Maggi A. Price, Ph.D.

Boston College, School of Social Work
Office address: McGuinn Hall 126, 275 Beacon St. Chestnut Hill, MA 02467
Lab website: affirmlab.org

EDUCATION

Postdoctoral Fellowship *in Child Clinical Psychology, Laboratory for Youth Mental Health (PI: John Weisz)*, Harvard University, Department of Psychology, Cambridge, MA (2018- 2020)

Predoctoral Internship *in Clinical and Community Psychology,* Yale University School of Medicine, Department of Psychiatry, New Haven, CT (2017-2018)

Ph.D. *in Counseling Psychology,* Boston College, Boston, MA (2018)

Dissertation: The Effects of Identity-Based Victimization on Youth: An Intersectional Examination of Mental Health, Academic Achievement, and the Impact of Teacher-Student Relationships

M.A. *in Counseling Psychology*, University of Hawai'i, Hilo, HI (2012)

Thesis: Complex Trauma Experience in Children and Adolescents: An Assessment of the Effects of Trauma Type and Role of Interpersonal Proximity

B.S. (high honors) *in Psychology and Sociology*, University of Oregon, Eugene, OR (2010)

Honors Thesis: The Intergenerational Transmission of Divorce: The Effects of Age at Parental Divorce on Marital Stability in Adulthood

PROFESSIONAL ACADEMIC EXPERIENCE

Associate Professor with Tenure, Boston College, School of Social Work (2026 – present)
Assistant Professor, Boston College, School of Social Work (2020 – 2026)
Psychology Associate, Harvard University, Department of Psychology (2020-present)
Adjunct Faculty, Boston College, Lynch School of Education (2019-2020)
Visiting Scholar, Boston College, School of Social Work (Spring semester 2020)

LICENSURE

2022-present Massachusetts Licensed Psychologist and Health Services Professional (# 11742)

GRANTS

Current External Funding

2025-2028 **NCCIH SBIR** (R44AT013552)
Member Engagement Application for Personalized Arts-Based Social Prescriptions
Co-I/Clinical Trial PI. Total costs of subaward to BC: $306,907

2025-2028 **NIMH R34** (R34MH136018)
Development of a School-Based Prevention Intervention to Promote Adolescent Mental Health Equity
PI. Total costs: $717,990

2024-2026 **NIMH R21** (R21MH135234)
Design of a Lay Health Worker Training to Promote Youth's Access to mHealth Interventions
MPI. Total costs of subaward to BC: $139,404

2026-2027 **American Psychological Foundation Direct Action Crisis Funding**
Implementation of a School-Based Prevention Intervention and Training to Promote Adolescent Mental Health Equity
PI. Total costs: $20,000

2021-2026 **NIH/NIMH K23 Mentored Patient-Oriented Research Career Development Award & Supplement** (K23MH124670)
Development of a Training Intervention to Improve Mental Health Treatment Effectiveness and Engagement for Youth with Documented Mental Health Disparities
PI. Total costs: $775,440 + $77,500 supplement awarded June 2024

Under Review

2026-2031 **NIMH R01**
Optimizing an Implementation Intervention to Promote the Adoption of Empirically-supported Practices in Large Healthcare Systems
PI. Total costs: $5,274,939

2026-2029 **NIMH R01**
Enhancing Mandated Foster Parent Training with Evidence-based Parenting Skills to Mitigate Foster Child Mental Health Problems
MPI. Total costs: $1,174,915

2026-2028 **Klingenstein Philanthropies Transformation of Mental Health Care**
Developing and Testing a School-based Implementation Blueprint to Promote Health Equity Practice Adoption by School Staff
PI. Total costs: $196,583.00

2026-2027 **NIMH F31 (Mentor)**
Elucidating the Impact of Anti-Transgender Policies on Transgender Youth Mental Health
Mentor to PI Mulkern Total costs: $65,948

Completed Support

2022-2024
2024-2025 **NIH/NIMH Clinical Research Loan Repayment Program** (L30MH131066 + renewal)
PI. Total costs: $35,844 (initial) + $18,689 (renewal) to loan repayment

2022-2024 **Boston College Academic Technology Innovation Grant**
Co-designing a web-based training in gender-affirming mental health care
PI. Total costs: $40,000

2023-2024 **Boston College Research Across Departments and Schools Grants**
Promoting Mental Health for Multiply Marginalized Adolescents by Adapting a Digital School Training Program
PI. Total costs: $50,000

