



Hero or Villain?

You Decide

Directions: Using information gathered both in class and in the library, you will decide whether your chosen person should be remembered in history as a valiant Hero, or as a despised Villain. This is your decision and there is no right or wrong opinion. I only ask that you support your assertion using evidence, facts and examples from primary AND secondary resources.

If this person is a Hero, you will create a ‘Time’ or ‘People’ magazine cover depicting them as the Man or Woman of the Year. You will also write a PEEEEEL paragraph response, defending your assertion with evidence.

If this person is a Villain, you will create a *Most Wanted Poster* depicting them as a criminal. You will also write a PEEEEEL paragraph response, defending your assertion with evidence.

You must explain and defend your reasons for calling them either a hero or a villain. You will turn in your Covers/Posters on Schoology by Tuesday 11/26 by the start of your class period. Your paragraph and MLA works cited should be typed, printed and turned at the start of your class period on 11/26.

You will use Canva to make your visuals.

Hero Criteria

Your hero will grace the cover of *Time* or *People* magazine. You will be graded on creativity and effort so you want to make this look as authentic as possible. **Requirements are as follows:**

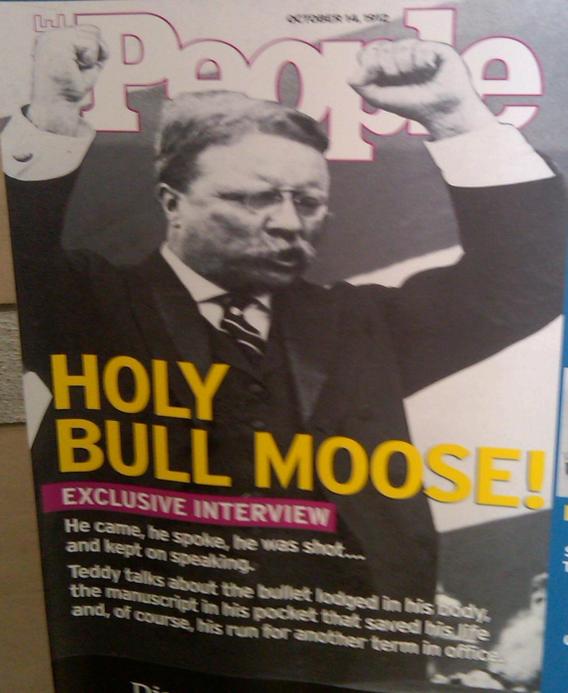
- A Primary Source picture of your Hero.
- The Magazine title at the top with the **due date** as the “Issue Date”.
- A phrase or slogan that represents your hero, or one that your hero is known for saying, in big print
 - Also, a sentence or two of the article about your hero written as a magazine editor
- Minimum two smaller quotes or stories **from this time period** will be placed on the side of your magazine cover with accompanying pictures
- A PEEEEEL paragraph justifying why this person is a hero. **You must include facts and evidence of this person’s life and why they are remembered in U.S. History as a Hero, and cite your in-text examples.**
- Color, organization and creativity
- **At least 1 primary resource AND 3 secondary resources**
- Works Cited Page in MLA format.

Example:

HISTORY'S HEADLINES COME ALIVE AT THE NATIONAL CONSTITUTION CENTER.

OCTOBER 14, 1912

People



HOLY BULL MOOSE!

EXCLUSIVE INTERVIEW

He came, he spoke, he was shot... and kept on speaking.

Teddy talks about the bullet lodged in his body, the manuscript in his pocket that saved his life and, of course, his run for another term in office.



