

Economics Course Syllabus

Course Information

Instructor: Mr. Jeffery Kriebel

Location: Villages Charter High School – Room 6-223

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Course Description

This course provides a comprehensive examination of national and international economic systems, emphasizing both theoretical frameworks and practical applications. Students will engage with fundamental economic concepts including currency mechanisms, banking infrastructure, and monetary policy. The curriculum encompasses major economic systems, global market dynamics, seminal economic theories and theorists, governmental influence through fiscal policy, quantitative economic analysis, financial and investment markets, and business cycle theory.

Course Content and Topics

Unit 1 Economic Foundations	Unit 2 Microeconomics	Unit 3 Macroeconomics	Unit 4 Global Connections	Unit 5 Personal Finance
2.5 weeks 12 Lessons	4 Weeks 20 Lessons	4 Weeks 20 Lessons	3 Weeks 15 Lessons	2.5 weeks 13 Lessons

Culminating Assessment: End-of-Year Examination

Course Materials and Resources

Primary Textbook: Florida Economics Interactive (Savvas)

Supplementary Materials: Primary source documents, secondary source materials, and excerpts from academic texts and online resources

Required Supplies:

- Pens (dark blue or black ink)
- Pencils
- Folder

- College-ruled loose-leaf paper
- Shared Binder
- Cheap Headphones for Daily Videos

****Standards Reference:****

<https://www.cpalms.org/PreviewCourse/Preview/23882>

Grading Scale and Assessment Methods

Grade	Range
A	100–90
B	89–80
C	79–70
D	69–60
F	59–0

Assessment Components:

- Quizzes
- Writing assignments
- Homework
- Participation activities
- Projects
- Savvas platform assessments

Assignment Submission and Late Work Policy

All assignments must be submitted at the beginning of class on the assigned due date unless otherwise specified by the instructor. Assignment schedules and materials will be posted on Google Classroom, with physical copies available upon request.

Late Work Guidelines:

Late submissions will be accepted through the conclusion of each chapter unit. Point deductions will be applied based on submission timeliness. Assignments submitted after the chapter deadline will receive a zero. Students with missing assignments or incomplete work will be required to complete a missing work/refusal form, which will be shared with parents or guardians. ALL assignments will be completed during class time. If you choose not to work, you will be assigned homework.

Classroom Expectations and Conduct

Students are expected to uphold the following standards:

- Arrive punctually to class
- Come prepared with all necessary materials
- Demonstrate consistent effort and engagement
- Embody and apply the school's core values
- Maintain academic integrity and work independently unless instructed otherwise
- Treat instructors and peers with respect and courtesy
- Raise hands and await recognition before speaking
- Demonstrate openness to diverse perspectives during discussions and debates
- Return all materials to designated locations before departing
- Maintain clean and organized desk areas

Classroom Procedures and Technology Policy

General Procedures:

Students must arrive with all required supplies. Cell phones and mobile devices are prohibited, along with headphones for casual music listening. All devices must be placed in the designated techbox as per school-wide policy. Unauthorized device use will result in an office referral.

Academic Integrity:

Students are expected to maintain the highest standards of academic honesty. Unauthorized copying of work or use of artificial intelligence tools will result in a zero for all students involved. The Villages Charter High School Classroom Management Plan will be enforced. The use of AI assistive technology is currently prohibited.

Class Dismissal:

The instructor, not the bell, determines class dismissal.

Tardiness and Attendance Protocol

Students arriving after the bell rings must obtain an admit slip from the front office.

Tardy Consequences:

5th tardy	Detention + parent contact
10th tardy	Administrative referral + detention
11+ tardies	Administrative referral with escalating penalties (Saturday school, in-school suspension, attendance contract)

Strategies for Academic Success

Effective Note-Taking:

Develop comprehensive class notes in your own words. Do not transcribe material you do not understand without seeking clarification. Review notes daily while content remains fresh. Expand and clarify notes, incorporating examples to facilitate future study sessions. Dedicate time to identifying key terminology and synthesizing central concepts from each lesson.

Active Reading Techniques:

Enhance reading comprehension through active engagement: utilize sticky notes or highlighters while reading, carefully examine visual elements (diagrams, tables, sidebars), and take concurrent notes. Formulate questions about the material and verify whether the text addresses them. Apply historical analysis skills: source documents, corroborate information across sources, contextualize within broader frameworks, and conduct close textual analysis.

Homework Completion:

Homework assignments serve as essential practice opportunities. Consistent completion, active participation, and engagement with course activities are prerequisites for success. Again, if you are working in class, there should be little to no homework in this class.

Additional Support:

Take advantage of extra credit opportunities and attend tutoring sessions to reinforce learning and improve performance.

Instructor Commitment

The instructor is committed to supporting student success. Your academic achievement and future depend upon your engagement and responsibility for your own learning. Support systems and resources are available to facilitate your progress throughout the course.