

SUBJECT: Creative Writing

GRADE: 11-12

Unit Title: Reading Fiction

Time Frame: Ongoing

UNIT OVERVIEW

This unit includes the reading and analysis of fiction in order to gain inspiration and model exemplary practices.

LRG SKILLS AND DISPOSITIONS

Creativity
Communication
Critical Thinking
Collaboration

PA STANDARDS

1.3.9-10.A, 1.3.9-10.B, 1.3.9-10.C, 1.3.9-10.D, 1.3.9-10E, 1.3.9-10.F,
1.3.9-10.G, 1.3.9-10.H, 1.3.9-10.I, 1.3.9-10.J, 1.3.9-10.

COMPETENCIES

I can comprehend and use *literature* to analyze, evaluate, and draw conclusions.

LEARNING TARGETS

- I can determine multiple themes or central ideas in a text and analyze their development throughout the text. (K1LAB3L1)
- I can summarize and paraphrase text without bias. (K1LAB3L2)
- I can draw inferences and/or generalizations from literary texts and apply them to my understanding. (K1LAB3L4)
- I can analyze how specific literary elements in a text propel the action, reveal aspects of a character, or incite conflict. (K1LAB3L5)
- I can analyze how tone and mood are affected by point of view, diction, and other literary elements. (K1LAB3L6)
- I can interpret and analyze the effect of figurative language and connotative meanings. (K1LAB3L7)
- I recognize universal themes, symbols, and allusions across literary texts. (K1LAB3L8)
- I can use context clues to determine the meanings of words and phrases. (K1LAB3L9)

I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	• I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.(K1LAB4L4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively.(K1LAB4L5)

SUBJECT: Creative Writing GRADE: 11-12	
Unit Title: Reading Non-Fiction	Time Frame: Ongoing
UNIT OVERVIEW	
This unit includes the reading and analysis of non-fiction in order to gain inspiration and model exemplary practices.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication Critical Thinking Collaboration	1.2.9-10.A, 1.2.9-10.B, 1.2.9-10.C, 1.2.9-10.D, 1.2.9-10.E, 1.2.9-10.F, 1.2.9-10.G, 1.2.9-10.H
COMPETENCIES	LEARNING TARGETS
I can comprehend and use <i>informational text</i> to analyze, evaluate, and draw conclusions.	• I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2L1) • I can summarize and paraphrase text without bias. (K1LAB2L2)

	● I can draw inferences and/or generalizations from text and apply them to my understanding. (K1LAB2L4) ● I can determine an author's point of view, bias, or purpose in a text and analyze the effect it has on the message. (K1LAB2L5) ● I can analyze how the text structure affects understanding of the text. (K1LAB2L6) ● I can analyze how multiple texts provide conflicting information on the same topic and evaluate the effect. (K1LAB2L7) ● I can use context clues to determine the meanings of words and phrases. (K1LAB2L8) ● I can incorporate and blend various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3L3) ● I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3L10)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) ● I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4L5)

SUBJECT: Creative Writing		GRADE: 11-12	
Unit Title: Listening and Speaking		Time Frame: Ongoing	
UNIT OVERVIEW			
This unit includes opportunities for students to share, discuss, and communicate their writing in both formal and informal situations.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Communication	1.5.11-12 A-G
COMPETENCIES	LEARNING TARGETS
I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4L1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes. (K1LAB4L2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims.(K1LAB4L3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4L4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other’s ideas and expressing my own clearly and persuasively. (K1LAB4L5) • I can evaluate how the speaker’s perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author’s stance, premises, links among ideas, word choice, points of emphasis, and tone. (K1LAB4L7) • I can integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (K1LAB4L8) • I can present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task. (K1LAB4L9) • I can adapt speech to a variety of contexts and tasks. (K1LAB4L10)

	● I can make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. (K1LAB4L11) ● I can demonstrate command of the conventions of standard English when speaking based on level and content.(K1LAB4L12)
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