

DEPARTAMENTO DE ANTIQUIA SECRETARIA DE EDUCACIÓN I INSTITUCIÓN EDUCATIVA AGROPECUARIA PEDRO ANTONIO ELEJALDE

ieapaefrontino2012@ tareanet.educ.co
"la exigencia da calidad y la calidad da excelencia"

Docente: LUZ MA		LUZ MA	RIS TORRES DIAZ
Grado: DECIMO			Asignatura: INGLÉS. Periodo 4
Fecha:		SEPTIEI	MBRE
Espacios a utilizar	s a Classroom		OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO
Estándares	Identifico palabras clave dentro del texto que me permiten comprender su sentido general. Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y profesor.		

SEMANA
DEL 1 AL 5
DE
SEPTIEMBRE

Conocer las maneras de expresarse acerca de los fenómenos de la economía.

Reconocer el vocabulario y las expresiones relativas a la economía: economy, industry, trade, money, wealth, crisis, recession, bank, transportation, production, employees, working class, bill, credit card, deal, prices, discount, entre otras.

ECONOMY

Reading: "The Global Economy Today"

The global economy refers to the interconnected economies of countries around the world. In today's world, trade, technology, and finance link nations together more than ever before.

Major economic powers such as the United States, China, and the European Union play a big role in shaping the global market. These countries influence the prices of goods, labor, and natural resources.

Globalization has increased international trade and investment. Companies can now produce goods in one country and sell them in many others. However, the global economy also faces challenges, including inflation, unemployment, and economic inequality.



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In recent years, events like the COVID-19 pandemic and international conflicts have affected global supply chains, leading to shortages and price increases worldwide. Economists continue to search for ways to make the global economy more stable, fair, and sustainable.

Key Vocabulary

Word Meaning

Global Economía mundial economy

Trade Comercio

Cadenas de Supply chains

suministro

Inflation Inflación

Inequality Desigualdad Inversión Investment Sustainable Sostenible

EXERCISE 1: TRUE OR FALSE

Write **True** or **False** based on the reading:

- 1. The global economy connects countries through trade and finance.
- 2. Only developing countries influence the global market.
- 3. Globalization has reduced international trade.
- 4. Inflation and unemployment are challenges in the global economy.
- 5. Economists want the global economy to be more stable and fair.

EXERCISE 2: COMPREHENSION QUESTIONS

Answer in complete sentences:

- 1. What is the global economy?
- 2. Name two economic powers mentioned in the text.
- 3. What are some problems the global economy faces?
- 4. How has COVID-19 affected the global economy?
- 5. What are economists trying to do?



EXERCISE 3: MATCHING

Match the word with its correct meaning:



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B. Inv C. Tra D. Su E. Ine 1. 2. 3. 4.	upply chain equality Move countries A sys The r Puttir	ment of goods tem for productise in prices ov ig money into state of not beir	and services being and deliver er time something to m	ing goods nake profit
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2. 3.	False False True			
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	Cise 3:			
2. 3. 4.	D A B E			
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las maneras	maneras de	maneras de	correctamen
de	expresarse	expresarse	te las
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fenómenos	fenómenos	fenómenos	acerca de los
de la	de la	de la	fenómenos
economía.	economía.	economía.	de la
Reconocer el	Reconocer el	Reconocer el	economía.
vocabulario y	vocabulario	vocabulario	Reconocer el
llas	y las	y las	vocabulario
expresiones	expresiones	expresiones	y las
relativas a la	relativas a la	relativas a la	expresiones
economía:	economía:	economía:	relativas a la
economy,	economy,	economy,	economía:
industry,	industry,	industry,	economy,
trade,	trade,	trade,	industry,
money,	money,	money,	trade,
wealth,	wealth,	wealth,	money,
crisis,	crisis,	crisis,	wealth,
recession,	recession,	recession,	crisis,
bank,	bank,	bank,	recession,
transportatio	transportatio	transportatio	bank,
n,	n,	n,	transportatio
production,	production,	production,	n,
employees,	employees,	employees,	production,
working	working	working	employees,
class, bill,	class, bill,	class, bill,	working
credit card,	credit card,	credit card,	class, bill,
deal, prices,	deal, prices,	deal, prices,	credit card,
discount.	discount.	discount, en	deal, prices,
	Tiene	algunas	discount,
	dificultad en	palabras	entre otras.
	la	tiene errores	
	pronunciacio	ortagraficos.	
	n en ingles		
	para temas		
	relacionados		



	con la economia.	

Docente: LUZ M.		MARIS TORRES DIAZ
Grado: DECIMO		Asignatura: INGLÉS
Fecha:	SEP	TIEMBRE
Espacios a utilizar	a Classroom OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO	
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	SEMANA	READING COMPREHENTION
	DEL 8 AL 12	TALLER DE COMPRENSIÓN LECTORA EN INGLÉS
	DE SEPTIEMBRE	Texto: "A Day in the Life of Emma"
SEF HEIVIBRE	Emma is a nurse. She works at a hospital in the city. Every day, she wakes up at 6:00 a.m. and gets ready for work. She takes the bus to the hospital and starts work at 7:30 a.m.	
		Emma takes care of sick people. She gives them medicine and talks to them to make them
		feel better. Sometimes, she works at night, but she prefers working during the day.



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After work, she goes home, eats dinner, and watches TV. She usually goes to bed at 10:00 p.m. Emma loves her job because she helps people.

