

CANAKKALE 18 MART UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

ENGLISH PREP PROGRAM

ELL-ELT PREP PROGRAM

READING

SYLLABUS AND PACING



Course Description:

Reading is a 4-hour-a-week course in which students undertake intensive reading of authentic university-level texts in various academic disciplines in order to improve their reading rate and comprehension. This course helps students develop confidence in their academic reading abilities through an emphasis on the self-directed learning of reading skills that, in turn, engenders a stronger ability to comprehend and comment on texts. It is believed that, once students are reading in large quantities and comprehending more of what they read, their overall educational experiences will be more meaningful.

The course provides students with ways to increase their practical metacognitive reading skills so that they are reading—and thinking—more critically and analytically. As part of the approach in this course, video, speaking, and writing activities will be included to both support and enhance the development of improved reading behaviour.

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers.” ~ Charles W. Eliot

Objectives

At the end of this course students will be able to:

1. Understand and use a variety of strategies to improve both reading rate and comprehension.
2. Develop their global comprehension skills, including understanding the main ideas in texts or parts of texts, analysing texts, and synthesizing parts of texts or separate texts to form opinions and perspectives
3. Build their academic vocabulary
4. Improve their critical thinking skills through a variety of activities embedded in reading texts and activities
5. Review academic articles

Coursebook:

Reading Explorer 5, National Geographic Learning, Third Edition

Supplementary Materials

- ✓ Authentic academic texts related to a variety of themes
- ✓ Literary texts of various genres
- ✓ Online workbook (myelt.heinle.com)

Recommended Resources (online and printed)

- ✓ Several web tools/applications such as Kahoot, Padlet, and Mentimeter are going to be used throughout the term to contribute to the effectiveness of the online course.
- ✓ Online workbook (myelt.heinle.com) is going to be an essential component of the reading course both for learning and assessment purposes.

Workload

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ complete all other assignments
- ✓ keep a vocabulary notebook and record all the new vocabulary items covered during the course

(No late assignments will be accepted unless prior permission has been given.)

Assessment

☐ Quizzes (x2) 30%

1st quiz: Story reading

2nd quiz: Article review

☐ Midterms (x2) 50%

1st midterm: Online exam

2nd midterm: Online exam

☐ Performance Grade 20%

Online workbook (myelt.heinle.com)

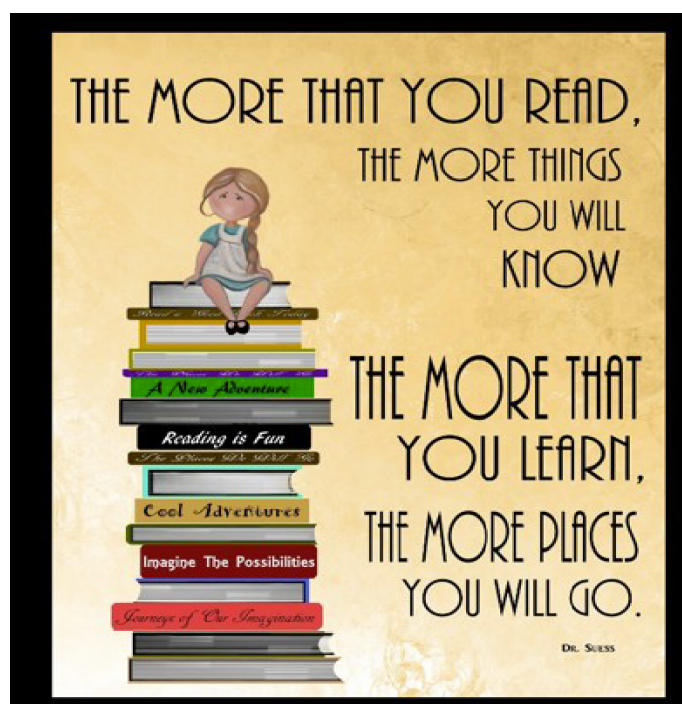
Attendance:

Course attendance and participation are very important aspects of this course. You are expected to attend all online classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Plagiarism: Students are cautioned about plagiarism, which literally means to take others' ideas without proper citation/reference and is the passing of another persons' words, ideas, or particularly apt phrases as your own. Credit will not be given for any plagiarized work.

Article Review: The purpose of the article review is to get students familiar with research and methodologies in academic disciplines so that they could gain an awareness of and familiarity with academic publications they will need to read or review during their departmental studies (Details will be shared with the students during online classes, and related training will be provided).

