Shelton Community Committee
November 18, 2025
5:30 - 7:00PM

Attendees: Michael Zweiffel, Sarah Hawkins, Erica McConnell, Megan Greenlee, Kim Sandberg, Philip Cantrick, Katie Hawkes, Becky Miller

Time	Agenda Item	Notes & Resources	Next Steps
5:30 - 5:35	Welcome	Reminder: This is the first of two budget-focused meetings	
5:35 - 5:40	Celebrations	Community Meetings - parents are welcome. Students will stay with their class, but it may be possible to be near your kiddo. Crosswalk lights and signage are new, thanks to the city of Golden New accessibility ramp to the playground, paid for the district. They will also resurface the blacktop. The backstop will move to another corner, gaga pit will stay. Yard signs 5th graders at Bell! Friday's guest speaker was amazing (Minister Glenda) Feeling of belonging among staff via district survey was strong	Spread the word about parent attendance at community meetings
5:40 - 5:50	Updates	October Count Numbers Substitute Paras Needed for Lunch and	Spread the word about sub paras for lunch and recess. Position is on the Jeffco Job Board

		Recess Coverage, this year and next (10:30 - 1:30, typically) Beginning of Year Data - Teachers will have half days every 6 weeks to do data analysis and lesson internalization - Teachers will look at MTSS monthly (looking at student data and having teachers bring needs to team) - Deeper tracking and identifying of supports for SPED students - Launching a restorative practice cohort, focused on a community of belonging. Using pulsing surveys with kids. Regional SAC Meeting Updates & Conversation with Board Member Paula Reed School tours are student led starting soon	Share photos to Tori Gerrard and Christy for facebook/instagram (have a great picture? Send to Tori and Christy) Post upcoming events on instagram Make a QR code to follow Shelton on instagram Sarah will look into featuring a 5th grader who could be good on camera We can all share exciting things happening with the Golden Informer -
5:50 - 6:00	Field Trip Supervision Inquiries	Stober does a background check on every person who volunteers (classroom, field trips, etc.). Michael is wondering if that is something we should move toward Raptor exists for in-building screening, but there is not a way to screen for field trips. Michael will work with OLT to determine if we want to have a more robust system, as well as safety protocols for volunteers Megan suggested having a field on a form where folks can include their ID number to	

		get a raptor scan before the trip	
6:00 - 6:10	Budget Overview	State of The District - Michael reminded us that many district departments serve schools directly (e.g. language learning teachers, custodians, para educators for SPED) - Schools no longer pay for guest teachers; this is funded by the district - Cabinet-level teams are currently making their reductions. Notifications will happen Nov/Dec - Jan/Feb/Mar will be when schools notify reduced staff. Michael is hoping to having all notifications out by January for Shelton staff. - Staff, OLT, community survey, SCC will all contribute feedback - District is predicting us at 347 in 26/27 - FRL decreased from 38% to 34% → we owe $50k to district because of this decrease - Enrollment loss + 1.5 to 4.5% reduction (out of a $3M budget) ($80,000 to $150,000 range) - We have one retirement - Dec survey from Shelton to Shelton community - Jan 14: We will receive our budget reduction and budget - Capping choice enrollment would mean, long term, two classes per grade level Projected Budget Implications at Shelton	

		and Key Questions Moving Forward Resources: See page two and follow up email with links. Philip suggested prioritizing maintaining specials due to the nuanced nature of those roles and difficulty finding those staff members There are some schools that have halftime AMP teachers, but the students still get a full AMP load because the teachers are at two schools Katie asked if the district has considered redrawing school boundaries. District is conducting a boundary study Kim shared her perspective that the cuts should happen as far away from kids as possible Philip shared that if there need to be technology cuts, let's cut them from lower grades. Kim shared that this was discussed at the EdTech advisory meeting and different scenarios were proposed. Also some cutting of digital tools discussed. Kim shared that the committee analyzed the usage of different tools Michael mentioned that OLT has discussed if we need to be thinking about 2 kinder, 2 first, 2 second. Philip shared that we should share volunteer roles widely ahead of cuts.	

		District will send the budget feedback survey, not Shelton AP was required, Instructional Coach is required at .5, DTL is required at .5 (we buy up to 1) Becky is working on contracting with high school students for kids for childcare at meetings	
6:10 - 6:25	Budget Discussion	Question Protocol	
6:25 - 6:30	On the Horizon	January 27: Budget Input Meeting Partnership for Fiscal Sustainability	

1. Dashboard Data from 2022–23, created by Flo Analytics (the firm the district used for enrollment analysis). You can filter by *Residing Attendance Area*.
2. School Choice Analysis Memo See page 10 for “capture” rates (the % of students in a school’s boundary who actually attend that school), ranked across Jeffco.
3. Jeffco School Dashboards More recent data, but only one school at a time. Scroll to the bottom right for “choice out” data.
4. 24/25 Shelton Data: 479 students live in boundary and attend Jeffco Public Schools
    a. Of those, 307 enrolled at Shelton
    b. 29 at Mitchell
    c. 25 at Kyffin
    d. 25 at Free Horizon
    e. Unknown amount at other districts