



Honors United States History

Mr. Ethan Roberts
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 Room F117

Curriculum Overview:

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian’s child, following the guidelines outlined in [Instructional Policy INS-A073](#), also found at: <https://www.cmcss.net/instruction/documents/>

The focus of the study begins with a review of early America and proceeds chronologically through to the present, including an examination of current issues. Special attention will be given to the historical, political, economic, geographic, and cultural aspects of the different periods and places. Although this is a survey course, the relatively short time period that is covered provides opportunities for a more thorough examination of some of the issues and themes.

Through the study of United States History, students will gain a perspective of our place as Americans in the world and the increasing importance of diverse global connections among current societies. A student will continue to develop their reading, writing, and critical thinking skills, which will provide leverage and value in other academic disciplines and yield enduring skills for life beyond high school.

Honors classes will have additional graded assignments and assessments above and beyond the work required by standard level classes. Honors classes will receive an addition of 3 points to their passing grade each nine weeks.

Below is a brief outline for this course. United States History is a course that covers significant periods, which necessitates a fast pace. Do not fall behind in your studies, or it won't be easy to make the historical connections between these units.

Academic standards, established by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do upon completing a specific grade or course. CMCSS determined the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for U.S. History students in the Clarksville Montgomery County School System, please visit the Curriculum Navigator on the CMCSS homepage found at: [CMCSS US History Pacing and Standards Guidelines](#), also found at: <https://sites.google.com/cmcss.net/cmcssparentacademicresources/high/high-social-studies/hssus-history>

9 Weeks	Topic
N1	Rise of Industrial America The Progressive Era Imperialism
N2	WWI The 1920s WWII (till Pearl Harbor) Midterm
N3	WWII (post Pearl Harbor) Cold War 1950s-1963
N4	Civil Rights Movement Modern US US History EOC Final Exam

Assessment Dates:

S1

29 Aug – Unit 1
19 Sep – Unit 2
10 Oct – Unit 3
27-31 Oct – Benchmark 1 (Units 1-3)
4 Nov – Unit 4
20 Nov – Unit 5
16-19 Dec – Midterms (6A included)

S2

13 Jan – Unit 6B
9 Feb – Unit 7
19 Feb – Unit 8
2-6 Mar – Benchmark 2 (Units 1-8)
9 Mar – Unit 9
10 Apr – Unit 10
13-17 Apr – EOC window

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Supplies Needed:

- We will use laptops for some of our in-class work. Your computer must be charged. It is also helpful for students to have a tool or device to keep and organize resources for use outside of class.
- **A minimum of a 1” 3-ring binder is recommended to keep all course materials in an orderly fashion**
- **binder dividers**
- **A spiral/composition notebook or loose-leaf lined paper**
- **Pen/Pencil - Extra lead and erasers**
- **Highlighters (multiple colors)**
- **Colored Pencils**
- **Sticky tabs (optional, used for quick reference in notes)**
- **Corded Headphones**

Appreciated Supplies:

- Reese's Peanut Butter Cups
- Miscellaneous Candy to hand out to students
- Kleenex
- Clorox Wipes

Classroom Expectations:

The following rules have been established to facilitate a positive learning environment in which students can contribute to their learning with confidence. Students are strongly encouraged and expected to ask questions and contribute to class discussions. No one should ever be afraid to ask questions and contribute their knowledge, experiences, or opinions in class. Please update yourself on CMCSS and Kirkwood policies.

1. Be in your seat and ready to begin when the bell rings.
2. Speak at appropriate times, using appropriate voice and language.
3. Show respect to all people and their property.
4. Use between and out-of-class times wisely.
5. Follow all CMCSS & Kirkwood policies.
 - a. Phones: Phones are not allowed in the classroom. Students have one warning with parent contact. The second time the student has the device out will result in a referral.
 - b. Students will hand-write their notes; no computer should be in use without teacher approval.

Behavior & Conduct: Students will follow the CMCSS Code of Conduct and the rules outlined in the Kirkwood High School Student Handbook at all times. The Student Code of Conduct for the 2025-2026 school year has been revised; please review it and become familiar with the revisions. Behaviors that interfere with the learning process, our academic environment, or show a lack of respect for others will not be tolerated.

Tardies: If a student is late, it will be documented as a tardy in Powerschool. Being late means not in the classroom door **AND** actively following the directions on the board. After three tardies, the student will be referred to the admin.

Dismissal: Students are NOT be permitted to pack up and wait at the door for the bell to ring. Every instructional minute counts.

