

2024-2025 Major Metrics

Goal	LCAP Metric	LCAP Baseline	Current Status Summary	Current Status Descriptor	Desired Outcome	Data Source
1  IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS	Proficiency on ELA standards, as measured by SBAC. (Priority 4A)	2022-2023 • All Students: 4.2 Points Above • Students with Disabilities: 79.9 Points Below • African American: 23.5 Points Below • English Learner: 38.7 Points Below • Hispanic: 21.9 Points Below • Homeless: 66.1 Points Below • Pacific Islander: 19.8 Points Below • Socio-Economically Dis.: 4.7 Points Below • Asian: 44.5 Points Above • Two or More Races: 21.6 Points Above • White: 12.9 Points Above • Filipino: 48.9 Points Above	2023-2024 • All Students: 8.8 Points Above • Students with Disabilities: 81.8 Points Below • African American: 23.9 Points Below • English Learner: 29.9 Points Below • Hispanic: 19.1 Points Below • Homeless: 76 Points Below • Pacific Islander: 19.8 Points Below • Socio-Economically Dis.: 33.1 Points Below • Asian: 51 Points Above • Two or More Races: 15.6 Points Above • White: 12.4 Points Above • Filipino: 51.2 Points Above	Target Progress	• All: 14 Points Above • Stud w/ Dis: 70 Points • AA: 13 Points Below • EL: 28. Points Below • Hisp: 11 Points Below • Home: 2 Points Below • PI: 10 Points Below • SED: 1 Point Above • A: 54 Points Above • ToM: 31 Points Above • W: 22 Points Above • 13 Points Above	California School Dashboard
1  IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS	Proficiency on math standards, as measured by SBAC. (Priority 4A)	2022-2023 • All: 21.8 Points Below • Home: 137.1 Points Below • Hisp: 49.9 Points Below • SwD: 97.4 Points Below • AA: 55.9 Points Below • EL: 58.5 Points Below • SED: 61.4 Points Below • ToM: 8.4 Points Below • PI: 23.9 Points Below • White: 13.5 Points Below • A: 31.5 Points Above • F: 22.6 Points Above	2023-2024 • All: 19.2 Points Below • Home: 109.6 Points Below • Hisp: 46.7 Points Below • SwD: 102.6 Points Below • AA: 55.8 Points Below • EL: 52 Points Below • SED: 58 Points Below • ToM: 13.5 Points Below • PI: 44.1 Points Below • White: 11.9 Points Below • A: 37.5 Points Above • F: 24.8 Points Above	Target Progress	• All: 11 Points Below • Home: 127 Points Below • Hisp: 39 Points Below • SwD: 87 Points Below • AA: 45 Points Below • EL: 48 Points Below • SED: 51 Points Below • ToM: 1 Points Below • PI: 13 Points Below • White: 3 Points Below • A: 41 Points Above • F: 32 Points Above	California School Dashboard
1  IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS	Percent of students at high risk, as measured by FAST data. (Priority 8A)	2023-2024: 10% of students are at High Risk	2024-2025: 12% of students are at High Risk	Not on Target	Less than 8% of students at high risk.	Fast Data

