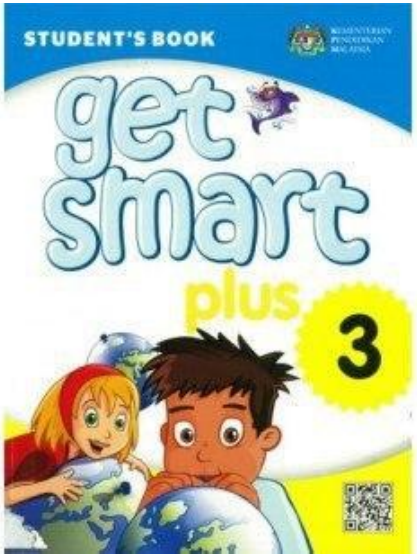


RANCANGAN PENGAJARAN TAHUNAN

SCHOOL NAME:

_____

_

SCHOOL ADDRESS:

_____

_

TEACHER'S NAME:

_____

_

CLASS:

BAHASA INGGERIS TAHUN 3 (SK) 2024/2025

_____

_

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	**ORIENTATION WEEK**				
WEEK 2 **WEEK 3** **(LP Civic Edu Mac)** **WEEK 4** **WEEK 6** **Theme** *Word of Self, Family and Friends* **Module 1 :** Welcome!	1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple texts 1.2.5 Understand a wide range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.2 Find out about and describe basic everyday routines 2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.1.2 Begin to use cursive handwriting in a limited range of written work 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.1.1 In addition to Year 2 text types: simple poems 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
WEEK 5	**CUTI PERAYAAN - HARI RAYA AIDILFITRI**				
UNIT/WEEK/ TOPIC	**LISTENING**	**SPEAKING**	**READING**	**WRITING**	**LANGUAGE ARTS**
WEEK 6	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work*	5.1.1 Demonstrate appreciation

WEEK 7 **(LP Civic Edu Apr)** **WEEK 8** **WEEK 9** **WEEK 10** **Theme** *Word of Self, Family and Friends* **Module 2:** Everyday	1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.5 Understand an increased range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	by asking basic questions 2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
CUTI PENGGAL 1, SESI 2024/2025					

KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 10 **WEEK 11** ***CUTI PENGGAL 1** **WEEK 12** **WEEK 13** **Theme** *Word of Self, Family and Friends* **Module 3:** Right now	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.2 Understand with support specific information and details of short simple sentences 1.2.5 Understand an increased range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.4 Describe people and objects using suitable words and phrases 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
CUTI PENGGAL 1, SESI 2024/2025 **KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024**					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 14 **WEEK 15** **(LP Civic Edu Jun)** **WEEK 16** **WEEK 17** **Theme** *Word of Knowledge* **Module 4:** Year in, year out	1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple sentences 1.2.5 Understand a wild range of short supported questions	2.1.1 Ask about and express basic opinions 2.1.2 Find out about and describe basic everyday routines 2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple sentences 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Begin to use cursive handwriting in a limited range of written work* 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters and full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

WEEK 18 **WEEK 19** **(LP Civic Edu July)** **WEEK 20** **WEEK 21** **Theme** *World of self, family and friends* **Module 5:** *My new house*	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple texts 1.2.3 Understand with support short simple narratives 1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions 2.1.5 Describe people and objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic 3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.1.2 Begin to use cursive handwriting in a limited range of written work 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

WEEK 21 **WEEK 22** **WEEK 23** **(REVISON MODULE 1-5)** **WEEK 24** **(LP Civic Edu Aug)** **Theme** *World of stories* **Module 6:** *Food, please!*	1.2.2 Understand with support specific information and details of short simple texts 1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions 2.1.2 Find out about and describe basic everyday routines 2.1.5 Describe people and objects using suitable words and phrases 2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.3 Give simple directions 4.2.5 Connect sentences using basic coordinating conjunctions 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

TOPIC					
WEEK 25 **WEEK 26** ***CUTI PENGGAL 2** **WEEK 27** **(LP Civic Edu Sept)** **WEEK 28** **Theme** *World of self, family and friends* **Module 7:** *Out and About*	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple texts 1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.3 Give a short sequence of basic directions 2.1.5 Describe people and objects using suitable words and phrases 2.1.2 Find out about and describe everyday routines 2.1.4 Ask about, make and respond to simple predictions	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.1.2 Begin to use cursive handwriting in a limited range of written work 4.2.3 Give simple directions 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
CUTI PENGGAL 2, SESI 2024/2025 **KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024**					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

WEEK 28 **WEEK 29** **WEEK 30** **WEEK 31** **Theme** *World of self, family and friends* **Module 8:** *Where were you yesterday?*	1.2.2 Understand with support specific information and details of short simple texts 1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions 2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions 2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.2 Make and give reasons for simple predictions 4.2.4 Describe people and objects using suitable words and phrases 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 32 **(LP Civic Edu Oct)** **WEEK 33** **WEEK 34** **WEEK 35** **Theme** *World of self, family and friends* **Module 9:** *On holiday*	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.1 Understand with support the main idea of short simple texts. 1.2.2 Understand with support specific information and details of short simple texts. 1.2.3 Understand with support short simple narratives. 1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases. 2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers. 2.3.1 Narrate very short basic stories and events.	3.2.2 Understand specific information and details of short simple texts. 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic. 3.2.4 Recognise and use with support key features of a simple monolingual dictionary. 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	4.2.4 Describe people and objects using suitable words and phrases. 4.2.5 Connect sentences using basic coordinating conjunctions. 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level. 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing. 4.3.3 Plan, draft and write an increased range of simple sentences.	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems. 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text. 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 36 (LP Civic Edu Nov) **WEEK 37** **WEEK 38** **WEEK 39 (REVISION)** **Theme** *World of knowledge* **Module 10:** *The world around us*	1.1.1 Recognise and reproduce with support a range of target language phonemes 1.2.2 Understand with support specific information and details of short simple texts. 1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases.	3.2.2 Understand specific information and details of short simple texts. 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.. 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	4.2.4 Describe people and objects using suitable words and phrases. 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level. 4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing. 4.3.3 Plan, draft and write an increased range of simple sentences.	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text. 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
CUTI PENGGAL 3, SESI 2024/2025 **KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024**					
WEEK 40	**PENTAKSIRAN AKHIR TAHUN**				
WEEK 41-42	**PENGURUSAN AKHIR TAHUN**				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 **KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025**					

CONTENT STANDARD FOR YEAR THREE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	**2.1** Communicate simple information intelligibly	**3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters	**4.1** Form letters and words in neat legible print using cursive writing	**5.1** Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	**2.2** Use appropriate communication strategies	**3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	**4.2** Communicate basic information intelligibly for a range of purposes in print and digital media	**5.2** Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	**2.3** Communicate appropriately to a small or large group	**3.3** Read independently for information and enjoyment	**4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media	**5.3** Express an imaginative response to literary texts