

SEMESTER LESSON PLAN



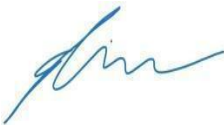
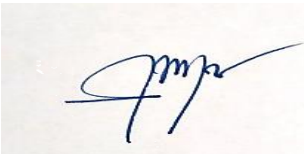
BALINESE SCRIPT COMPUTERIZATION



Lecturer:

Dr. I Ketut Paramarta, SS, M. Hum.

**BALINESE LANGUAGE EDUCATION STUDY PROGRAMME
FACULTY OF LANGUAGE AND ARTS
GANESHA UNIVERSITY OF EDUCATION
2021**

	SEMESTER LESSON PLAN	No. Doc : FBS PBB-RPS-407
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Created By:Created By:  Dr.I Ketut Paramarta, SS, M. Hum. NIP 198212082008011005	Review By:  Ida Ayu Sukma Wirani, SS,M.Pd. NIP 198312152008122002	Approved By:  Ida Bagus Rai, SS,M.Pd. NIP 196802042008011009
Lecturer	Academic Quality Assurance Study Programme	Program Coordinator of Balinese Language Education
<div style="text-align: center;">SEMESTER LESSON PLAN</div> 1. Course Identity Study Program : Balinese Language Education Course : Balinese Script Computerization Course Code : BLIS120407 Cluster of Courses : Core Study Course Credit Hours : 2 Degree : S1 Semester : 4 Prerequisites : - Status (compulsory/elective) : Compulsory		

Name and code of lecturer : Dr. I Ketut Paramarta, SS, M. Hum.

2. Course Description

The Balinese script computerization course examines the theoretical basic concepts, methods, and philosophy of the Balinese Computerized script study. Through learning this course, students: (1) have knowledge of Balinese script in relation to computer science, (2) have the ability to analyze elements of Balinese script and elements in computer systems involved in computerizing Balinese script, (3) have the ability to analyze aspects of computerized Balinese script based on various contexts of Balinese language usage, and (4) have skills in forming various new word formations in line with the need for new words in the dynamics of the sociocultural life of Balinese speakers.

3. Learning Outcomes of Study Programmes

ATTITUDE	
PLO1	Demonstrate scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation and state based on academic norms and ethics;
KNOWLEDGE	
PLO2	Mastering educational theory, Balinese language science, and Balinese language education in general;
PLO3	Mastering the learning theory and content of Balinese language in depth which includes the Balinese language curriculum, learning methodology, media and technology, evaluation according to the characteristics of the material (content knowledge) of Balinese language science;
PLO4	Mastering research and development theory to improve the quality of Balinese language education in schools;
GENERAL SKILLS	
PLO5	Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;

PLO6 thinki ng	Able to apply logical, critical, systematic, and innovative in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise;
SPECIFIC SKILLS	
PLO7	Able to plan, implement and evaluate/assess Balinese language learning by utilizing various science and technology-based learning resources;
PLO8	Able to design learning technology systems/models, produce learning media, utilize learning media, control learning systems/models, and be able to evaluate the implementation of Balinese language learning systems/models;
PLO9	Applying, studying, designing, utilizing science and technology, solving problems in Balinese language education.

4. Learning Outcomes of Course

- PLO1** Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation and state based on academic norms and ethics.
- PLO2** Able to design learning technology systems/models, produce learning media, utilize learning media, control learning systems/models, and be able to evaluate the implementation of Balinese language learning systems/models;
- PLO3** Applying, studying, designing, utilizing science and technology, solving problems in Balinese language education.

5. Description of Lesson Plan

Meetings	Indicators of Learning Outcomes Course	Study Materials	Learning Forms	Time	Assignments and	References
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					Assessment	
1	1. Can explain the concept of computerization	Computerization, international writing system, Balinese script writing system	Lectures, discussions and assignments	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independent ly	Group Tasks and Participation	<u>Amir, Muhhamad Faisal. 2006. Processing and Interpreting SPSS Processed Results for Scientific Research. Jakarta: Publisher Edsa Mahkota.</u> <u>Coulmas, Florian. 1999. The Blackwell Encyclopedia of Writing Systems. Oxford: Blackwell.</u> <u>Daniels, Peter T & Bright, William. 1996. The World's Writing Systems. Oxford: Oxford University Press.</u>
2	2. Can explain the definition of writing system	Computerized, international writing system, Balinese script writing system	Lectures, discussions and assignments	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independent	Group assignments and Participation	<u>Fischer, Steven R. 2001. The History of Writing. London: Reaction.</u> <u>Medra, I Nengah et al. 2003. Guidelines for writing Balinese script. Denpasar: Bali Provincial Culture Office.</u>
3	3. Identify Balinese script in the international writing system	Computerized, writing system international, Balinese script writing system	Lectures, discussions and assignments	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independent ly	Group assignments and Participation	

