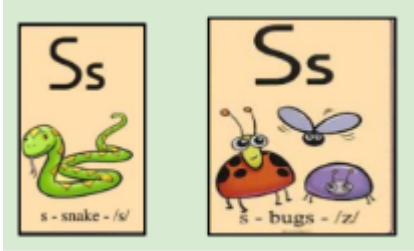
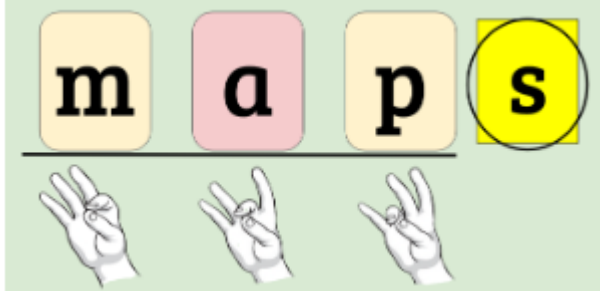


Homework practice routine: Spend 10 minutes each night practicing the skills learned in class. This is not graded, but will greatly help your child with the unit tests and reading skills needed for success.

Monday	Practice dictating letter sounds. You say the sound, and your child answers out loud or writes the letter. This can be done in the car, walking around the grocery store, etc. Ex: Do you hear the /s/ or /z/ sound at the end of ships? What sound do you hear at the end of locks, bugs, shuts, paths, mats. 
Tuesday (10 min)	Finger tap cvc words. (maps, necks, jugs, dads, lips, shells). 
Wednesday (10 min)	Use the lined paper attached to let students practice writing words with you. Students need to use the 'finger tap' strategy from yesterday to help with writing words. Have the student underline their base word and circle their suffix -s. The words are; pins, naps, packs, chips, shuts.
Thursday (10 min)	Practice writing a sentence. Use the lined paper attached. The following sentence will have words that students can tap out or is one of their trick words that they should know how to spell. Make sure they are holding their pencil correctly and they start at the top and use the pull down method. Use the following sentence: What did you get at the shops? Practice reading and writing the trick words for this week. Students CANNOT tap out trick words. These are words that do not follow spelling patterns and must be memorized. The trick words are: who, what, when.