Grading Policies and Procedures:

According to school policy, a student's grade is determined by a 20% final exam and an 80% class grade. Our in-class grade will be determined by the following:

- Assessment: Tests, Quizzes, and Projects 50%
- Class Work: in-class assignments, homework, vocab, etc. 40%
- Participation: Daily Bell Ringers, Discussion, Appropriate Tech Use- *weekly grade* 10%

- **This course has an End-of-Course Test:**

▪ <u>S1</u>	<u>S2</u>
1 st 9 weeks = 40%	3 rd 9 weeks = 30%
2 nd 9 weeks = 40%	4 th 9 weeks = 30%
Final Exam = 20%	EOC = 25 %
	Final Exam = 15%

Note: If the EOC scores are not returned in time for S2, scoring for S2 will be based on the same criteria as S1.

Note: If you earn an "A" for both the 3rd and 4th Nine Weeks, you will be exempt from the second semester exam, in which case each nine weeks' grades will constitute 50% of your semester average.

The Clarksville-Montgomery County School System utilizes a numerical grading system to report student progress to parents. A grade of 60 and above is considered passing. A grade of 59 and below is failing.

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Make-Up Work Policy: All make-up work will be handled in accordance with CMCSS board policy. The days a student has to complete missing work is equal to the number of days the student is absent. If a student is absent due to a school-based trip, he/she is still responsible for completing any missed work. It is the student's responsibility to communicate with the teacher and make up any missed work. If a student misses a test, they are responsible for making arrangements with the teacher to complete the missed assessment. A grade of zero will be given for any missed work due to absence and will be changed upon the assignment's completion. If work is not completed within the allotted time, a zero will be recorded.

Late Work Policy:

1. All assignments are due on the specified date and time. **Late work will not be accepted for credit.** If you are absent and excused on the date an assignment is due, you will be responsible for bringing the assignment to class the day you return to school. Please inform me if you will be out for an extended period.
 - a. If a student fails a semester, a grade recovery contract **may** be given. The student must complete all requirements to pass with a 60 within a specific time frame.
 - b. IEPs and 504 Plans will be followed.
2. No extra credit will be available.

Kirkwood High School Artificial Intelligence (AI) Policy: At Kirkwood High, we want your learning to reflect *your own* thinking, effort, and growth. To make sure everyone has a fair chance to succeed, using AI tools, such as ChatGPT, Grammarly, or any other AI that helps write, research, solve, or analyze, is **not allowed** for schoolwork.

Here is what that means for you:

- **Homework and Assignments:** All assignments should be your own original work. You cannot use AI tools to write essays, answer questions, help you research or generate any part of your homework.
- **Class Discussions and Presentations:** When you speak in class or give a presentation, your ideas should come from you, not from an AI tool. This includes preparing your notes and/or slides.
- **Projects and Group Work:** Whether you are working solo or in a group, don't use AI to plan, research, or create any part of the project. Everyone in a group is responsible for keeping things "AI-free."
- **Academic Integrity:** Turning in work made by AI, or using it to get ahead, is considered cheating. It is not fair to your classmates, and it does not help you grow as a learner.

If an AI tool is ever approved for use on a given assignment, the teacher will communicate and model how to appropriately use the AI tool for the given task. If you are ever unsure about what counts as using AI, ask your teacher first. The faculty at Kirkwood High is here to help you learn how to ethically use these types of tools and resources.

- o AI usage is outlined in the following guidelines [SLT-A005 Artificial Intelligence Acceptable Use Policy](#) and the [STS-M001 Student Code of Conduct](#), also found at: <https://www.cmcoss.net/directors-office/documents/>

*If help is needed in completing any assignment, see your instructor for assistance

Contacting Mr. Roberts

The best way to contact me is through Parent Square or email. I will respond as soon as possible, Monday through Friday, from 7:30 AM to 2:30 PM. I will not answer emails over the weekend, unless there is an emergency. For phone calls, please call the number on the first page of the syllabus before or after school. If you call during classroom hours, please leave a message, and I will return your call after school. In the event of a voicemail, please leave the name of the student, your name, and the nature of the concern. I will try to call you back as soon as possible.

Syllabus Acknowledgement and Signature Sheet—U.S. History—Please return this to your teacher or scan the QR code below. This will be the 1st grade for the class.

The link to the digital syllabus can be found on the Kirkwood Homepage, Staff Directory (<https://kirkwoodhigh.cmcss.net/user/ethan.roberts/>)

Telephone #1 () _____ Telephone #2 () _____

Email address: _____ @ _____

Printed Name of Parent or Guardian

Signature of Parent or Guardian

To Students:

By signing below, I acknowledge that I have received and understood the course description and expectations, and I will do my best to succeed in my study of AP United States Government and Politics.

Printed Name of Student

Signature of Student

I will make almost all contact and messaging via ParentSquare. However, if you prefer a secondary method for me to contact you regarding necessary updates on your child's grade, academic performance, or behavior, please indicate that below.

_____ E-mail (please ensure e-mail above is correct)
_____ Phone Call

Please scan to digitally acknowledge this syllabus