Vocabulary notebook: Students are required to keep a vocabulary notebook to record the new vocabulary items covered during the course. Revising and recording the new vocabulary items should be a regular and systematic part of the workload required to be carried out by the students. An entry including the *definition*, *part of the speech* (noun, verb, adjective, adverb, etc.), *grammatical and phonetic notes*, *collocations*, and *example sentences* for each item should be created.



PACING

Date	Contents	Tasks, outcomes, and assessment
Week 1 5-9 Oct.	Introduction to the course and class	Meeting, orientation and introduction to the course content, materials, and requirements
Week 2 12-16 Oct.	Unit 1 Rise and Fall 1/A Secrets of Maya	* Read and answer the warm-up questions on pp. 7&8 before the class * Do a brief survey about the Maya civilization to get some background knowledge about the topic. <u>Reading skill</u> • Understanding complex graphics • Evaluating arguments
Week 3 19-23 Oct.	Unit 1 Rise and Fall 1/B The Collapse of Angkor	* Read and answer 'before you read' questions on p. 18 before the class. <u>Critical thinking</u> • Analyzing evidence • Applying ideas; reflecting
Week 4 26-30 Oct.	Unit 1 Rise and Fall Video: Legacies of The Maya Vocabulary and skills review	* Revise and record the unit vocabulary in the vocabulary notebook.
Week 5 2-6 Nov.	Unit 2 High Achievers 1/A The Sky Runner	* Read and answer the warm-up questions on p. 29 before the class. * Find out a 'high achiever' in sports to give as an example during the class. <u>Reading skill</u>

		• Guessing meaning from context-Idioms and colloquial language • Understanding rhetorical purpose 1st Quiz: <u>Story reading</u> <i>(Details about the task and submission date will be announced by the instructors)</i>
Week 6 9-13 Nov.	Unit 2 High Achievers 1/B The Free Soloist	*Read and answer ‘before you read’ questions on p. 39 before the class. * Do a brief survey about mountain climbing to get some background knowledge and be familiar with some basic vocabulary about the topic. <u>Critical thinking</u> • Applying ideas • Inferring reasons; reflecting
Week 7 16-20 Nov.	Unit 2 High Achievers Video: Soloing Safely Vocabulary and skills review	* Revise and record the unit vocabulary in the vocabulary notebook.
Week 8 23-27 Nov.	Unit 3 Science and Progress 3/A The Age of Disbelief	* Read and answer the warm-up questions on p. 51 before the class. * Be ready to get involved in a discussion about the role of science in the world, universe. <u>Reading skill</u> • Identifying figurative language • Making inferences
Week 9 30 Nov-4 Dec.		1st Midterm Online exam via Microsoft Teams
Week 10 7-11 Dec.	Unit 3 Science and Progress 3/B Goalkeepers for the Planet	*Read and answer ‘before you read’ questions on p. 62 before the class. * Do a brief survey about ‘the Sustainable Development Goals’ to get some background knowledge and be familiar with

		some basic vocabulary about the topic. <u>Critical thinking</u> Evaluating ideas; evaluating problems
Week 11 14-18 Dec.	Unit 3 Science and Progress Video: Energy Entrepreneur Vocabulary and skills review (games/activities/exercises)	* Revise and record the unit vocabulary in the vocabulary notebook.
Week 12 21-25 Dec.	Unit 4 Saving Cities 4/A City Under Siege	*Read and answer 'warm-up' questions on p. 73 before the class. * Do a brief survey about natural disasters, especially 'floods' to get some background. <u>Reading skill:</u> - Recognizing literal versus figurative language - Evaluating arguments-reading critically 2nd Quiz: Article review <i>(Details about the task and submission date will be announced by instructors)</i>
Week 13 28-30 Dec.	Unit 4 Saving Cities 4/B Rising Seas	*Read and answer 'before you read' questions on p. 84 before the class. * Do a brief survey about 'the Sustainable Development Goals' to get some background knowledge and be familiar with some basic vocabulary about the topic. <u>Critical thinking</u> - Evaluating solutions - Analyzing arguments; applying arguments
Week 14 4-8 Jan.	Unit 4 Saving Cities Video: Hurricanes Vocabulary and skills review (games/activities/exercises)	* Revise and record the unit vocabulary in the vocabulary notebook.
Week 15 11-15 Jan.		2nd Midterm Online exam via Microsoft Teams

