

Congratulations for getting yourselves prepared for mocks and for managing the experience. We know this is something you have really missed out on because of Covid disruptions and is likely to have brought new anxieties for many of you. Just having been through the process is a huge achievement and you should be very proud of that.

From Monday 5th July, your teachers will begin giving you your results in class; some courses with large numbers of student entries or that had mocks later in the week may not be in a position to release your results until the following week, so please be patient. You will be issued with a report containing these and a predicted grade before the end of term.

Below is some guidance for you to consider when it comes to next steps. We want to reassure you that your mocks are not the only picture that we have of your progress and that these results (and your updated predictions) are not the only information available to inform UCAS predictions, which will be decided at the start of Year 13.

During the first two terms of Year 13, your teachers will be providing in-class assessment opportunities to give you formative feedback on your progress since mocks. You will then have a Year 13 mock exam season in late January 2022.

I am pleased with my mock results, how do I keep building on this good progress?	 Firstly, well done! Even if your grades are not quite what you are hoping for at the end of Y13, it is still early and you should take a moment to credit yourself for what you have achieved. Make sure you reflect now on what worked well for you in the preparation for these mocks and what did not - if you can get a clear sense of this now, that will help you personalise your approach moving forward. Engage fully with your feedback from teachers; make sure you are clear about what you can do to help secure this great progress and start to consider what you could do to start accessing the next grades.
I am disappointed by my mock result in one or more of my courses. What can I do?	 Firstly, give yourself a break. You have all had a really tough year and this is going to mean that some things are not where you want them to be yet. Engage fully with your feedback from teachers; make sure you are clear about what has gone well for you and how you can transfer those positives into areas that may need a bit more work. Remember that it is still very early, you will have further assessment opportunities in Year 13 to track your progress and practice these examination skills.
I have a U grade in one or more of my mocks, but I really believe I can pass this course	 This is not the end of the world and there is still time to move forward. Engage fully with your feedback from teachers; make sure you are clear about what has gone well for you and how you can transfer those positives into areas that may need a bit more work. It is likely that your teachers will provide you with an opportunity to retake the mock at the start of Year 13, after taking some time over the summer to put your feedback into practice and work to map what this has told you about priorities for you to focus on.

Y12 Mocks: What Happens Next? NORTH BRISTOL Your guide to actions and support following mock exams Post 16 Centre I have a U grade • Don't panic - there are lots of options available to you. • It is likely that, if you are feeling this way, you have been thinking this for a while and have in one or more of my mocks hopefully already engaged with some support from teachers and/or the Post 16 team. and I want to Make sure you contact a member of the Post 16 team as soon as possible to make an • appointment and discuss options available to you. This may include: re-think my options for next 0 Picking up a new AS course in September to replace a course you are studying. Discussing a partial or full re-start of Year 12, probably on new courses (this will be a year 0 last resort and we hope will not be needed in most cases). • Get support to explore alternative Post 16 pathways if you want to consider different types of study in other settings (e.g. college, apprenticeships, employment).

If you have any questions or worries that have not been answered here, please get in touch with your tutor for support. Below you will also find a list of wider support available to you at the Centre:

UPGRADE	Upgrade is a facility which is there for your use in all of your non-contact sessions. While this may not be a formal requirement for you, we would encourage you to take advantage of the resources and environment to help you maximise that in-school time and keep on top of your 'hour for an hour' independent study expectation. Remember that the academic mentors who supervise this facility are experts in study and revision. Ask for help; no request will be turned away. Open every day until 4pm (2:45 on Friday).
STUDY HUB	The Study Hub in Charnwood is a dedicated quiet study space for Year 12 students and has a wealth of resources including access to online journals and a huge careers library. Speak to the library team, they will help guide your use of the facilities and are experts in research and referencing.
UPGRADE WORKSHOPS	Upgrade workshops are run throughout the term. Themes range from organisation skills to revision tips, as well as core skills like managing stress. Talk to the Academic Mentors or your tutor if you'd like more information.
YOUR TUTOR	Your tutor is there to support you, but they cannot help if you are not here on time every day. You should be <u>at your tutor base by 8:30 every morning</u> (unless you have p1 at RGS).
CAREERS	Careers clinic takes place every Wednesday. Our careers advisor can see you for a 1:1 discussion about pathways beyond your Post 16 studies. Even if you are feeling very unsure, this is a great way to get focused on your goals. Book an appointment via reception. There are also Core Programme sessions every Wednesday p3 on a range of relevant issues e.g. careers pathways or wider employability skills like developing a growth mindset.
COUNSELLING	Counselling is also available to Post 16 students. If your difficulties extend beyond your studies and you need a safe space to talk about this in confidence, see Ms Potter, Ms Skinner or Ms Beaver to self-refer.
SEND	SEND / access arrangements are overseen by Ms Beaver. Please speak with her if you have any questions or concerns about how this might be affecting your progress and what further support is available to you.
TEACHERS	Your teachers are all here to help you. Please talk with them directly to gain a better understanding of the factors affecting your current progress grade. They will be happy to give you advice and support in taking the necessary steps to turn this around.