OVER 300 LBS & LOVING IT!
PRESIDENT TAFT
Talks about His New, Plus-Size Tub



LIVING WITH GRIEF
Six Months Later, Titanic Survivors Reflect on That Tragic Day

PLUS
On the Set with the Cast of **GERONIMO'S LAST RAID**

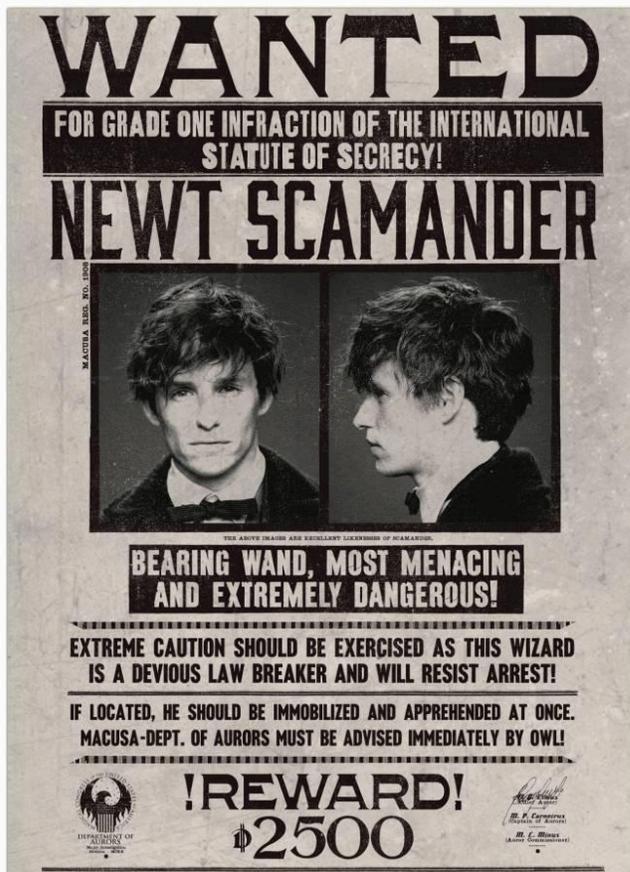
Discover the PARTNERS OF POLITICAL...

Villain Criteria

Your villain will be front and center in an ‘America’s Most Wanted’ Poster. You will be graded on creativity and effort so you want to make this look as authentic as possible. **Requirements are as follows:**

- A Primary Source picture of your Villain in the middle of your poster
- The title, “America’s Most Wanted” at the top, and a date
- The name of your villain under his picture in big print.
 - A note/mention of what this person is most famously known for, and why he is wanted by the U.S. government (what “bad” things have they done)
- You will need to include two 1-sentence facts/quotes about your villain to help emphasize his true evilness to the public.
 - Each sentence needs to be a catchy headline/caption
- A PEEEEEEEL paragraph justifying why this person is a hero. **You must include facts and evidence of this person’s life and why he is remembered in US history as a Villain, and cite your in-text examples.**
- Color, organization and creativity
- **At Least 1 primary resource AND 3 secondary resources**
- Works Cited Page in MLA format.

Example



“Hero or Villain?” Project Rubric

Magazine cover or Wanted poster: 15 points

Points awarded for:

- Including all required elements
- Being creative
- Is a visual representation of what you found in your research/your PEEL paragraph

PEEEEEEL Paragraph & Works Cited: 35 points

A PEEL paragraph is broken down into:

Point – State the main point/argument in the topic sentence, adding a “because” statement with your reasoning to make a thesis.

Evidence/Examples – Provide specific evidence or examples to support your point/argument.

Explain – Explain HOW your evidence/examples support your point/argument.

Link – Lead back to your topic sentence to wrap up the paragraph.

For this project, you’ll write an extended PEEL paragraph where you provide 3 different pieces of evidence & explanations.

Points awarded:

- 15 points: PEEEEEEEL Paragraph with 3 pieces of evidence & explanations from your sources, in the correct PEEL format. Also needs proper grammar.
- 10 points: Research and sources meet the requirements and are academic in nature.
- 10 points: Works Cited with at least 4 academic sources, on a separate page and in proper MLA format

Due date: Sunday, October 5, by midnight

Turn-in locations:

Canva artwork: Turn into a PDF and submit to the folder on Schoology

Paragraph & works cited: Print and bring a copy to class