

## 7.04 Honors Tides and Water Power: Choice 2 Rubric

	Master Scientist	Skilled Scientist	Developing Scientist	Novice Scientist
<b>Presentation</b>	<p><b>5 points</b></p> <p>Product is <b>neatly</b> organized and demonstrates clear and concise thought. There are <b>no</b> errors in spelling or grammar.</p>	<p><b>4-3 points</b></p> <p>Product is <b>mostly</b> organized and demonstrates clear and concise thought. There are <b>minimal</b> errors in spelling or grammar.</p>	<p><b>2-1 points</b></p> <p>Product is <b>somewhat</b> organized but lacks clear and concise thought. There are <b>many</b> errors (5-9) in spelling or grammar.</p>	<p><b>0 points</b></p> <p>Product is <b>poorly</b> organized and does not demonstrate clear and concise thought. There are <b>9+</b> errors in spelling or grammar.</p>
<b>Introduction</b>	<p><b>5 points</b></p> <p>Effectively presents the purpose of the assignment. Introduction is clear and reasonable based on what has been studied.</p>	<p><b>4-3 points</b></p> <p>Presents the purpose of the assignment, though lacking some detail. Introduction is reasonable based on general knowledge and observations.</p>	<p><b>2-1 points</b></p> <p>Missing two or more components to identify the goals of the assignment. Introduction is either partially presented or inaccurate.</p>	<p><b>0 points</b></p> <p>Missing three or more components to identify the goals of the assignment. Introduction is partially presented and inaccurate.</p>
<b>Multimedia</b>	<p><b>10 points</b></p> <p>At least three multimedia components are included and described with clearly researched detail.</p>	<p><b>9-5 points</b></p> <p>At least three multimedia components are included and described with generalized detail.</p>	<p><b>4-1 points</b></p> <p>At least two multimedia components are included and described with little detail.</p>	<p><b>0 points</b></p> <p>Only one multimedia component is present or details are such that evidence of understanding is not present.</p>
<b>Data</b>	<p><b>15 points</b></p> <p>Includes detailed explanations of the guided questions.</p> <p>The conclusion or current state of the ocean energy resource is</p>	<p><b>14-8 points</b></p> <p>Includes general explanations of the guided questions.</p> <p>The conclusion or current state of the ocean energy resource is</p>	<p><b>7-1 points</b></p> <p>Includes mostly incomplete explanations of the guided questions.</p>	<p><b>0 points</b></p> <p>Includes little information about the guided questions, and what data is included is mostly inaccurate.</p> <p>The conclusion or current state of the ocean energy resource is not shown or is completely inaccurate.</p>

	clearly researched and described in detail.	described, although without some sufficient detail.	The conclusion or current state of the ocean energy resource is described with little detail.	
<b>Conclusion and sources</b>	<p><b>15 points</b></p> <p>Provides clear and concise evidence of the value of the ocean energy resource to society, supported by materials from the lesson.</p> <p>Correctly cites evidence from three reliable, credible, accurate sources.</p>	<p><b>14-8 points</b></p> <p>Provides evidence of the value of the ocean energy resource to society, supported by materials from the lesson.</p> <p>Correctly cites evidence from two reliable, credible, accurate sources.</p>	<p><b>7-1 points</b></p> <p>Provides unclear and inconsistent evidence of the value of the ocean energy resource to society, with little support by materials from the lesson.</p> <p>Correctly cites evidence from one reliable, credible, accurate sources.</p>	<p><b>0 points</b></p> <p>Evidence of the value of the ocean energy resource to society is either missing or totally inaccurate and unsupported by materials from the lesson.</p> <p>Does not identify any reliable, credible, or accurate sources.</p>