

<b>Week of:</b> *for additional curriculum information, please visit the district's pacing guide <a href="#">LINK</a>	<b>READING</b>	<b>WRITING</b>	<b>PHONICS</b> K-2 Only	<b>MATH</b>	<b>SCIENCE</b> Science and Social Studies instruction alternates between weeks	<b>SOCIAL STUDIES</b> Science and Social Studies instruction alternates between weeks
<b>Monday</b>	Standard(s): ELAGSEKRL7 Unit 4, Lesson 6 LT: I am learning to tell how the pictures and words go together in a story. SC: I can make predictions about the story using pictures (illustrations) and titles. I can describe a part ( in a story using pictures (illustrations). I can describe how the pictures and story are related. Lesson/Activity: Draw Inferences	Standard(s): ELAGSEKW5 Unit 3, Lesson 21 LT: I am learning what to include on an "All About the Author" page. SC: I can write many books with sketches, letters, and words. I can revise by adding to my writing. I can use words I know in my writing. Lesson/Activity: Writing an All About Me Page	U4W2D1 Standard(s): <b>ELAGSEKRF2a</b>  LT: I am learning to recognize and make rhyming words.  SC: <input type="checkbox"/> I can tell the difference between words that rhyme and words that do not. <input type="checkbox"/> I can give a word/words that rhyme with a given word. <input type="checkbox"/> I can say short poems, rhymes, songs, and stories with patterns.  Lesson/Activity: My Reading and Writing Pages 14-15	<b>Module 3 Lesson 21</b>  <b>Standard(s): K.NR.4.2</b>  <b>Learning Target:</b> We are learning to compare two sets up to 10 objects.  <b>Success Criteria:</b> I can compare two sets of objects and tell which group has more or is "greater than" the other group. I can compare two sets of objects and tell which group has fewer or is "less than" the other group. I can compare two sets of objects and determine if they	Standard(s): LT: SC: Lesson/Activity:	Standard(s): SSKH1 SSKG1  LT: I am learning how people celebrate holidays around the world.  SC: I can tell how people celebrate Los Posadas in Mexico.  Lesson/Activity: Lesson 2 Mexico: Los Posadas

				are “the same as” or equal to one another.  Lesson/activity: Problem set 21		
<b>Tuesday</b>	<p>Standard(s): ELAGSEKRL2 Unit 4, Lesson 7 LT: I am learning to retell a story (using key details) to help me understand the text. SC: I can tell who the characters are in a story. I can tell who the story is mostly about. I can tell where the story takes place. I can tell what happened in the story in order (first, next, then, last). Lesson/Activity: Identify Characters, Settings, and Events</p>	<p>Standard(s): ELAGSEKW5 Unit 3, Lesson 22 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teachers or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Revising/Editing</p>	<p>U4W2D2 Standard(s): <b>ELAGSEKRF3a</b>  LT: I am learning to identify printed letters and the sound they make.  SC: <input type="checkbox"/> I can say the name of the consonants. <input type="checkbox"/> I can match consonant sounds to their printed letters. <input type="checkbox"/> I can quickly say the sounds for all the consonant letters.  Lesson/Activity: My Reading and Writing Pages 14-17 BLM 8</p>	<p><b>Module 3 Lesson 22</b>  <b>Standard(s): K.NR.4.2</b>  <b>Learning Target:</b> We are learning to compare two sets up to 10 objects.  <b>Success Criteria:</b> I can compare two sets of objects and tell which group has more or is “greater than” the other group. I can compare two sets of objects and tell which group has fewer or is “less than” the other group. I can compare two sets of</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKH1 SSKG1  LT: I am learning how people celebrate holidays around the world.  SC: I can tell how people celebrate Christmas in Germany.  Lesson/Activity: Lesson 3 Germany: Christmas</p>

