

Wayland General Music

Distant Learning Activities

March/April 2020



Dear Wayland Elementary Families,

We hope you are doing well! We miss your student(s)! We are providing music lessons for your student(s) so they can continue with their music education while at home. Below are a variety of choices for your music class at home. The choice is yours! Music class is once a week for 45 minutes for grades 1-5, and 30 minutes for Kindergarten, so the work provided should fit into those time frames. At the end of the document, you can find additional sites to explore and songs to sing for all ages.

Music class is such a wonderful, enriching part of your child's school experience. The songs we use in class often include games to make the instruction even more engaging. As we participate in nontraditional instruction, we encourage you to participate in these activities with your child (ren)! You may find the experience enjoyable for the whole family! Please feel free to email us with any questions or musical experiences you would like to share!

Musically Yours,

Ms. Buckley	Claypit Hill Music	Patrice_Buckley@wayland.k12.ma.us
Ms. Davis	Loker Music	Kimberley_Davis@wayland.k12.ma.us
Ms. Pohl	Happy Hollow Music	Amy_Pohl@wayland.k12.ma.us
Ms. Vanaria	Claypit Hill Music	Bernadette_Vanaria@Wayland.k12.ma.us

Kindergarten/1st Grade/2nd Grade

We suggest picking 3 activities a week.

Try one of these fun ways to warm-up your singing voice.

- Sing along with a vocal exploration warm-up:
[Fun Vocal Warm-up](#)
- Create a paper airplane and follow the path of the plane with your voice:
[Paper Airplane directions](#)
- Draw different paths on a piece of paper and then trace it with your finger as you make your voice move the way the path moves.



Sing along with an echo song. Can you teach it to someone at home or sing it to a pet or stuffed animal?

- [Kye Kye Kule: Folk song from Ghana](#)

Kye kye, Kule. *Kye kye Kule.*

Kye kye Kofi nsa. *Kye kye Kofi nsa.*

Kofi nsa langa. *Kofi nsa langa.*

Ka-ka shi langa. *Ka-ka shi langa.*

Kum adende. *Kum adende.*

ALL: Kum adende. Hey!

- [Oh My No More Pie](#)

Oh My. *Oh My.*

No more pie. *No more pie.*

Pie's too sweet. *Pie's too sweet.*

I want a piece of meat. *I want a piece of meat.*

Meat's too red. *Meat's too red.*

I want a piece of bread. *I want a piece of bread.*

Bread's too brown. *Bread's too brown.*

I think I'll go to town. *I think I'll go to town.*

Town's too far. *Town's too far.*

I think I'll take a car. *I think I'll take a car.*

Car won't go. *Car won't go.*

I fell and stubbed my toe. *I fell and stubbed my toe.*

Toe gives me pain. *Toe gives me pain.*
I think I'll take a train. *I think I'll take a train.*
Train had a wreck. *Train had a wreck.*
I fell and hurt my neck. *I fell and hurt my neck.*
Oh my. *Oh my.*
No more pie. *No more pie.*

- [Charlie Over the Ocean](#)

Charlie over the ocean. *Charlie over the ocean*

Charlie over the sea. *Charlie over the sea.*

Charlie caught a big fish. *Charlie caught a big fish.*

Can't catch me. *Can't catch me*

(You can also play the game that goes with this-similar to duck duck goose or sing your own words for what you caught (for example: Alex caught a shark, Annabelle caught a seahorse).

Keep the beat

- Listen to this song or your favorite fast song.

[Keep the Beat with "Rodeo"](#)

Practice keeping the steady beat on your lap. Can you find another place to put the steady beat (clapping maybe). How many different ways can you keep the beat? If you want a challenge try keeping the beat in two spots (pat clap etc.)

- Listen and then sing this song while keeping the beat with the motions (start by flapping one arm like a birds wing):

[Mother Gooney Bird](#)

Play a singing game

- Listen to and then sing "Frog in the Meadow." [Frog in the Meadow](#)
- Play this fun hiding game. Hide a stuffed animal (frog or any animal) then the finder walks around the room while the hider sings the song. If the finder is close to the stuffed animal they sing louder if they are far away they sing softer (kind of like the hot cold game). Remember to use a nice tone when singing both loud and soft.

