



YAŞAR UNIVERSITY
COURSE SYLLABUS
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*This course is organized within the framework of the Jean Monnet Centre of Excellence on Diversity which is funded by the European Commission.

Graduate School/Faculty/School	FACULTY OF SCIENCE AND LETTERS					
Department/Program	SCIENCE CULTURE DEPARTMENT					
Course Title	Course Code	Semester	Course Hour/Week		Yaşar Credit	ECTS
Diversity Studies	UFND 7820	FALL / SPRING	Theory 2	Practice 0	2	2
Course Type						
1. Compulsory Courses						
2. Program Elective Courses						
3. Faculty / Vocation School Elective Courses						
4. Distance Learning Courses						
5. Modern Languages Courses						
6. Compulsory YÖK Courses						
7. University Elective Courses						X
8. Prerequisite Courses						
9. Course Adaptation						

Language of Instruction	
Level of Course	Associate degree (Short Cycle) X Undergraduate (First Cycle) Graduate (Second Cycle) Doctoral Course (Third Cycle)
Special Pre-Conditions of the Course (recommended)	NA

Course Coordinator	Prof. Dr. Gökay ÖZERİM
Course Instructor(s)	Prof. Dr. Gökay ÖZERİM
Course Assistant(s)/Tutor (s)	
Aim(s) of the Course	The aim of this course is to enable students to analyze key concepts such as diversity, equality, and identity politics, and to evaluate the impact of diversity policies on social, cultural, and individual life.
Learning Outcomes of the Course	1. Define the concepts of diversity and equality. 2. Explain the fundamental principles of diversity policies. 3. Compare current research and policies related to diversity. 4. Analyze the impact of diversity policies on individuals and society. 5. Evaluate examples of diversity policies from different contexts.
Course Content	The course covers themes such as diversity, identity politics, race, culture, equality, European Union policies and the integration process, and gender. It also examines the research on diversity and discusses the impact of diversity policies on daily life.

COURSE OUTLINE/SCHEDULE (Weekly)			
Week	Topics	Preliminary Preparation	Methodology and Implementation (theory, practice, assignment etc)
1	MODULE 1: INTRODUCTION TO DIVERSITY – MAJOR CONCEPTS	Reading Materials	Lecture
2	MODULE 1: INTRODUCTION TO DIVERSITY: IDENTITY	Reading Materials	Lecture
3	MODULE 2: RACE, ETHNICITY AND CULTURE	Reading Materials	Lecture
4	MODULE 2: RACE, ETHNICITY AND CULTURE	Reading Materials	Lecture
5	CASE STUDY AND GROUP WORK		Group Discussion
6	MODULE 3: EQUALITY AND HUMAN RIGHTS	Reading Materials	Lecture & Movie Session
7	MODULE 3: EQUALITY AND HUMAN RIGHTS	Reading Materials	Lecture
8	MIDTERM EXAM		
9	MODULE 4: GENDER AND INTERSECTIONALITY	Reading Materials	Lecture
10	MODULE 4: GENDER AND INTERSECTIONALITY	Reading Materials	Lecture
11	MODULE 5: MIGRATION AND MULTICULTURALISM	Reading Materials	Group Work
12	MODULE 5: MIGRATION AND MULTICULTURALISM	Reading Materials	Lecture
13	CASE STUDY AND GROUP WORK	Reading Materials	Lecture
14	MODULE 6: DIVERSITY POLICIES	Reading Materials	Lecture
15	MODULE 6: DIVERSITY POLICIES	Reading Materials	Lecture
16	FINAL EXAM		

