Name of teacher:	Name of School:
Year: <u>2023</u>	TERM:
Class/Stream: FORM FOUR	Subject: LITERATURE IN ENGLISH

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0	e	0	e	a	u	e						
m	n	n	e	i	b	r	Teaching	Learning	T/L	References	Assessment	Remarks
р	e	t	k	n	-	i	Activities	Activities	Materials			
et	r	h		Т	T	0						
e	a			0	0	d						
n	l			р	р	S						
c	О			i	ic							
e	b			c								
	j											
	e											
	c											
	ti											
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	Cla	ss/Str	eam: <u>F</u>	<u>ORM</u>	<u>FOUR</u>		Subject: <u>LITERATURE IN ENGLISH</u>					
T	T	J	2	N	A		To lead a	To discuss the	Novels: A	Novels	Students to be	
o	o	Α	n	О	a	1	discussion of	plot, themes	walk in the		able to analyze	
r	b	N	d	V	n	2	plot, themes,	and	Night		form and	
e	e	Ü	t	Ė	a	_	characters	characterizati	1 Wgm		content of the	
	a	A	0	L	1		and messages	on of Alex			Novel	
a d	b	R	4	S			and messages	Laguma's A			INOVEI	
1	1	Y	t t	S	y si			walk in Night				
a		I	h					waik ili Nigili				
n d	e				S							
	t				o f							
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p	u				A							
p	n				W							
r	d				a							
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ci	r				k							
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Name of teacher:	Name of School:
Year: <u>2023</u>	TERM:
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	Cla	ss/Str	eam: <u>F</u>	<u>ORM</u>	<u>FOUR</u>				Su	bject: <u>LITERATURE IN ENGLISH</u>		
T	T	F	1	D	Α		To lead a	To read the	Kinjeketile		Students to be	
o	o	Е	st	R	n	8	discussion on	play	,		able to analyze	
r	b	В	t	Α	a		plot, themes,	To discuss in			form and	
e	e	R	0	M	1		characterizati	terms of			content of the	
a	a	U	2	Α	у		on and	themes,			Play they read.	
d	b	Ā	n		si		dramatic	characters and				
a	1	R	d		S		techniques	dramatic				
n	e	Y			0			techniques				
d	t	-			f			- communication				
a	0				K							
p	r				i							
p	e				n							
r	a				j							
e	d				e							
ci	a				k							
at	n				e							
e	d				ti							
f	a				1							
0	p				e							
r	p				b							
m	r				y							
a	e				E							
n	c											
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	Year:_	<u> 2023</u>		or:				Name of School: TERM: Subject: <u>LITERATURE IN ENGLISH</u>					
o m pe te nc e	G e n er al O bj ec ti v e	M o n t h	W e e k		S u b- to pi c	P e r i o d s	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks	
To re ad an d ap pr ec iat e po e m s	T o b e a bl e to a n al y z e f o r m a	F E B R U A R Y	3 r d t O 4 t h	P O E T R Y	A n al ys is of p o e m s	8	To lead discussion on poems in terms of: -tone -mood -themes -poetic devices	To discuss the poems and their -tones -mood -themes -poetic devices	Poems	Selected Poems	Students to be able to analyze poems: form and content		

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MIDTERM EXAMS AND HOLIDAY

Name of teacher:	Name of School:
Year: 2023	TERM:
Class/Stream: FORM FOUR	Subject: LITERATURE IN ENGLISH

		Class/	Strea	m: <u>F</u>	<u>ORM FC</u>	<u>JUK</u>		Subject: <u>LITERATURE IN ENGLISH</u>					
	То	T			N	A		To lead a	To read the short	A		Students to	_
١	re	0	M	3	О	n	4		story	Meeting		read and	
١	ad	b	A	r	V	al		plot setting,	To discuss the	in the		analyze	
١	an	e	R	d	Е	ys		themes,	plot, themes	Dark		form and	
-	d	a	С		L	is		characterization,	e.t.c.			content of	
١	ap	bl	Н		S	of		diction and	To write notes			short	
١	pr	e			Α	Α		literary technique				stories	
١	ec	to			N	M							
١	iat	re			D	ee							
١	e	a			S	ti							
-	fo	d			Н	n							
-	rm	a			О	g							
-	an	n			R	in							
-	d	d			T	th							
-	co	a			S	e							
-	nt	p			T	D							
-	en	p			О	ar							
-	t	re			R	k							
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-	N	at			Е	у							
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Name of teacher:	Name of School:
Year: 2023	TERM:
Class/Stream: FORM FOLIR	Subject: LITERATURE IN ENGLISH