				objects and determine if they are “the same as” or equal to one another.  Lesson/activity: Problem set 22		
<b>Wednesday</b>	Standard(s): ELAGSEKRL7 Unit 4, Lesson 8 LT: I am learning to tell how the pictures and words go together in a story. SC: I can make predictions about the story using pictures (illustrations) and titles. I can describe a part ( in a story using pictures (illustrations). I can describe how the pictures and story are related. Lesson/Activity: Draw Inferences	Standard(s): ELAGSEKW5 Unit 3, Lesson 23 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teachers or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Revising/Editing	U4W2D3 Standard(s): <b>ELAGSEKRF4</b>  LT: I am learning to read texts in many ways.  SC: <input type="checkbox"/> I can read a text together with my class. <input type="checkbox"/> I can read a text with a partner. <input type="checkbox"/> I can read a text on my own. <input type="checkbox"/> I can read a text and say or write what it is about.  Lesson/Activity: My Reading and Writing Pages 18-21	Standard(s): LT: SC: Lesson/Activity:  Review/ assessment of module 3	Standard(s): LT: SC: Lesson/Activity:	Standard(s): SSKH1 SSKG1  LT: I am learning how people celebrate holidays around the world.  SC: I can tell how people celebrate Christmas in Italy.  Lesson/Activity: Lesson 4 Italy: Christmas

<p><b>Thursday</b></p>	<p>Standard(s): ELAGSEKL5 Unit 4, Lesson 9 LT: I am learning to sort things into groups and use the names of the groups to help me. SC: I can sort and put objects into groups. I can sort words into groups. Lesson/Activity: Sorting Objects</p>	<p>Unit 4, Lesson 1 Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: <input type="checkbox"/> I can use a drawing to tell about an event in order. <input type="checkbox"/> I can tell my teacher about an event in order. <input type="checkbox"/> I can write words that tell about an event in order. <input type="checkbox"/> I can tell how I feel about the event I wrote about. Lesson/Activity: Researching a Personal Narrative</p>	<p>U4W2D4 Standard(s): <b>ELAGSEKRF4</b>  LT: I am learning to read texts in many ways.  SC: <input type="checkbox"/> I can read a text together with my class. <input type="checkbox"/> I can read a text with a partner. <input type="checkbox"/> I can read a text on my own. <input type="checkbox"/> I can read a text and say or write what it is about.  Lesson/Activity: My Reading and Writing Pages 18-23</p>	<p>Standard(s): LT: SC: Lesson/Activity:  Review/ assessment of module 3</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKH1 SSKG1  LT: I am learning how people celebrate holidays around the world.  SC: I can tell how people celebrate Saint Lucia Day in Sweden.  Lesson/Activity: Lesson 5 Sweden: Saint Lucia Day</p>
<p><b>Friday</b></p>	<p>Standard(s): ELAGSEKRL9 Unit 4, Lesson 10 LT: I am learning to tell what is the same and different about the</p>	<p>Unit 4, Lesson 2 Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that</p>	<p>U4W2D5 Standard(s): <b>ELAGSEKRF2c</b>  LT: I am learning to blend and take apart the</p>	<p>Standard(s): LT: SC: Lesson/Activity:  Review/ assessment of module 3</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): SSKH1 SSKG1  LT: I am learning how people celebrate holidays around</p>

	<p>adventures and experiences of characters in familiar stories.  SC: I can understand comparing and contrasting (same and different).  I can tell how characters are the same in stories.  I can tell how characters are different in stories.  I can compare and contrast adventures and experiences in stories.  Lesson/Activity: Compare and Contrast Characters</p>	<p>has happened.  SC: <input type="checkbox"/> I can use a drawing to tell about an event in order. <input type="checkbox"/> I can tell my teacher about an event in order. <input type="checkbox"/> I can write words that tell about an event in order. <input type="checkbox"/> I can tell how I feel about the event I wrote about.  Lesson/Activity: Studying a Personal Narrative Mentor Text</p>	<p>beginning sounds and ending parts of one-syllable words  SC: <input type="checkbox"/> I can put the beginning sound and the ending sound together to make a word. <input type="checkbox"/> I can break words into two parts (beginning and end).  Lesson/Activity: My Reading and Writing Pages 18-21</p>			<p>the world.  SC:  I can tell how people celebrate Diwali in India.  Lesson/Activity:  Lesson 6 India: Diwali</p>
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