

# MassCue Sessions and Notes

October 20, 2016

Class	Notes
IPads and Creative Classroom	<a href="https://docs.google.com/presentation/d/11MuE-jN28WQzYh0b_owsvdGf_z6a3MyPNI6CXfLKZmpl/edit#slide=id.g41af62972_0172">https://docs.google.com/presentation/d/11MuE-jN28WQzYh0b_owsvdGf_z6a3MyPNI6CXfLKZmpl/edit#slide=id.g41af62972_0172</a>
Elementary Robotics Lego WeDo	<p>Lego to Learn.</p> <p>Kahoot <a href="http://kahoot.it/#/">http://kahoot.it/#/</a> Really cool website for taking tests to check understanding or as a way to introduce topics.</p> <p>Engineering design process: 4CModel: Connect, construct, contemplate, continue Mini-engineers.com Standard: Problem defining and problem solving tools</p> <p><u>Supply List:</u> Lego WeDo Kits, 1 set per 2 children Device with sound (laptops) Cafeteria trays - one tray per group Boxes for storage of kit AND robot (Scholastic book fair boxes) Paper for labeling boxes Robotics journals and pencils Name Tags Copies of commands - 1 set per table (They are from LEgo Education set, in plastic sleeve connected with ring)</p> <p>Chromebook are blue tooth enabled so you use Lego WeDo 2.0, you use an app</p> <p>Ipad at end of table to video what you are doing</p> <p>Code, is like "Scratch" Program their own after they build "coding"</p> <p>Journal: What did you program it to do? Extension Questions, graph. *Can find it on Lego.com but she made her own.</p>

	<p>Pair Programming: one person writes the code, one person checks the code.  “Driver vs. Navigator”  Make a list of “Dos” and “Don’ts” make your list of norms  Co.org</p> <p>Lego StoryStarter Kits  -characters, less bricks, more character development  -the app looks like a comic book</p> <p><a href="https://goo.gl/FC6BWq">https://goo.gl/FC6BWq</a></p> <p>Link to her stuff</p>
Creating Books Online	<p><a href="http://www.Storyjumper.com">www.Storyjumper.com</a>  Free website, make books online</p> <ul style="list-style-type: none"> <li>*Used to make stories about science topics</li> <li>*Can purchase the book to print for \$3 or just look at it online</li> <li>*create a login, they can see each other’s books</li> <li>*can give access to parents and for them to see each others, comment on each other</li> <li>*very basic but simple, easy for students</li> <li>*You can use the graphics there or upload pictures of things to use</li> <li>*You can collaborate, using red “Invite” button and then they can work on the book together.</li> <li>*You need to remind them to hit save frequently, kids who are used to Google can have a hard time because they are use to it just saving automatically.</li> <li>*share books with other teachers so you can send to another teacher if they want to go read to another grade, etc.</li> </ul>
Technology and Creativity	<p><a href="http://preview.tinyurl.com/jm79q7w">http://preview.tinyurl.com/jm79q7w</a></p> <p>Popplet  <a href="http://popplet.com/app">http://popplet.com/app</a></p>

Virtual web

Good for formative assessment

Students can express their thinking with you and peers

Padlet

<https://padlet.com/>

Think of interactive post it notes

Bookcreator

<http://bookcreator.com/>

Used for: group projects, individual, classroom news, “tech challenges” (Tasks), use it for a book trailer

\* make graphic novel type writing

\*can save it as movie or pdf

Appsmashing

\*take screen shot of web from Popplet, insert into book creator to add background etc

SeeSaw!

<http://web.seesaw.me/>

\*it is a way to drop things they are working on and see instantly what they are doing

\*You can set up a QR code and have them see that to send their information