Vocabulario clave:

PalabraSignificadoNurseEnfermeraHospitalHospital

Sick people Personas enfermas

Medicine Medicina Prefer Preferir Helps Ayuda

📝 Ejercicio 1: Verdadero o Falso (True or False)

Lee las oraciones y escribe True o False:

- Emma works in a school.
 - 2. She starts work at 7:30 a.m.
 - 3. Emma drives to work.
 - 4. She sometimes works at night.
 - 5. Emma doesn't like her job.

Ejercicio 2: Preguntas de comprensión (Answer the questions)

- 1. What is Emma's job?
- 2. What time does she wake up?
- 3. How does she go to work?
- 4. Why does she love her job?
- 5. What does she do after work?

Respuestas

Ejercicio 1:

- 1. False
- 2. True
- 3. False
- 4. True
- 5. False

Ejercicio 2:

- 1. She is a nurse.
- 2. She wakes up at 6:00 a.m.
- 3. She takes the bus.
- 4. Because she helps people.
- 5. She goes home, eats dinner, and watches TV.



-	H-2500		
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SEMANA DEL 15 AL 19	REPORTED SPEECH_ ESTILO INDIRECTO, HABLAR NO DIRECTAMENTE,		
DE SEPTIEMBRE	What is Reported Speech?		
	Reported Speech (also called indir another person said without quot	ect speech) is when we tell someone what ing their exact words.	
	Basic Rules		
	Direct Speech	Reported Speech	
	Present simple: "I like pizza."	Past simple: He said he liked pizza.	
	Present continuous: "I am studying."	Past continuous: She said she was studying.	
	Past simple: "I went home."	Past perfect: He said he had gone home.	



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Will → Would: "I will come."	He said he would come.

Common Changes

Pronouns: $I \rightarrow he/she$, you $\rightarrow I/he/she$, etc.

Time expressions:

o $now \rightarrow then$

today \rightarrow that day

o yesterday → the day before / the previous day

o tomorrow → the next day / the following day

📚 Examples

	Direct Speech	Reported Speech
--	---------------	-----------------

"I am tired," she said. She said she was tired.

"We will visit London," he said. He said they would visit London.

"I saw the movie yesterday," he He said he had seen the movie the day said.

before.

Exercises

1. Change the sentences from direct speech to reported speech:

- a) He said, "I live in New York."
- b) She said, "I am eating dinner."
- c) They said, "We will arrive tomorrow."
- d) John said, "I went to the party yesterday."
- e) Mary said, "I have finished my homework."

2. Report the following questions:

- a) "Where do you live?" \rightarrow He asked me...
- b) "Are you coming to the meeting?" \rightarrow She asked if...



c) "What time did they arrive?" \rightarrow He asked
d) "Will you help me?" \rightarrow She asked if
e) "Why did you leave early?" \rightarrow They asked
✓ Answers
Exercise 1:
a) He said he lived in New York.
b) She said she was eating dinner.
c) They said they would arrive the next day.
d) John said he had gone to the party the day before.
e) Mary said she had finished her homework.
Exercise 2:
a) He asked me where I lived.
b) She asked if I was coming to the meeting.
c) He asked what time they had arrived.
d) She asked if I would help her.
e) They asked why I had left early.

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Estándares	Identifico palabras clave dentro del texto que me
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	profesor.
SEMANA DEL 23	WRITING WORKSHOP ■ WRITING WORKSHOP
AL 28 DE	(TALLER DE ESCRITURA EN INGLÉS)
SEPTIEMBRE	1 Tines de textes (Types of puriting)
	1. Tipos de textos (Types of writing)Narrative: Cuenta una historia o experiencia.
	Descriptive: Describe personas, lugares, objetos o sentimientos.
	Expository: Explica o informa sobre un tema.
	 Persuasive: Intenta convencer al lector de una opinión o idea.
	2 Faturatura hástar de un tanta
	2. Estructura básica de un texto Parte Función Eiemplo frase introductoria
	ParteFunciónEjemplo frase introductoriaIntroductionPresenta el temaToday, I want to talk about
	Body (Paragraphs) Desarrollo con ideas y detalles <i>Firstly, Secondly, Finally</i>
	Conclusion Resume o da una opinión final <i>In conclusion, I believe that</i>
	Conclusion Resulte o da una opinion inidi in conclusion, i beneve triut
	3. Expresiones útiles para Writing
	Función Expresiones comunes
	Añadir ideas Moreover, In addition, Furthermore
	Contrastar ideas However, On the other hand, Although
	Dar opiniones I think that, In my opinion, I believe
	Concluir To sum up, In conclusion, Overall
	 Ejercicios Write a short paragraph (5-7 sentences) describing your favorite place. Use descriptive language. (Escribe un párrafo corto describiendo tu lugar favorito. Usa lenguaje descriptivo.)
	Write a persuasive paragraph about why people should learn English. Use at least two persuasive expressions. (Escribe un párrafo persuasivo sobre por qué las personas deberían aprender inglés. Usa al menos dos expresiones persuasivas.)
	3. Fill in the blanks with the correct linking words:
	(Moreover, However, In conclusion, Firstly)
	Example:, I like chocolate because it tastes good.
	, it is not good for your teeth.
	, I still eat it sometimes.
	, it is important to take care of your health.



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Sample Answers

- My favorite place is the beach. The sand is soft and warm. I love the sound
 of the waves and the fresh smell of the sea. People come here to relax and
 enjoy the sun. The sunsets are beautiful, with orange and pink colors in the
 sky.
- 2. I believe that learning English is very important. Firstly, it helps you communicate with people all over the world. Moreover, it improves job opportunities and access to information. In conclusion, English is a useful skill for everyone.

3.

Firstly, I like chocolate because it tastes good.

However, it is not good for your teeth.

Moreover, I still eat it sometimes.

In conclusion, it is important to take care of your health.