Listen to a Song Tale

- "Kitty Alone"
<http://quietube7.com/v.php/http://www.youtube.com/watch?v=BzyAFI9qvoo>
- Enrichment: This song tale is like a lullaby.
Can you create a lullaby to sing to one of your stuffed animals?

Click on this link for an additional lesson

[K/1st/2nd Grade Vocal Exploration/Singing Lesson Link](#)

3rd Grade

*On some of the music websites, you may need to enable Adobe Flash Player. After you "enable" you might need to click "allow" in order for the program to run on your device.

Practice Note Reading Skills (One per week suggested):

Students have been working hard learning how to read music. Here are some fun links to practice note reading! Be sure to select "treble clef" if given an option.

- [Whack a Note](#)
- [Name that Note](#)
- <https://www.joytunes.com/game.php>

Practice Recorder (Two songs per week suggested)

In music class the third grade students are playing recorder. Have your child choose a song from the list below to practice. Some songs should be familiar and some are new. Once they practice a song they can give a concert for their stuffed animals, pet, or family member.

- [HOT CROSS BUNS](#)
- [GENTLY SLEEP](#)
- [AU CLAIRE DE LA LUNE/PIERROT](#)
- [MERRILY WE ROLL ALONG/MARY HAD A LITTLE LAMB](#)
- [SAILOR SAILOR ON THE SEA](#)
- [BOAT SONG/ON THE YANGTZE](#)

Bonus Practice Material

[3rd Grade Recorder Songs - Sheet Music to Practice](#)

4th Grade/5th Grade

We suggest picking 2 or 3 activities a week

(for example: sing a song, classical music webquest, soundtrack to my life project)

Practice your singing voice with a fun song. Listen and then sing along.

- [Fifty Nifty United States](#) - listen, sing along, and see if you can memorize the lyrics!
Listen to another fun song about the states: [Tour the States Song](#)
- Listen to: [Wavin' Flag](#)
Read: [Story behind the song "Wavin' Flag"](#)
Sing Along: [Wavin' Flag with lyrics](#)
- Other songs to sing:
[Always Sing Your Song](#) Lyrics [HERE](#)
[Chumbara](#) Lyrics [HERE](#)
[Follow the Drinking Gourd](#)
[Haida](#)
[Hi Ho the Rattlin' Bog](#) Lyrics [HERE](#)
[I See the Moon](#) Lyrics [HERE](#)
[Rhythm Express](#)
[Singabahambayo](#)
[Shake the Papaya Down](#)
[What I Am](#)

Learn more about the orchestra and classical composers:

- [The Young Person's Guide to the Orchestra](#)
- [Interactive Orchestra](#)
- [Perfect Pitch](#)
- [Famous Composer Biographies for Kids](#)
- [Classics for Kids](#)

The "Soundtrack to My Life" Project

A "soundtrack" is the music that goes along with a movie, TV show, or video game. If your life was a movie, what songs would play? Select 12 different songs that have meaning to you to put on your own personal music album- the soundtrack to your life. Why did you select each song? Do they remind you of a special time, place, person, or event? Think about where you were when you first heard each song and why it is memorable for you. Make your own cover art for the front of your musical album and share your ideas with a family member! What songs would THEY choose if they had to make a soundtrack?

Extra Resources for All Ages

Chrome Music Lab <https://musiclab.chromeexperiments.com/>

Mario Paint Music Composer <https://danielx.net/composer/>

Incredibox <https://www.incredibox.com/>

Sticks and Keys Dance Lesson

<http://quietube7.com/v.php/http://www.youtube.com/watch?v=qti8j5xKqSQ>

[Blue Danube \(Strauss\)](#)

[Sugar Plum Fairy \(Tchaikovsky\)](#)

[5th Symphony \(Beethoven\)](#)

[William Tell Overture \(Rossini\)](#)

[In The Hall of the Mountain King \(Grieg\)](#)