

More Students Learning More as We Build Bridges to Graduation
West Wendover Sr. High School Student Handbook



Principal: Mr. Jared Holloway
Vice Principal: Mr. Tyler Peterson
Counselor: Mrs. Aubrill Cariaso

This Student Handbook belongs to:

Name:

NOTICE OF NONDISCRIMINATION ON THE BASIS OF SEX UNDER TITLE IX

Elko County School District (“the school district”) does not discriminate on the basis of sex in the education program and activity it operates. The school district is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the school district’s program or activity extends to employment.

The school district’s Title IX Coordinator is:

Ray Smith
Elko County School District
850 Elm Street
Elko, Nevada 89801
775-738-5196
rsmith@ecsdnv.net

Inquiries about the application of Title IX to the school district may be referred to the school district’s Title IX Coordinator or the Assistant Secretary for Civil Rights of the U.S. Department of Education, 400 Maryland Ave., S.W., Washington, D.C. 20202, or both.

Dear Students,

Welcome to a new school year at West Wendover High School! Whether you're returning or joining us for the first time, we're glad you're here and excited to start this year with you.

You're an important part of our school, and we believe every one of you has the ability to grow and succeed. Our teachers and staff are here to support you both in the classroom and beyond.

This year will come with its share of challenges, but those moments help you grow. Face them with confidence and stay focused on your goals.

We encourage you to get involved. Join a club, play a sport, or help out in the community. These activities are a great way to meet new people, try new things, and build lasting memories.

At WWHS, we value respect, inclusion, and teamwork. Let's all do our part to create a school where everyone feels welcome and supported.

If you ever have questions, concerns, or ideas, reach out. Our doors are always open, and we're here to help.

Let's make it a great year!

Sincerely,

Mr. Holloway, Principal
Mr. Peterson, Vice Principal

SCHOOL CALENDAR 2025-2026

August 18th	First Day of School
September 1st	Labor Day (no school)
October 16th	End of 1st Nine Weeks
October 21st-22nd	Parent/Teacher Conferences
October 31st	Nevada Day (no school)
November 11	Veterans Day Observance (no school)
November 27th – 28th	Thanksgiving Holiday (no school)
December 18th	End of 1st Semester
December 22nd -January 1st	Winter Break (no school)
January 5th	Teacher Workday (no students)
January 19th	Martin Luther King Day (no school)
February 16th	President's Day (no school)
March 12th	End of 3 rd nine weeks
March 17 th & 18th	Parent/Teacher Conferences
March 30th-April 2nd	Spring Break (no school)
May 25th	Memorial Day (no school)
May 29th	Last Day of School
June 1st	Summer School and Registration

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to expect:

- An atmosphere that is conducive to learning.
- A curriculum that is challenging yet appropriate to their needs.
- Fair and equitable treatment from teachers and administrators.
- To be informed of those areas of policy that directly affect their performance and education.
- Free and open dialogue with the administration on items of mutual interest and concern.
- Those who abuse the rights of others to be properly disciplined.
- Leadership and guidance in their educational careers and post-high school endeavors.

Responsibilities make rights possible. In order to secure the rights as mentioned above, a student has the following responsibilities. A student has the responsibility to:

- Take full advantage of the educational opportunities afforded them.
- always strive for excellence in all activities in the home, school, and community.
- be punctual.
- Not jeopardize the learning opportunities of other students.
- gather facts through proper channels and meaningful dialogue prior to drawing critical conclusions.
- be prepared for class by bringing all necessary materials to class.
- complete and turn in all assignments.

Students should recognize that in all probability, they will be shown the same courtesies as they display toward their peers, teachers, and administrators.

ELIGIBILITY TO REPRESENT THE SCHOOL IN EXTRACURRICULAR ACTIVITIES & ATHLETICS

I.D.F.A. Eligibility to Represent the School

Participation in the extracurricular programs for the Elko County School District is to be considered a privilege and not a right. It should not be considered by all that the program is larger than each individual. Participants represent every student, team member, parent, and staff member and always must be aware of the community and school pride. **Any participant that simply wants to represent himself or herself cannot make the contribution necessary to meet the common goals of the program.**

Participants in the extracurricular program choose burdens and make sacrifices that are normally above and beyond those of other student body members. You have chosen to represent the school and community. **We require you to do this in such a manner that will provide you with a rewarding experience and establish a reputation for the activity that will bring pride to you, the community, and the school.**

The following are to be considered eligibility requirements for students who participate in interscholastic activities, co-curricular activities, and clubs at any Elko County School District school. Students participating in N.I.A.A. sanctioned sports and/or activities that have state or national affiliations are subject to the regulations and discipline prescribed by those organizations in addition to this policy.

