

**Email:** dvalentino@wcpss.net

**Website:** Google Website: <https://sites.google.com/wcpss.net/whsvisualart-valentino/home>

**Google Classroom code:** @o2pv3og

**Office Hours:** Tuesday and Thursday 2:30-3:30, or by appointment

**Join Remind 101:** Use the APP Remind 101. Send a text to 81010. Text this message 2ff22kc

**Follow Instagram:** @wakefieldhighart

**Question:** What has the human race preserved throughout history? What do we look at to learn more about past cultures and parallel societies? How can we communicate with each other when there is no common language? How can we challenge our own perceptions and become more creative thinkers?

**Answer:** You guessed it, ART!

### **Essential Outcomes:**

1. I can apply the skills and language of specific visual arts and demonstrate the ability to create in the visual arts.
2. I can demonstrate the ability to present in the visual arts.
3. I can understand and evaluate how the specific visual arts convey meaning.
4. I can connect artistic ideas and works of art with personal and external meaning.
5. I can demonstrate personal growth in the visual arts.

**Course Description:** In this class, students will develop a deeper understanding and apply the Elements of Art and Principles of Design in their own artwork. Students will also develop art skills and learn new techniques. Throughout the class, students will actively engage in many art activities including art production, art critique, the exploration of art history and how it impacts society in present day.

### **Grading Policy**

General Evaluation Criteria	Assignment Percentages	Grade Scale
1. Following directions	Projects..... 50%	A.....90-100
2. Design/Effort	Sketches/Sketchbook.....30%	B.....80-89
3. Craftsmanship	Critiques/Quizzes.....20%	C.....70-79
4. Time management	<b>Total</b> .....100%	D.....60-69
5. Critique/Reflection		F.....0-59
<b>End of Year</b> 1 <sup>st</sup> quarter (40%) 2nd quarter (40%) Final (20%) = Final Grade (100%)		

### **Classroom Expectations**

1. Be RESPECTFUL to all people and materials.
2. Be ON TIME, prepared (with supplies and sketchbook) and ready to work.
3. Always LISTEN to directions and ask permission to speak during lecture. Do NOT talk while the teacher is talking, you will miss important directions and impact other students' learning.

### **Ethical Issues**

All artwork must be of YOUR OWN CREATION. You may not copy others' ideas or work. Beware of copyright infringement. Merging ideas from a variety of sources to create your own image is acceptable and more

creative. All artwork must be appropriate for school. Your artwork represents you, the school, your teacher, the community, and will be displayed. No Drugs, Alcohol, Violence, or Obscenities. Non-Compliance with this will result in a 0%.

### **Make-up and Late Work Policies**

Late work due to an excused absence will follow the WCPSS make up work policy: Assignments assigned prior to an absence will be due upon return; this includes tests scheduled for the day of the return.

If the make-up work has not been assigned in advance, for absences of 1 to 3 days, the student will have a minimum of 1 day for each absence to complete missed assignments. For absences exceeding 3 days, the student will have a minimum of 2 days for each absence to complete assignments. Students will receive full credit for all make-up work following an excused or unexcused absence as long as the work is completed within the time limit according to teacher expectations and for unexcused absences as long as remediation has been attended to complete the assignment. Special consideration should be given in the case of extended absences due to injury or chronic illness.

### **Academic Courses**

All students receiving academic credit for a course have the opportunity to recover grades through completing alternative assignments to demonstrate mastery, turning in missing work, and/or completing retests. Students will earn a minimum of 70% of the grade they would have received if turned in on time. Work that is submitted on time and meets the minimal completion requirements will receive a score no less than 50%. Teachers do not have to accept late work after one (1) week prior to the beginning of the exam period for the grading term (Midterms 1st and 3rd quarters/Finals 2nd and 4th quarters).

### **Honors Courses**

All students receiving honors credit for a course have the opportunity to recover grades through completing alternative assignments to demonstrate mastery, turning in missing work, and/or completing retests. Students will earn a minimum of 60% of the grade they would have received if turned in on time. Work that is submitted on time and meets the minimal completion requirements will receive a score no less than 50%. Late work is due by the end of the unit or the day of the unit assessment and does not need to be accepted by the teacher after this time.

### **WCPSS Honor Code Policy**

Honor Code Policy (4310) states: "Academic honesty is essential to excellence in education and is directly related to the Board's educational objectives for students to promote integrity and self-discipline in students. As all schoolwork is a measure of student performance, academic honesty facilitates an accurate measurement of student learning.

Each student, parent, family and staff member has a responsibility to promote a culture that respects and fosters integrity and honesty. Academic integrity and honesty requires that all stakeholders share responsibility in the fulfillment of this policy.

In fulfilling these responsibilities:

- students will collaborate with their peers to foster a culture of academic integrity; refrain from participating, either directly or indirectly, in any form of cheating or plagiarism; and adhere to the honor code;
- parents and family will actively support the honor code by encouraging their child(ren) to foster and uphold a culture of academic integrity;
- staff will establish and annually teach expectations regarding academic integrity and honesty; and promote the honor code.

### **Prohibited Behavior**

1. Cheating: Cheating is an academic deception where a student intends in some way to receive or attempt to receive credit for work not originated by the student, to give or receive unauthorized assistance, or to give or receive an unfair advantage on any form of academic work.
2. Plagiarism: Plagiarism is using passages, materials, words, ideas, and/or thoughts of someone or something else and representing them as one's own original work without properly crediting the source.
3. Falsification or Deceit: Intentional acts of falsification or serious deceitful misconduct that threaten the health, safety, or welfare of others, or that cause a substantial detrimental impact on school operations or other individuals are prohibited.

### **Supplies-** can be from Walmart, Michaels, Jerrys Art A Rama, Amazon

1. **Spiral Bound [Canson Mixed Media Sketchbook](#) (must be spiral or pages will come loose and be lost) is required!**

- No smaller than 9x12 with at least 100 pages
- All daily sketches, warm-ups, and homework is done in this book.

2. #2 Pencils and Eraser

3. \$10 Course fee in an envelope with your name clearly written.