

Elementary & Intermediate Weekly e-Learning Plan

Learning for the Week of: May 4-8

Grade Level/Content: 1st ELA

Learning Objective: Readers set goals, and writers get ideas from other writers for how to make their books fun to read.

Student Success Criteria: I can set goals in my reading and use dialogue, bold words or capitalized words to make important words stand in my writing.

Estimated Time to Complete: 60 minutes

Activity 1: Watch [Readers Workshop Goal Setting](#) and use [Goal Setting Chart](#)

Fluency: I sound like a reader.

- ☐ Pace/Speed
- ☐ Phrasing/Scooping
- ☐ Expression
- ☐ Punctuation

Accuracy: I can read the words.

- ☐ Snap Words
- ☐ Sight Words
- ☐ Tricky Words

Comprehension: I can make meaning.

- ☐ Check understanding
- ☐ Connect details
- ☐ Retell

Stamina: I can read for at least 20 min.

- ☐ Book Choice
- ☐ Reading Spot
- ☐ Reading Time

Volume: I can read many texts.

- ☐ # of texts
- ☐ Variety of texts

Activity 2: Email or send a Seesaw message and tell your teacher what you like best about the Headsprout Activities and your favorite story on www.kidsa-z.com . Read books of your choice www.kidsa-z.com and begin the Headsprout Activities too.

Use new teacher usernames for kids a-z:

Feemster:lfeemster0

Hayes:chayes85

Schlebach:cshlebach1

Stachelski:cstachelski0

Sugg:asugg4

Choose a story from www.getepic.com **or** www.pebblego.com

Post a video on Seesaw so your teacher can hear you read like a reading star!

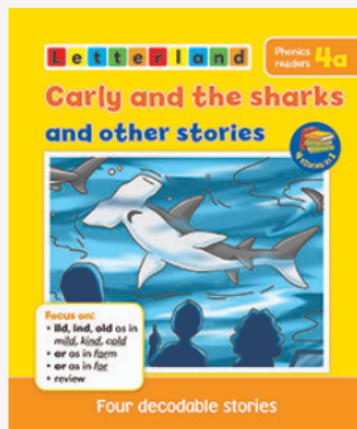
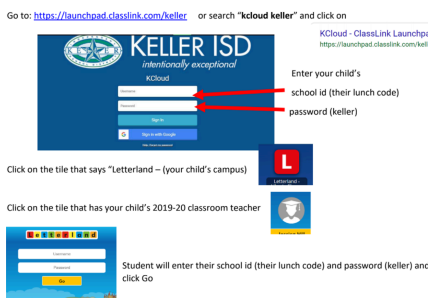


* Ways to * Sound Like a *
* Reading Star! *

- * scoop up lots of words
- * look out for clues like dialogue tags said Ivy.
- * change your voice to sound like the characters
- * show feelings
- * read some parts s...l...o...w... and some parts fast!
- * add sound effects
- * read LOUD and clear

Activity 3: Letterland New Unit 29 [Student List](#)

- Practice reading Letterland Online Phonics Reader 4a story 2 & 3



- Warm up with [Quick Dash](#)
- Review [Unit 28 suffix](#)
- Watch [Arthur AR Story and Song](#)
- Watch [Orvil OR Story and Song](#)
- Watch [Introduction Part 1](#) and [Introduction Part 2](#)
- Watch [LIVE Reading](#)
- Watch [More practice LIVE Reading](#)
- Watch [LIVE Spelling](#)
- Watch [Tractors, Trains and Planes](#)
- Print and Read on your own. [In the Dark](#)
- Use [Student List](#) to practice rainbow spelling with crayons, markers, sidewalk chalk...you choose!
- Complete Word Detectives, Word Sort, Unit Story and Scrabble Spelling Words - [Student List](#) in Seesaw. Your teacher has added these to your Seesaw.
- Build words with [Student letter cards](#)
- [Letterland Choice Board](#)

Activity 4: [Paper Choice](#)

Watch [Writers Workshop](#). Try to add dialogue, bold words, ellipses or pop out words to your story. In the video, we used Mo Willems as our Mentor Author. You can use any author!! Post a picture of your writing on Seesaw.

Learning Craft Moves from a Mentor Author

What did George McClements do?

Why did he do this?

Wrote ELLIPSES in the middle of a sentence

To build excitement

Wrote EXACT ACTIONS that people do

To make a movie in the reader's mind

Wrote some words that POP OUT

To tell the reader to read with a strong voice

Name: _____ Date: _____

The crazy duck started chasing my dad, nipping his ankles. OUCH! STOP! I was laughing so hard, then the duck started chasing me...

Paper Choice

Activity 5: BINGO Board Share your learning on Seesaw or email your teacher.