I. ACADEMIC ELIGIBILITY

1. A student must:
 - a. Maintain a grade point average of not less than 2.0 for the immediately preceding semester. Students failing to maintain a grade point average of less than 2.0 for the immediately preceding semester will be ineligible until grades are checked at the next nine-week period; and
 - b. Receive a passing grade in each class in which he or she enrolls during the season for the sanctioned sport.
2. Grades for students eligible under (1.) (a.) are checked every three weeks. A student who receives a failing grade in any course at any three-week grade check shall be placed on probationary status for one week.
 - a. A student on probationary status remains eligible to participate in the sport during the probationary week but is subject to a mandatory grade check on Monday of the following week.
 - b. If a student on probationary status continues to have a failing grade at the grade check made on Friday of the probationary week, then the student shall be declared ineligible the following Monday through Saturday.
 - c. A student who has been declared ineligible following the probationary week shall have grades checked weekly until the student becomes eligible, even if this period of time goes beyond the next three-week grade check. Once declared eligible, the student shall be checked again at the regular three-week grade check and would be entitled to another probationary week.

II ATTENDANCE

Absence from school, the day of or immediately prior to a practice or athletic contest without an exempt absence or a prearranged excuse, shall eliminate the student from practice and/or game(s). Exempt absences are:

1. Doctor verified medical release,
2. School nurse verification,
3. Prearranged educational experiences, or
4. Verifiable family emergencies.

III GENERAL CONDUCT

Students are to act responsibly while at school and at school-sponsored activities. All possible situations cannot be covered in writing. **Suspension from activities may be made by the school administration in the best interest of the school.** Eligibility to represent the school in extra-curricular activities including athletics and clubs is **a privilege and not a right.**

COUNSELOR'S CORNER

Guidance and counseling are part of the educational programs intended to promote the total development of students. To supplement, strengthen, and make more meaningful, all other phases of an individual's education, the counselor helps students:

- Individually and in groups with their concerns, plans, goals, and achievements.
- understand themselves and others to strengthen cooperation and interactions.
- establish and maintain healthy relationships with others.
- learn decision-making and interpersonal skills.
- gain optimum benefit from their school experience.

Those students wishing to see the counselor need to stop by the counselor's office and put their name on the sign-in sheet. Students will then be called from a class in turn. **DO NOT WAIT IN THE COUNSELOR'S OFFICE.** Instead, return to class, and you will be called from there. The list will be checked periodically to accommodate your needs.

If there is an emergency and you need to see the counselor, please let a teacher or the secretary know, and the counselor will be informed of the emergency and schedule you in as soon as possible.

The counseling office is a tool to be used for self-discovery or for making future plans. We are in the process of building a career center that provides updated information, including books, videos, the Nevada Career Information System, and internet access, on colleges, vocations, and available scholarships. Therefore, it would be to your benefit to use the Career Center as much as possible beginning in your freshman year.

CHANGING AND / OR DROPPING CLASSES

All requests to change schedules or drop classes must be completed before the end of the **first week of each semester in which the change is requested.** Only legitimate class change requests will be honored. If a class must be changed after the deadline for any reason, it must be approved by the school's administration prior to the request. Any materials that have been issued prior to dropping a class must be returned.

TESTS (MANDATORY)

MAPS

Students must take the M.A.P.s in the content areas of mathematics and reading. These tests are used to determine the achievement and ability level of students. They are used by the school to determine ability levels for academic placement.

ACT

All students are required by state law to take the ACT in order to graduate. The ACT is given to all 11th-grade students.

To help students prepare, all 9th and 10th graders will take the Pre-ACT. This provides valuable information for students and their families as they get ready for the ACT.

