

Vinalhaven High School Scoring Rubric

VHS.9-10.L4:Determine or **clarify** the meaning of unknown and multiple-meaning words and phrases in 9th grade texts, **choosing** flexibly from a range of strategies and **integrate (weave)** these new words into your working vocabulary.

Score	Level	Criteria
(4) ADVANCED	Using Knowledge	In addition to meeting all of the criteria for a “3”, I can... • demonstrate those skills with texts above my grade level. • accurately use newly acquired vocabulary in my own speaking and/or writing with fluency and consistency (multiple times in a quarter). • accurately use newly acquired words in various forms (i.e. parts of speech).
(3) PROFICIENT	Analyzing Knowledge (Deductive/ Inductive Reasoning)	I can accurately and independently determine or clarify the meaning of an unknown or multiple-meaning word or phrase by: • using context clues effectively. • noting its part of speech in the sentence. • using my knowledge of Greek and Latin root words. • using reference materials effectively (i.e. dictionary). • accurately use newly acquired vocabulary in my own speaking and/or writing.
(2) DEVELOPING	Comprehending Knowledge (Integrating)	I can... • find Greek and Latin roots in unknown or multiple-meaning words, but I am inconsistent in remembering their meaning and/or using their meaning to make effective guesses at word meanings. • use some other parts of the sentence to make useful guesses at word meanings, but I miss some context clues. • determine word meaning with developing consistency (about half of the time). • accurately use newly acquired vocabulary in sentences with developing consistency (about half of the time).
(1) BEGINNING	Retrieving Knowledge	I can... • define the following concepts: context clues, roots, parts of speech, and working vocabulary. • identify words that I don’t know in a text. • find the word in the dictionary, but I struggle to

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		fully understand the definition or which definition to choose.
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