ELAC Meeting Minutes
October 9th, 2026
Slides here

In attendance:

1. Hilda Martinez Carreno
2. Kyeonghee Noh
3. Sophia Tupper
4. Maria Rincon
5. Alexis Steen
6. Szu-i Wang
7. Rosita Suarez
8. Kerstin Johnson

Meeting Agenda

- Overview of the English Learner Program at De Vargas and the District's EL Master Plan
- Review of English Learner Composition at De Vargas
- Overview of Designated and Integrated ELD at De Vargas
- Responsibilities of the ELAC
- ELAC Membership
- Supporting Your Child at Home

The meeting was started at 8:20 AM by Ms. Johnson, Principal

Overview of the English Learner Program at De Vargas and the District's EL Master Plan

- Ms. Johnson reviewed District priorities and the core components of the EL Master Plan.
- Ms. Johnson shared about the ELPAC test and explained what the various ELPAC levels mean as well as what the score report means.
    - Ms. Johnson reviewed how students are identified as English Learners.
    - Ms. Johnson reviewed how students can be reclassified and highlighted new legislation in California which shifts the reclassification requirements from Level 4 on the ELPAC and meeting other criteria to solely ELPAC Level 4. Only a few students at De Vargas will be impacted by this change.

Review of English Learner Composition at De Vargas

- Ms. Johnson shared about the percentage of English Learners at De Vargas as well as the composition of languages across campus. While Spanish continues to be the most spoken language, the other languages have shifted in percentage over the years.
- A similar percentage of students in each grade level are English Learners.

Overview of Designated and Integrated ELD at De Vargas

- Ms. Johnson reviewed how English Learners are supported at De Vargas through designated ELD highlighting updates for this school year, which are that every student (English speakers too) rotates daily into a group with kids of similar age and language level for 30 minutes of language development. The committee looked at samples from the 3rd-4th grade Healthy Living unit from Systematic ELD so they could see the progression of the program from beginning level to advanced level.
    - Ms. Suarez commented that it's good that all students- including English speakers- have an English language class daily because it makes everyone feel included. She also noted that all children are learning English in some way and English only kids need support with academic vocabulary and grammar too.
    - Ms. Steen asked the committee for ideas for how English only children can be allies for the English Learners and the committee agreed to keep this on the forefront this year.
- Ms. Johnson shared that integrated ELD is a focus for the school this year and that the staff is working with a professional development coach on this. She shared examples of integrated ELD (like conversational sentence frames).
- Ms. Johnson explained the Benchmark Hello! additional support program as well as Imagine Learning.
    - Ms. Steen asked whether kids have an IA who speaks their language. Ms. Johnson replied that while that is not happening for all kids, the staff does know which adults speak which languages and when a new student arrives who does not speak English fluently the adult introduces themself so they know who they can connect with on campus. This is also done for new parents.

Responsibilities of the ELAC and ELAC Membership

- Ms. Johnson reviewed the responsibilities of the ELAC (English Learner Advisory Committee).
- Principal asked the participants in the meeting if they wanted to be on the ELAC committee this year. All participants said yes. Principal called for a vote. All members voted yes.

Principal shared that the ELAC committee will meet a few times over the course of the year and at the next meeting would look at student progress and goals and the needs assessment.