REQUEST FOR EARLY EXAMS

Each year we receive numerous requests to permit students to take their final examinations early. Semester and final examinations will not be given early unless approved by both teacher and administration. If a student or parent insists on withdrawing a student prior to completing the examination, the final grade will be determined by weighing the examination and grades for each day missed as zero.

ADDITIONAL CREDIT SOURCES

West Wendover High School has incorporated numerous opportunities for high school students to earn credit outside of the regular school day. Some of the alternatives to students are as follows:

Dual credit with Great Basin College and Edmentum (credit recovery only). Parents and/or students seeking additional information should contact the school counselor.

MATRICULATION

Matriculation to the next grade level in high school is based strictly on credits earned, NOT YEARS IN ATTENDANCE.

ATTENDANCE PROCEDURES

Regular attendance is an important ingredient for a successful education. Students need to be in class every day to benefit from the instructional programs. Classroom activities are difficult to duplicate for absent students. Simply completing daily assignments is not an adequate substitute for missed classes

Emergency absences can never be planned. However, family trips or appointments with health care professionals usually are known prior to the absence. In such a case, students must make pre-absence arrangements with their instructors at least two days prior to the absence.

If unexpected illness or emergencies occur during the day, students will be excused only by the nurse's or principal's office. **Students are never to leave the campus without first being excused.** Leaving school or "skipping" is unacceptable behavior. The direct consequence for such behavior will be an assignment to an I.S.S. or detention.

Any student who is absent because of illness must have a valid excuse upon return to school. A written excuse must be presented to the attendance office. All other absences must be prearranged. The attendance office will issue an admit slip, which will allow the student admittance to classes for the remainder of the day. A person who does not present an excuse for being absent will be marked truant and will have three days in which to bring an excuse. Failure to produce a note to excuse the absence will result in truancy.

In the interest of consistency, the following policies will be observed in the determination of "excused" and "unexcused" absences and tardies. Requests for exceptions not included in the policies should be referred to the Principal's office.

Excused Absences - Those absences resulting from:

- School-sponsored activities, field trips, and excursions.
- Participation in school-approved educational endeavors.
- Illness or injury verified by the school nurse or a licensed health care provider.
- Verifiable medical, dental, professional appointments.
- Natural or verifiable family disasters.
- Verifiable court appearances.

Unexcused Absences - Those absences resulting from:

- All absences (regardless of reasons) are not authorized by notes or phone calls from parents in advance or upon return to school.
- Personal vehicle failure (inability to start, out of gas, flat tires, etc.)
- Oversleeping or resting up from strenuous or late-night activities.
- Work for employers.

Minimum Days of Attendance

Less than 90 percent attendance in class periods enrolled each semester may result in credit loss (s). That means eight or more periods missed per class per semester may result in loss of credit.

TIMELINESS IS EXPECTED (T.I.E.) PROGRAM

Tardiness to class is a serious issue. When the final bell rings each period, teachers are required by law to take attendance. Arriving late disrupts the class and affects not only the teacher but also other students and parents.

West Wendover High School's **Timeliness is Expected (T.I.E.)** policy is in place to address student tardiness. The goal of this policy is to help students develop the lifelong skill of being on time. Parents/guardians will need to play an active role in helping their child build this habit.

Here's how the T.I.E. policy works:

- If a student is tardy to any class, they will receive a **TARDY SLIP** to bring home.
- The following school day, a **parent or guardian must bring the student to school and sign them in.**
- If the student is not signed in by a parent/guardian, they will be placed in **In-School Suspension (ISS)** until the sign-in is completed.

If a student is late due to being with a teacher or administrator, they must bring a **signed pass** from that staff member. Without a valid pass, the student will be marked as tardy.

HABITUALLY TRUANT

A pupil shall be deemed a truant if he/she is absent from school without the approval of the Principal of the school which the pupil attends.

After a pupil is deemed a habitual truant, Elko County S.R.O. juvenile probation will be called to issue citations to the pupil and to the parents/guardians. The pupil and the parent/guardian will be directed to appear in Juvenile Court for adjudication.

In addition, Nevada Revised Statutes (N.R.S.) 392.140 states that any child who has once been declared a habitual truant and who in an immediately succeeding year is absent from school may again be declared a habitual truant.

OPEN CAMPUS HS –

All students must stay on campus between 8:30 AM and 4:15 PM. Students are only allowed to leave during lunch or if they have approved off-campus privileges during advisory.

