

Assignment - Writing

I would like you to write a (rather short) essay about something that is dear to your heart. It could be an interest you have, a philosophy or religion that you are interested in, a person you admire. The choice of subject is pretty much up to you!

These parts should be included in your essay:

Introduction - what are you writing about, why, something to make me want to read on. For this essay you don't need a special thesis statement or question to answer.

Body - the main part of your text where you tell the reader about the subject you are writing about.

Conclusion - where you conclude your essay. This is where you can share your own opinions and (in this case) feelings about the subject. The conclusion's main job is to make the reader feel that the text really is finished.

You need to have sources, in English, and these sources need to be presented correctly in your essays.

Planning:

- Start by choosing your subject. Don't get stuck on this, ask for help if you need it. Let me know what you're thinking.
- Read pp 142-143 in Progress Gold B
- Plan your essay, for example with bullet points or a mindmap or whatever suits you best.
- Find secondary sources
- Start writing. Use Google Docs and name your document "Essay: (name of the essay)"

You will have both lessons in week 7 to work in school. You don't need to attend lesson 2, Thursday 16/2, but it is your responsibility to work with the essay instead. If I, by Friday night 17/2, haven't seen you working with your essay since Monday's lesson I will mark you as absent during class. I will of course be available if you need help. After the sportlov you will get the lesson on Monday to work with your texts as well. Deadline is Thursday week 9.

Bedömning

Godkänt

Eleven tillgodogör sig innehållet i texter på sakprosa samt med hjälpmedel även i svårare texter inom kända ämnesområden.

Eleven uttrycker sig och interagerar skriftligt med sammanhang, struktur och allt större variation kring innehåll.

Eleven redovisar och kommenterar stoff från egna intressen och egen studieinriktning.

(Eleven beskriver olika samhällsförhållanden, kulturtraditioner och levnadssätt i områden där engelska talas, och använder denna bakgrund för att kommentera facktexter av olika slag.)

Eleven planerar, genomför och utvärderar sitt arbete på ett effektivt sätt.

Väl Godkänt

Eleven skriver nyanserat och variationsrikt.

Mycket Väl Godkänt

Elevens skriftliga framställning kännetecknas av klarhet, precision och variation.