

Research/Review Article

Article Title (14 Pt, Times New Roman, Space 1,15 Pt, Left, Capitalize Each Word, No More 14 words)



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Article History	Abstract
Received: Revised: Accepted: Available Online:	The abstract contains the problem that the researcher briefly describes, the purpose of the research, research methods, research results, and conclusions. The abstract is written using times new roman size 10 pt with 1 space. The abstract is written in between 250 words or less.
Keywords	
Self-Regulated Learning, Curiosity, Online Learning, Student Achievement, Learning Model,	
(A Keywords consist of three to five syllables or phrases saperated by comma)	

Introduction

In this part of the section, the researcher presents research topics that are of interest to researchers to research. The topics presented are current research topics that researchers can present based on credible data or literature. After presenting the research topic, the researcher can elaborate on the issues raised based on the topic chosen by the researcher. The research problems raised by researchers are research problems that can contribute to the development of science. Furthermore, the problem is presented in detail so that the problem raised by the researcher is worthy of research.

The problem is then given a solution or scientific justification that this research has differences from previous research. This is as a justification for researchers that this research contributes to developing science.

At the end of this introduction, the researcher conveys the urgency and purpose of the study to clarify the research achievements desired by the researcher.

Theoretical Framework

The theoretical framework contains the results of previous research that explains research variables in detail instead of presenting general concepts of research variables.

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Method

In this research method, the researcher can present the type of research, research location, research design or research procedures, research instruments, and data analysis techniques used by the researcher. The

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presentation of this research method should be carried out by the researcher in a clear and detailed. Unclear and detailed research methods will be the subject of review by reviewers to make decisions on manuscripts submitted by researchers.

In presenting professional research methods, researchers can use tables or figures to strengthen their research methods.

Result

The results of the study contain research data that has been obtained by the researcher, presented briefly and clearly. The results of the data analysis should be able to answer the problems raised by the researcher. In presenting professional research results, researchers can use tables, graphs, or figures to present the results of their research

Discussion

The research discussion contains a detailed and in-depth explanation of the research. The researcher confirms the results of his research using the theory he has built. Researchers also confirm with previous research in order to explain in depth the comparison of research conducted by researchers with previous research (what is the same, what is different, what is needed to be added, what needs to be improved). The discussion of the research does not contain a repetition of the results of the study.

Conclusion

The conclusions of the study contain the results of the research and its impact briefly, narratives and concepts. Avoid using bullet points in presenting research conclusions.

References

In presenting references the researcher must include all the sources that the researcher uses in his research. In this journal, researchers use 85% of sources from accredited national journals and reputable international journals. The references that researchers use are presented using APA style, 7th edition.

Example;

- Areljung, S. (2019). Why do teachers adopt or resist a pedagogical idea for teaching science in preschool? *International Journal of Early Years Education*, 27(3), 238–253. <https://doi.org/10.1080/09669760.2018.1481733>
- Brodin, J., & Renblad, K. (2020). Improvement of preschool children's speech and language skills. *Early Child Development and Care*, 190(14), 2205–2213. <https://doi.org/10.1080/03004430.2018.1564917>
- Maree, J. G. (2021). Counselling for career construction for an artistic child with career undecidedness: implications for early child development. *International Journal of Adolescence and Youth*, 26(1), 432–448. <https://doi.org/10.1080/02673843.2021.1976236>
- Wood, E., & Hedges, H. (2016). Curriculum in early childhood education: critical questions about content, coherence, and control. *Curriculum Journal*, 27(3), 387–405. <https://doi.org/10.1080/09585176.2015.1129981>