2022-2023 **Boston College Schiller Institute Grant for Exploratory Collaborative Scholarship** (Collaborators: Dr. Paul Poteat, Prof. Sunand Bhattacharya)
Building a School-Staff Training Program to Improve Transgender Adolescents' Mental Health
PI. Total costs: $50,000

2022-2023 **Inequality in America Initiative Research Fund, Harvard University**
The Impact of Poverty and Racial/Ethnic Minoritized Membership on Youth Mental Health Needs, Treatment Process, and Outcomes of Evidence-Based Intervention
Co-I. Total costs: $52,037

2022-2023 **AIM Youth Mental Health Implementation Science Grant**
Mental Health Needs and Outcomes of Personalized Evidence-Based Intervention in Underserved Youths
Mentor. Total costs: $10,000

2021-2022 **American Psychological Foundation John and Polly Sparks Early Career Grant**
Improving Mental Health Care for Transgender Youth Through Clinician Training
PI. Total costs: $22,000

2021-2022 **Boston College Undergraduate Research Fellowship Grants**
Provide undergraduate students with paid research assistantships to support ongoing research projects.
PI. Total costs: $11,200

2021 **Boston College Research Incentive Grant**
Using Human Centered Design to Enhance Mental Health Care for Transgender Youth
PI. Total costs: $14,869

2019-2020 **The Pershing Square Fund for Research on the Foundations of Human Behavior**
Exploring Stigma, Trauma, and Pathways to Mental Health in Transgender Youth
PI. Total costs: $4,838

2019 **Psi Chi International Honor Society in Psychology Faculty Mentoring Grant**
Mental Health Symptomatology and Treatment Outcomes of Gender Minority Youth: An Examination of a Transdiagnostic Evidence-Based Practice
Funded mentor. Total costs: $10,000

HONORS, AWARDS & FELLOWSHIPS

2025 Boston College Faculty Fellowship; one semester sabbatical (Spring 2025)

2024 American Psychological Foundation Division 29 Society for the Advancement of Psychotherapy Early Career Award

2024 National Institute of Drug Abuse-funded training in the multiphase optimization strategy (MOST). Application-only 1-week training for intervention scientists (R25DA049699).

2022-2024 National Institute of Mental Health Implementation Research Institute Fellow. Competitive federally-funded 2-year training fellowship (R25MH080916).

2023-2024 National Institute of Mental Health Scholar of the Mixed Methods Research Training Program for the Health Sciences. Competitive federally-funded year-long training fellowship (R25MH104660).

2023 Editors' Best of 2022 Award, Journal of the American Academy of Child & Adolescent Psychiatry

2023 NIMH/University of Washington ALACRITY Center, Implementation Science Grant Writing Boot Camp (P50MH115837)

2022 Boston College Illumination Award for exceptional mentorship in student career development

2020 National Institute of Mental Health CHIPS (Child Intervention, Prevention, and Services) Fellow. Competitive federally-funded year-long training fellowship (5R25MH068367).

2020 Emerging Scholar Travel Award for the 2020 Society of Research on Adolescence Biennial Meeting $200

2019 Institute of Education Sciences Meta-Analysis Training Institute (R305B170019), selected applicant for funded training to support project *Structural Sexism and Child Psychotherapy Effectiveness*

2018 Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum Launch Award for Outstanding Research on Stigma

2018 American Board of Professional Psychology Arthur Nezu Diversity Dissertation Award $1000

2018 Yale University Doctoral Internship in Clinical & Community Psychology Leadership Award

2017 Boston College Donald J. White Teaching Excellence Award $300

2017 Boston College Lynch School of Education Student Research Travel Award $600

2015 & 2017 Boston College Graduate Student Association Travel Grant $200

2015 & 2017 Boston College Graduate Education Association Travel Grant $300

2014 American Psychological Association Convention Travel Award $500

2011 University of Hawaii at Hilo Professional Development Grant $500
2011 Research Corporation of the University of Hawaii Travel Grant $2000
2009 University of Oregon Center for Multicultural Academic Excellence Tuition Grant $200

MANUSCRIPTS UNDER REVIEW * = mentee or student-author

1. Nordman, C.*, Mulkern, P.*, Condon, M.*, **Price, M.** (R&R). Assessing and Addressing The Immediate Effects of Anti-Transgender Policies on Mental Health Care for Transgender Youth. Preprint.
2. McKetchnie, S., **Price, M.A.,** O'Cleirigh, C., Meints, S.M., Easton, S.D. (under review). A qualitative analysis of chronic pain treatment determinants among women of reproductive age.
3. Rabayda, C.*, Wei, A.*, Mulkern, P.*, **Price, M.**, (under review). A Model for Leveraging Behavior Change Techniques in Cultural Competency Training for Mental Health Providers. doi: 10.17605/OSF.IO/H2GQN. Preprint.