4	1. Can explain a brief history of the Bali Simbar program A brief history of the Bali Simbar	program, Write Balinese script using Bali Simbar-B and Bali Simbar Dwijendra	Lectures, discussions and assignments	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and Participation	<p><u>Oxford Dictionaries Online (2014) Language Center, 2008. Big Indonesian Dictionary on the Network (KBBI Online). Jakarta: Ministry of National Education.. Kemendikbud.go.id.kbbi. 2016. Balinese Alphabet. https://en.Wikipedia.org/wiki/Balinese_alphabet</u></p> <p>http://exposeanak.blogspot.com/2010/01/Computerization.html. Accessed 5</p> <p><u>Paramarta, I Ketut. 2016. Computerization of Balinese script. Singaraja: Undiksha Press.</u></p> <p><u>Tantra, Lord Komang. 2006. "Balinese Language, Script, and Literature in Education". Denpasar : Papers of the VI Bali Language Congress.</u></p>
5	2. Able to install the Bali Simbar-B	program A brief history of the Bali Simbar program, Writing Balinese script using Bali Simbar-B and Bali Simbar Dwijendra	Lectures, discussions and assignments, Problem Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and Participation	

6	3. Able to write Balinese script with Bali Simbar B	A brief history of the Bali Simbar program, Writing Balinese script using Bali Simbar-B and Bali Simbar Dwijendra	Lectures, discussions and assignments, Problem Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independent ly	Group assignments and Participation
7	4. Able to install the Bali Simbar Dwijendra	program A brief history of the Bali Simbar program, Writing Balinese script using Bali Simbar-B and Bali Simbar Dwijendra	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independent ly	Group assignments, mid-semester assignments, and participation, assignment reports
8	MIDDLE SEMESTER EXAM				
9	Able to write Balinese script with Balinese Simbar Dwijendra	Brief history Bali Simbar program, Writing Balinese script using	Lectures, discussions and assignments	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60	Group assignments and Participation

		Bali Simbar-B and Bali Simbar Dwijendra		minutes independently	
10	Able to make presentation slides by combining power point, Bali Simbar B and Bali Simbar Dwijendra	Power Point, OneNote, and Paint	Lecture, discussion and conclusion gasan	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and Participation
11	Understand the procedures for using OneNote and Paintprograms	Power Point, OneNote, and Paint	Lectures, discussions and assignments	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and participation
12	Able to use OneNote and Paint programs to write Balinese script	Power Point, OneNote, and Paint	Lectures, discussions and assignments	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60	Group assignments and Participation

				minutes independent ly	
13	Able to make video tutorials writing Balinese script with a combination of multi-media	Power Point, OneNote, and Paint	Lectures, discussions and assignments	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independent	Group assignments and Participation
14	Tasks of making a video tutorial on writing Balinese script with a combination of multimedia	Power Point, OneNote, and Paint	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning ran, structured 2x60 minutes, 2x60 minutes independent	Group assignments and Participation
15	Finalization of the task of making a Balinese script writing video tutorial with a combination of multi-media	Power Point, OneNote, and Paint	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, independent 2x60 minutes project	Group assignments, semester final assignments and participation, semester

					finalreports	
16	SEMESTER FINAL EXAM					

6. List of References

7. Appendix 1: Teaching Resources: Books, Modules, Power point Handouts, etc.

8. Appendix 2: Test questions, performance tests , rubrics, observation sheets etc.

ASSESSMENT (criteria, indicators and weights)

A. Process Assessment (weight 60%)

1. Attitude (refers to the elaboration of a general description)
2. Participation and activities in the learning process
3. Completion of tasks

B. Product Assessment (40% weight)

1. Midterm Exam
2. Final Semester Exam

C. Assessment Reference: using the Five Scale Range

Percentile Score	Scale Value	Letter Value
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96 – 100	4, 00	A
91 – 95	3, 75	A-
86 – 90	3, 25	B+
81 – 85	3, 00	B
76 – 80	2, 27	B-
65 – 75	2, 00	C
40 -64	1, 00	D
0 – 39	0, 00	E

OBSERVATION SHEET

No	Name of the student	Meeting															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Description :

a = Active

t = Non-active

Assessment rubric (Midterm Test and Final Semester Test)

Question Form: Essay

Number of Questions: 5 Questions

No.	Description	Score Range
1	Not able to answer questions accompanied by reasons/evidence	0-5
2	Able to answer questions, but not accompanied by reasons/evidence	10-15
3	Able to answer questions with reasons/evidence	17- 25
Skor Maksimal		100
Skor Minimal		25