

EYFS Geography



EYFS Geographic Development

Communication: Talk about the features of different places, talk about patterns and change in relation to places they are familiar

Mapping: Know about features of different places, recognise and talk about the features in familiar/ other places

Fieldwork: Look closely at similarities and differences between different places make simple comparisons

Enquiry: Comment and ask questions about familiar places and other places

EYFS Geography Knowledge

Autumn – 1-2 My family/houses/seasonal

Context:

My local area

KSU: Y1 Geography Where I live

- Know where they live
- Know where their school is on a map
- Know what different road signs mean
- Know that we have woods near our school and around our houses. (Dog Kennel Wood)
- Know about Preston City Centre
- Know where the local play areas are

Geography in Action

- Communicate
- Mapping
- Field work
- Enquiry

Vocabulary

Local, Preston, Walton-le-dale, Bamber Bridge, park, woods, stream, sign, school, map, road, pavement

Daily activities

Discuss the weather each day talk about the weather. When weather changes or there is a change i.e. snow, wind, heat children to be able to explore these first hand. Watch the weather forecast.

Context:

Christmas/winter/arctic

KSU:

- Know about the North and South Pole
- Know about the animals which live there
- Know about the climate in the North pole.
- Know about postal deliveries and address's

Geography in Action

- Communicate
- Mapping
- Field work
- Enquiry

Vocabulary

Cold, icy, snow, penguins, polar bears, seals, igloo, walrus, address, postman

Context

Seasonal

KSU: Y1 Science Seasons

- Know the weather in Autumn and Winter
- Know the clothes we wear in Autumn and Winter

Geography in Action

- Communicate
- Field work
- Enquiry

Vocabulary

Seasons, cold, Autumn, Winter, wind, changes,

Context celebrations

Diwali

KSU:

- Know how children's lives are similar/different
- Know that different countries have different homes
- Know there are different countries in the world

Geography in Action

- Communicate
- Mapping
- Field work
- Enquiry

Vocabulary

Diwali, rangoli, lantern, Hindu, Diva lamp, mehndi, lights, festival, India,

EYFS Geography Knowledge

Spring 1-2 Dinosaurs/frogs/fairies

Context:

Dinosaurs

KSU:

- Know where they lived
- Know the climate **Y1 Geography Where Our Food Comes From**
- Know what the environment looked like

Geography in Action

- Communicate
- Mapping
- Field work
- Enquiry

Context:

Festivals: Chinese New Year/ Food
Where different foods come from

KSU:

- Know where China is on a map/globe
- Know about the weather in China
- Know how children's lives are similar/different
- Know that different countries have different homes
- Know there are different countries in the world

Geography in Action

- Communicate
- Mapping
- Field work
- Enquiry

Context

Seasonal/frogs

KSU:

- Know the weather in Spring **Y1 Science Seasons**
- Know the clothes we wear in Spring
- Know where frogs live (ponds)

Geography in Action

- Communicate
- Field work
- Enquiry

Vocabulary

Volcano, fossil, bones, extinct, carnivore, herbivore

Vocabulary

New year, Chinese, ram, rat, ox, tiger, rabbit, dragon, snake, horse, sheep, monkey, rooster, dog, pig, fortune cookie, chopsticks, lantern, cards, lights, France, Italy, America, India

Vocabulary

Buds, hatch, tadpole, pond, flowers, grow, blossom

Daily activities

Discuss the weather each day talk about the weather. When weather changes or there is a change i.e snow, wind, heat children to be able to explore these first hand.
Watch the weather forecast.

EYFS Geography Knowledge

Summer 1-2 Eid/Under the sea

Context: Eid KSU: - Know how children's lives are similar/different - Know that different countries have different homes - Know there are different countries in the world. Geography in Action - Communicate - Mapping - Field work - Enquiry	<u>Context:</u> Under the Sea/Pirates KSU: - Know about the Ocean Y2 Geography Oceans - Know about the animals which live there - Know about the climate - Know there are different countries in the world. Geography in Action - Communicate - Mapping - Field work - Enquiry	<u>Context</u> Seasonal <u>KSU:</u> - Know the weather in Summer Y1 Science Seasons - Know the clothes we wear in Summer - Know about visiting different countries on holiday <u>Geography in Action</u> - Communicate - Mapping - Field work - Enquiry
<u>Vocabulary</u> Islam, Muslim, mosque, Turkey, Iran, Egypt, India	Vocabulary Ocean, Pacific, Atlantic, Arctic, Indian, Southern, climate, treasure map	Vocabulary Hot, warm, sun, holiday, country
<u>Daily activities</u> Discuss the weather each day talk about the weather. When weather changes or there is a change i.e snow, wind, heat children to be able to explore these first hand. Watch the weather forecast.		

Communication and Language		• Learn new vocabulary. • Ask questions to find out more and to check what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Use new vocabulary in different contexts • Understand how to listen carefully and why listening is important • Connect one idea or action to another using a range of connectives. • Listen to and talk about stories to build familiarity and understanding. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
Reception	Understanding the World	• Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live
ELG	Understanding the World	• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps
	People and communities	
	The Natural world	• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.