If a parent wants their child released from school for any reason, they must come to the school and sign the student out in person. We strongly discourage check-outs for non-essential reasons, such as anything other than medical appointments or emergencies.

Students may not sign themselves out or be released over the phone.

This rule also applies to students who are 18 years old or older. They must still be signed out by a parent or guardian.

RULES OF BEHAVIOR

The violation of the following rules of behavior by a student "on school property" may result in the appropriate discipline of the student. For purposes of this Policy, "on school property" includes conduct in a school vehicle, at a school function, or otherwise off school property that adversely affects the operation of the school. **(Note this is not an all-inclusive list, the administration may discipline a student for any cause they deem appropriate):**

- Cheating/plagiarism
- Classroom Activity Disruption Profanity/Inappropriate Speech
- Disregard of School Rules: Includes Public Display of Affection, Unacceptable School Behavior, Nuisance Item
- Impairing Health, Safety, or Welfare of Others
- Skipping Detention/ISS
- Use/Possession/Distribution of Tobacco Product: including vapes, e-cigarettes, and related paraphernalia
- Use/Possession/Distribution of a Controlled Substance: including marijuana vapes
- Use/Possession/Distribution of Alcohol
- Insubordination , Inappropriate Language to Staff
- Instigation/promotion of fighting or violence
- Theft
- Trespassing
- Vandalism, Damage to School Property
- Possession of a Dangerous Weapon or Firearm

The Principal and Vice Principal are authorized to administer discipline, including suspension, in accordance with ECSD policy and the ECSD behavior matrix. A parent conference is required as part of the readmission process following any suspension.

SEXUAL HARASSMENT

It is the policy of the Elko County School District Board of Trustees to forbid sexual harassment of all students. The Board of Trustees will not tolerate sexual harassment activity of students by any students or any of its employees.

Student Discipline: Bullying and Cyber-Bullying of Students Prohibited. General Policy Statement

It is the policy and goal of the Elko County School District to provide a safe and respectful learning environment for all students and staff. No member of the Board of Trustees of the school district, nor an employee of the Board of Trustees, including, without limitation, an administrator, Principal, teacher or another staff member, nor any student of the school district shall engage in any conduct on or off school property which results in "bullying," or "cyber-bullying" of any student on school property, at an activity sponsored by a school or on any school bus.

Definitions

"Bullying" means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not otherwise authorized by law and which exposes a student repeatedly and overtime to one or more negative actions which are highly offensive to a reasonable person and:

1. Is intended to cause or actually causes the student to suffer harm or serious emotional distress;
1. Poses a threat of immediate harm or actually inflicts harm on another person or to the property of another person;
2. Exploits an imbalance in power between the person engaged in the act or conduct and the person who is the subject of the act or conduct;
4. Places the student in reasonable fear of harm or serious emotional distress; or

5. Creates an environment that is hostile to a student by interfering with the education of the student.

"Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, "sexual image" means any visual depiction, including, without limitation, any photography or video of a minor simulating or engaging in sexual conduct or of a minor as the subject of a sexual portrayal. "Sexual portrayal" means the depiction of a person in a manner that appeals to the prurient interest in sex and which does not have a serious literary, artistic, political, or scientific value.

GANGS, GANG SIGNS, GANG ACTIVITY

No student will use gang signs or graffiti, wear gang colors, clothing, jewelry or purport to be a member of any street gang on school grounds. Violation of this policy will result in automatic suspension from school for up to 5 days.

STUDENT DRESS CODE

Good taste in the choice of clothing and proper grooming set the tone for a good high school. Although it is not within the province of the school to dictate styles, it is our responsibility to strive for a learning atmosphere. Anything which might distract from that must, in fairness to all, be discouraged. In an effort to assist our students and their parents, the school has established the following dress code. All students are expected to abide by the following requirements when dressing for school.