Recommended Course Material (s)/Reading(s)/Other The major course materials will be uploaded to the Sakai platform in the module sections. However, if you would like make further readings, you may find a list of the recommended materials here in this list:	• Parekh, B. (2001). Rethinking multiculturalism: Cultural diversity and political theory. <i>Ethnicities</i>, 1(1), 109-115. • Vertovec, S. (2007). Super-diversity and its implications. <i>Ethnic and racial studies</i>, 30(6), 1024-1054. • Noury, A., & Roland, G. (2020). Identity politics and populism in Europe. <i>Annual Review of Political Science</i>, 23, 421-439. • Spencer, S. (2014). <i>Race and ethnicity: Culture, identity and representation</i>. Routledge. • Phillips, D. (2013). Minority ethnic segregation, integration and citizenship: A European perspective. In <i>Linking integration and residential segregation</i> (pp. 49-66). Routledge. • Kirk, J., Contrepois, S., & Jefferys, S. (2012). Approaching regional and identity change in Europe. In <i>Changing Work and Community Identities in European Regions</i> (pp. 1-22). Palgrave Macmillan, London. • Bennett, K. (2015). European Union Guidelines on Human Rights Defenders: a review of policy and practice towards effective implementation. <i>The International Journal of Human Rights</i>, 19(7), 908-934. • Scambor, E., Bergmann, N., Wojnicka, K., Belghiti-Mahut, S., Hearn, J., Holter, Ø. G., ... & White, A. (2014). Men and gender equality: European insights. <i>Men and masculinities</i>, 17(5), 552-577. • Lawson, A., & Priestley, M. (2013). Potential, principle and pragmatism in concurrent multinational monitoring: disability rights in the European Union. <i>The International Journal of Human Rights</i>, 17(7-8), 739-757.
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	• Agustín, L. R., & Siim, B. (2014). Gender diversities–practising intersectionality in the European Union. <i>Ethnicities</i>, 14(4), 539-555 • Mathijssen, B., McNally, D., Dogra, S., Maddrell, A., Beebeejaun, Y., & McClymont, K. (2021). Diverse teams researching diversity: Negotiating identity, place and embodiment in qualitative research. <i>Qualitative Research</i>, 1468794121100604
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ASSESSMENT		
Semester Activities/ Studies	NUMBER	WEIGHT in %
Mid- Term (Test)	1	50
Attendance		
Quiz / Participation		
Assignment (s)		
Project		
Laboratory		
Field Studies (Technical Visits)		
Presentation/ Seminar		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		
Other (Placement/Internship etc.)		
Final Exam (Test)	1	50
TOTAL		100
Contribution of Semester Activities/Studies to the Final Grade		50
Contribution of Final Examination/Final Project/ Dissertation to the Final Grade		50
TOTAL		100

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES						
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)				
		1	2	3	4	5

1	To identify changes in the surrounding world and compare, question and interpret data during the formation and advocacy of thought and decisions.	X
2	To demonstrate skills in learning, critical thinking and reasoning about human behavior and experiences.	X
3	To show ability of gathering information from many sources to present a conclusive argument.	X
4	To demonstrate competence in reading and evaluating original scientific papers	X
5	To recognize the significance of lifelong learning and use the learning skills and competences that developed in this program in other areas of life	X
6	To demonstrate informational competence and the ability to use computers and other information technologies for many purposes	X
7	To conduct a study/project independently or take charge in a teamwork and to take responsibility to formulate solutions for unpredictable, complex problems in the study/project	X
8	To conduct efficient communication in oral and written forms within multi-cultural business environments	X
9	To formulate distinctive strategies through project management and innovative problem-solving skills	X
10	To be sensitive to social and individual problems with high consciousness of social responsibility	X

ECTS /STUDENT WORKLOAD

ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL (WORKLOAD)
Course Teaching Hour (14 weeks* total course hours)	14	Week	2	28
Preliminary Preparation and finalizing of course notes, further self- study		Week		
Assignment (s)		Number		
Presentation/ Seminars		Number		
Quiz and Preparation for the Quiz		Number		
Mid- Term(s)	1	Number	10	10
Project (s)		Number		
Field Studies (Technical Visits, Investigate Visit etc.)		Number		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		Number		
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	12	12
Other (Placement/Internship etc.)		Number		
Total Workload				50
Total Workload/ 25				2
ECTS				2

ETHICAL RULES WITH REGARD TO THE COURSE (IF AVAILABLE)

Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities (<http://eob.yasar.edu.tr/>) for academic adaptations.

STUDENT WITH DISABILITIES OR SPECIAL NEEDS

Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities (<http://eob.yasar.edu.tr/>) for academic adaptations.

ASSESSMENT and EVALUATION METHODS:

Final Grades will be determined according to the Yaşar University Associate Degree, Bachelor Degree and Graduate Degree Education and Examination Regulation.	
PREPARED BY	Prof. Dr. Gökay ÖZERİM
UPDATED	
APPROVED	

ÖİM FORM/2025