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2 IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT	Behavioral intervention data (not included in LCAP)	December 2023 data shows 97,885* student contacts *Contact data impacted by new Aeries system	December 2024 data shows 62,642 student contacts	Target Met ▾	Maintain student contact rate above 35,000	Behavior Intervention Data
2 IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT	District Wide Special Ed Rate (not included in LCAP)	2022-2023 district special education rate is 15.13%	2023-24 district special education rate is 16.14%	Not on Target ▾	Reduce Sped Rate to 14.5%	Sped Major Metrics Data
2 IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT	Chronic absenteeism, as measured by the dashboard. (Priority 5B)	2022-2023 19.1% of students are chronically absent - English Learner: 20.1% - Foster Youth: 27.3% - Socio-Economically Dis.:30.9% - Adams, English learners: 28.8% - Brentwood EI, Asian: 22.6% - Two or More Races: 26.9% - Loma Vista, Students with Disabilities: 27.4% - Ron Nunn, Students with Disabilities: 21.2%	2023-2024 14.9% of students are chronically absent - English Learner: 18.2% - Foster Youth: 25% - Socio-Economically Dis.:27.1% - Adams, English learners: 15% - Brentwood EI, Asian: 10.9% - Two or More Races: 14.6% - Loma Vista, Students with Disabilities: 20.5% - Ron Nunn, Students with Disabilities: 17.9%	Target Progress ▾	Reduce to all sites below 20%.	California School Dashboard
2 IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT	School attendance rate as measured by daily attendance (Priority 5A)	2022-2023 District attendance rate: 93.64	2023-2024 District attendance rate: 94.37	Target Progress ▾	95.5 district attendance rate	Attendance Rate
3 PROMOTE CULTURE THAT SUPPORTS LEARNING	School Climate, as measured by the California Healthy Kids Survey (CHKS). (Priority 6C)	2022-2023 76% of 5th graders report they feel safe and connected most or all of the time 51% of 7th graders report they feel safe and connected most or all of the time	2023-2024 78% of 5th graders report they feel safe and connected most or all of the time 54% of 7th graders report they feel safe and connected most or all of the time	Target Progress ▾	75% of 5th graders report they feel connected most or all the time.	BUSD Healthy Kids Survey Results

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3  PROMOTE CULTURE THAT SUPPORTS LEARNING	Suspension as measured by the CA Dashboard for suspension and expulsion data. (Priority 6 A&B)	2022-2023 ● All: 3.3% suspended at least one day Groups with a Red Suspension Rate: ● Adams ○ African American: 20.5% ○ English Learners: 18.3%, ○ Socio-Economically Disadvantaged: 15% ● Edna Hill ○ African American:27.8% ○ Students with Disabilities:16.3%, ○ Socio-Economically Disadvantaged: 12.4% ● Marsh Creek ○ African American:7.7%	2023-2024 ● All: 3.2% suspended at least one day Groups with a Red Suspension Rate: ● Adams ○ African American: 14.9% ○ English Learners: 6.6% ○ Socio-Economically Disadvantaged: 11.1% ● Edna Hill ○ African American:21.9% ○ Students with Disabilities:9.7%, ○ Socio-Economically Disadvantaged: 14.4% ● Marsh Creek ○ African American:0%	Target Progress	● 2% suspended at least one day ● Adams, African American: 10%, English Learners: 8%, Socio-Economically Disadvantaged: 5% ● Edna Hill, African American:17%, Students with Disabilities:6%, Socio-Economically Disadvantaged: 2% ● Marsh Creek, African American: 2%	California School Dashboard
4  PRIORITY AND IMPLEMENT DISTRICT EQUITY PLAN	Percent of English Learners who are Long Term ELs (LTEL). (Priority 4F)	2022-2023 The rate is 6.4%	2023-2024 The rate is 4.9%	Target Progress	Below 3%.	Data Quest
4  PRIORITY AND IMPLEMENT DISTRICT EQUITY PLAN	Staff Diversity - Percent Discrepancy Between Student and Staff Groups (not included in LCAP)	2022-2023 Hispanic: 15.04% Discrepancy Black/African American: 4.86% Discrepancy Asian: 9.34% Discrepancy	2023-2024 Hispanic 15.37% Discrepancy Black/African American: 5.02% Discrepancy Asian: % Discrepancy 12.5%	Not on Target	Reduce Underrepresented groups student to staff discrepancy by 2%	Staff Diversity Report
4  PRIORITY AND IMPLEMENT DISTRICT EQUITY PLAN	English learner progress toward EL proficiency, as measured by ELPAC. (Priority 4E)	2022-2023 56.3% of English learners progressed at least one ELPI level.	2023-2024 55.8 of English learners progressed at least one ELPI level.	Not on Target	70% of BUSD English Learner students making progress on the ELPAC	California School Dashboard