- ***Hats or headdresses are not allowed.***
- Obscenities or vulgarities in words or pictures are not permitted.
- **Drug or alcohol references are not permitted.**
- Harassing or biased words or pictures related to race, religion, gender, national origin, or sexual orientation are not permitted.
- *Appropriateness of Attire*
- Undergarments should not be visible (boxer shorts, bras, panties, etc.).
- **Midriffs (abdomens or lower backs) should not be visible.**
- Cleavage should not be visible.
- Tube tops, halter tops, and single-strap tops are not permitted.
- Spaghetti strap tops can only be worn with another shirt over them.
- Shirts that are sheer and/or expose the torso (without another shirt worn under them) are not to be worn.
- Shorts or skirts shorter than finger lengths are not allowed.
- Extremely tight/form-fitting articles of clothing are not to be worn.
- **Articles of clothing with tears or slits that expose skin not normally visible under the other guidelines of this dress code are also not allowed.**

- Chains or spikes of any kind are not allowed.

Additional Student Dress Code Requirements

- Footwear must be worn at all times.
- Students may not wear hoods, hats, or other head coverings in the building until the bell rings at the end of the school day.

Procedures for Dress Code Violations

- The student will be discreetly referred to the office as soon as possible.
- The administrator/front office will explain the inappropriateness of the student's attire.
- The parent/guardian may be contacted and given an explanation of the violation.
- The student will be allowed to change clothes if clothing is available.
- The student may be assigned detention or sent home if a student cannot change into acceptable clothing.
- **Repeat violators may result in in-school and/or off-campus suspension or be asked to find an alternative education setting.**

ECSD CELL PHONE USE POLICY JDBA

The objective of this policy is to strengthen the District's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools.

Except as described below, the use of personal electronic devices (to include but not limited to cell phones, ear buds and SMART watches) and social media on District property and in District facilities during the school day is prohibited as indicated below based on the student's school of attendance:

High Schools: May not be accessed during scheduled class time. Students must keep their personal electronic devices in a secure place, such as a locker, closed backpack, private vehicle, or designated classroom area, at all times.

Parent/guardians are encouraged to call the school or come to the school if they need to communicate with their student.

RECORDING OF OTHER PEOPLE

The Board of Trustees of the Elko County School District **prohibits all employees, students, and other persons from secretly recording all speaking, including, without limitation, conversations, lectures, lessons, discussions, presentations, and statements occurring on District property and transportation**, whether the speaking is taking place in person, on the telephone, or otherwise.

WWHS PARKING PERMIT POLICY

To obtain a parking permit, students must meet the following requirements:

- Be at least 16 years old
- Have a valid driver's license
- Provide proof of insurance
- Provide proof that the vehicle is properly registered

Permit Display:

The parking permit must be clearly displayed on the inside of the front windshield, on the driver's side near the bottom. Only vehicles with a valid WWHS parking permit may park on school grounds.

Violations of Parking Rules May Result In:

- Loss of the privilege to drive or park on campus
- Fines
- Vehicle being booted
- Vehicle being towed

If a student's vehicle is towed due to illegal parking, the student is responsible for all associated fees.

Additional Notes:

Excessive tardies or disciplinary issues may lead to the parking permit being revoked.

Please follow all ECSD and WWHS vehicle policies to avoid penalties.

STUDENT WELFARE: SUICIDE PREVENTION

Code JGG NRS 388.256

THE PURPOSE OF THIS POLICY IS TO PROTECT THE HEALTH AND WELL-BEING OF ALL STUDENTS BY HAVING PROCEDURES IN PLACE TO PREVENT, ASSESS THE RISK OF, INTERVENE IN, AND RESPOND TO SUICIDE.

THE DISTRICT:

- A. RECOGNIZES THAT PHYSICAL AND MENTAL HEALTH ARE INTEGRAL COMPONENTS OF STUDENT OUTCOMES, BOTH EDUCATIONALLY AND BEYOND GRADUATION;
- B. FURTHER RECOGNIZES THAT SUICIDE IS A LEADING CAUSE OF DEATH AMONG YOUNG PEOPLE;
- C. HAS AN ETHICAL RESPONSIBILITY TO TAKE A PROACTIVE APPROACH IN PREVENTING DEATHS BY SUICIDE;
- D. ACKNOWLEDGES THE SCHOOL'S ROLE IN PROVIDING AN ENVIRONMENT THAT IS SENSITIVE TO INDIVIDUAL AND SOCIETAL FACTORS THAT PLACE YOUTH AT GREATER RISK FOR SUICIDE AND HELPS TO FOSTER POSITIVE YOUTH DEVELOPMENT AND RESILIENCE; AND
- E. ACKNOWLEDGES THAT COMPREHENSIVE SUICIDE PREVENTION POLICIES AND PRACTICES INCLUDE PREVENTION, INTERVENTION, AND POSTVENTION COMPONENTS.