	Class/	Strea	m: <u>F</u>	ORM FO	<u>DUR</u>			Subject: <u>LITERATURE IN ENGLISH</u>				
To re add an d int er pr et pr ov er bs	To be a ble to under standformandconte ento fprover b	Strea M A R C H	m: <u>F4</u> 4 t h	PROVERBSS	<u>OUR</u>	4	To lead a discussion on form and content of proverbs and their meanings	To search for more proverbs and their meanings	Subject: Various texts on stories and grammar	Students companion	Students to be able to list and interpret proverbs	
Co m pe te nc e	G e n er al O bj ec ti v e	M o n t	W e e k	M ai n T o pi c	S u b- to pi c	P e r i o d s	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks

Name of teacher:	Name of School:
Year: <u>2023</u>	TERM:
Class/Stream: FORM FOUR	Subject: LITERATURE IN ENGLISH

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То	T	Α			A		To lead a	To read the Play	Dilemma		Students to	
re	0	P	1	D	n	8		To discuss it in	of a		be able to	
ad	b	R	S	R	al		plot, themes,	terms of plot,	Ghost		analyze	
an	e	I	t	Α	ys		characters and	themes,			form and	
d	a	L	t	M	is		characterization	characters and			content of	
ap	bl		o	Α	of		and dramatic	dramatic			the Play	
pr	e		2		D		techniques	techniques				
ec	to		n		il							
iat	re		d		e							
e	a				m							
Pl	d				m							
ay	a				a							
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Name of teacher:	Name of School:
Year: 2023	TERM:
Class/Stream: FORM FOUR	Subject: LITERATURE IN ENGLISH

	Class/	Strea	<u>F</u>	<u>ORIVI FC</u>	<u>JUK</u>			LITERATURE IN ENGLISH				
to	T	A	3	N	A		To lead	To reads the	The		To be able	
re	О	P	r	О	n	8	discussion on	Novel	Concubin		to analyze	
ad	b	R	d	V	al		plot, themes,	To discuss the	e		form and	
an	e	I	t	Е	ys		language,	Concubine in			content of	
d	a	L	o	L	is		characters and	terms of:			the Novel	
ap	bl		4	S	of		messages	Characters, plot,				
pr	e		t		th		_	messages and				
ec	to		h		e			themes				
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e	a				o							
N	d				n							
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Name of teacher:	Name of School:			
Year: <u>2023</u>	TERM:			
Class/Stream: FORM FOUR	Subject: LITERATURE IN ENGLISH			

	Class/Stream: <u>FORM FOUR</u>								Subject: <u>LITERATURE IN ENGLISH</u>				
	То	Т	M	1	S	Α		To lead	To discuss on	Students		Students to	
	re	o	Α	s	Α	n	4	discussion on	Sayings and	Compani		be able to	
	ad	u	Y	t	Y	al		Sayings and	Idioms and their	on		understand	
	an	n			I	ys		Idioms and their	meanings			the form,	
	d	d			N	is		meanings	111041111185			meanings	
١	ap	er			G	of		meanings				and content	
	pr	st			S	S						of Sayings	
	ec	a			A	a						and Idioms	
	iat	n			N	yi						and fullins	
١	e/	d			D								
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	nc	al	h		0	pi	0	Activities	Activities	Materials			
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	Name	of te	ache	r:				Name of School:				
	Year:_	<u> 2023</u>						TERM:				
	Class/Stream: <u>FORM FOUR</u>							Subject: <u>LITERATURE IN ENGLISH</u>				
To re ad an d ap pr ec iat e Po e m s	Tobe a ble to read a ppreciate/in terpoems	M A Y	_	P O E T R Y	A n al ys is of P o e m s	8	To lead the discussion on Poems and their -tones -mood -themes -poetic devices	To discuss the Poems and their -tones -mood -themes and poetic devices	Selected Poems		Students to be able to analyze form and content of poems	
		M A Y t o J U N E	4 t h t o 1 s t					REVISI	ON			
		J U N E t o J U L Y	2 n d t o 2 n d		TERMINAL EXAMS AND HOLIDAY							

Name of teacher:	Name of School:
Year: 2023	TERM:
Class/Stream: FORM FOUR	Subject: <u>LITERATURE IN ENGLISH</u>
J U L Y t o N O V E M B E R	REVISION, MOCK EXAMS & NATIONAL EXAMS