THIS POLICY IS MEANT TO BE PAIRED WITH OTHER POLICIES SUPPORTING THE OVERALL EMOTIONAL AND BEHAVIORAL HEALTH OF STUDENTS.

HALL PASSES

WWHS uses digital hall pass for all hall passes. All students **must have hall pass permission** given by the **classroom teacher before being excused** from a classroom. Students must sign back in once they return to class.

GRADING POLICY

Grade Weighting:

- **Summative assessments** (e.g., tests, quizzes) must account for **at least 70%** of a student's grade.
- **Formative assessments** (e.g., classwork, homework, projects) can count for **up to 30%** of the grade.
- The **Final Exam** may count for **up to 20%** of the total summative grade.

Make-Up Work for Absences:

Students who are absent for any reason must be given **at least two days for every day**

missed to complete all formative and summative assessments. Incompletes may be issued for extenuating circumstances. All-time limits for making up incomplete work will be established by the teacher and student and approved by the Principal. Any incomplete grade not made up by the agreed time will be recorded as a failing grade.

Remediation/Retest:

Teachers will offer students the opportunity to complete remediation and retake summative assessments to improve their scores. Students have 8 school days from the date the grade is entered in Infinite Campus to complete the retake. A retake will only be allowed after the student has successfully completed the required remediation, as determined by the teacher.

Timeliness of Grading:

- Formative and summative assessments must be graded and entered into Infinite Campus within one week of the due date.
- For larger or complex assignments, grades must be entered within two weeks.

Class Rankings

West Wendover High School shall compute class ranking and grade point average using the following guidelines:

1. Class ranking shall be determined by the cumulative grade point average of all classes that are applicable toward graduation requirements in Elko County. The following weights for one-half credit per semester courses will be utilized:

Regular Program Weighted Classes

A = 4.0	A = 5.0
B = 3.0	B = 4.0
C = 2.0	C = 2.0
D = 1.0	D = 1.0
F = 0.0	F = 0.0

Weighted classes include Honors classes, Advanced Placement classes, and college classes which a student has received permission from the Principal to take as dual credit. All such classes shall be noted on the student's permanent record card.

2. All courses are receiving credit shall be counted in computing class rank.
- 3.. In determining class rank, all students at a given grade level shall be included.
4. If a student's record includes courses that are marked in nontraditional fashion - for instance, on a pass/fail or credit/no credit basis - the computation or rank-in-class shall be based on those courses with traditional grades only.
5. Students must designate which required or elective high school course will be replaced by a dual credit course and receive approval from the Principal prior to receiving dual credit.
6. Dual credit courses taken in excess of high school graduation requirements will not be accepted by the Elko County School District, placed on a student's high school transcript, or used in class ranking calculations.
7. The methods used to compute rank-in-class shall be reported to students, parents, and any authorized transcript recipient.
8. The rank-in-class information shall be released:
 - (1) to appropriate school personnel;
 - (2) at the written request or consent of the student and/or parents;
 - (3) in response to formal legal processes.
9. Rank-in-class shall be reported on a numerical basis.
10. **Designations for valedictorian and salutatorian shall not be made.** Honor graduates will receive appropriate recognition at commencement exercises.
11. Beginning with the class of 2005, the following designation will be used to honor those graduates of each graduating class:
 - Special Recognition Honors - 4.0 and above
 - Gold Honors - Below 4.0 to 3.7
 - Silver Honors - Below 3.7 to 3.4
 - Bronze Honors - Below 3.4 to 3.0



West Wendover High School

Student Handbook Acknowledgment

2025–2026 School Year

“On Purpose with Purpose”

I, _____, have read and understand the **West Wendover High School Student Handbook**. I agree to follow all rules, regulations, and standards outlined within the handbook. I understand that I am responsible for my actions and may face consequences for any violations.

Student’s Name (please print): _____

Student’s Signature: _____

Date: _____

Advisory Teacher: _____