PEER-REVIEWED PUBLICATIONS (full-text articles also available here)

1. Mulkern, P.J.*, Condon, M.*, Wei, A.X.*, McCann, C.*, Sabbath, E. & **Price, M.** (in press). Evidence-supported school interventions for gender minority youth: A systematic review. *Journal of School Psychology.*
2. **Price, M.A.,** & McCann, C.* (invited, in press). Evidence-Based Strategies Researchers and Providers Can Use to Mitigate the Harm of Adversity on LGBTQ+ Youth. *Journal of Adolescent Health.* PDF.
3. Weisz, J., Evans, S.C., **Price, M.A.**, Lee, E.H., Hollinsaid, N.L., Harmon, S.L., Rodriguez, G.R., Corteselli, K.A., Bonadio, T.F., Metz, K., Marchette, L.K., Thomassin, K., Raftery-Helmer, J., Bearman, S.K., Hersh, J., Jensen-Doss, A. (in press). Testing Child STEPs in School-Based Mental Health Care: Cluster Randomized Controlled Effectiveness Trial in Five School Districts. *Journal of Consulting and Clinical Psychology.*
4. Condon, M.*, Nordman, C.*, Rabadya, C.*, Mulkern, P.*, & **Price, M.A.** (2026). Parental Influence on Mental Health Therapy for a Health Disparity Population: A Qualitative Study. *Evidence-Based Practice in Child and Adolescent Mental Health,* 1–17. https://doi.org/10.1080/23794925.2026.2633986. PDF.
5. **Price, M.**, Mulkern, P.J.*, Condon, M.*, Rakhilin, M.*, Johansen, K.*, Lyon, A.R., Saldana, L., Pachankis, J., Woodward, S.A., Roeder, K.M., Moran, L.R., Jerskey, B.A. (2025). Leveraging Community Engagement and Human-Centered Design to Develop Multilevel Implementation Strategies to Enhance Adoption of a Health Equity Intervention. *Implementation Science Communications.* PDF.
6. Cho, E., Chorpita, B. F., Reeder, K., Alegría, M., **Price, M. A.**, Weisz, J. R., & The Research Network on Youth Mental Health. (2025). Ethnicity and income as predictors of clinical outcomes of a youth-focused personalizable modular treatment. *Journal of Consulting and Clinical Psychology*, 93(10), 677–689. https://doi.org/10.1037/ccp0000979. PDF
7. Wei, A.*, Skolnik, A., Mulkern, P.*, & Price, M. (2025). Gender identity. In *The sage international encyclopedia of politics and gender* (Vol. 4, pp. 556-561). *SAGE Publications, Inc.,* https://doi.org/10.4135/9781071918494.n135

8. **Price, M.A.,** & Mulkern, P.J.* (2024, invited). Context matters: Understanding the role of spatial and temporal factors in LGBTQ+ youth mental health. *Journal of Adolescent Health.* PDF
9. Johansen, K.*, Saran, I., Cho, E.* & Weisz, J., & **Price, M.** (2024). Examining racial and ethnic differences in youth psychotherapy treatment engagement and outcomes. *Journal of Consulting and Clinical Psychology.* PDF
10. **Price, M.A.,** Rakhilin, M.*, Johansen, K.*, Collins, E.*, Pachankis, J.E., Lyon, A.R., Allen, M.* (2024). Gender Affirming Psychotherapy (GAP): Core Principles and Skills to Reduce the Mental Health Care "GAP" for Transgender Youths. *Psychiatric Services.* PDF
    -Podcast about study (26 min.)
11. Patel-Syed, Z., Moise, I. K., Bulotsky-Shearer, R., **Price, M.**, Becker, S.J., Jensen-Doss, A. (2024). Conceptualizing neighborhood context in youth psychotherapy research. *Journal of Clinical Child and Adolescent Psychology.* PDF
12. Mulkern, P.*, Wei, A.X.*, & **Price, M.** (2024). Best Practices for Supporting Transgender Youth in Schools. *Encyclopedia of Social Work.* PDF.
13. **Price, M.A.,** Barnett, M. L., Cerezo, A., Broder-Fingert, S., & Matsuno, E. (2023). Employing dissemination and implementation science to promote mental health equity for transgender youth. *Child Youth and Services Review.* PDF
14. **Price, M. A.** (2023). Treatment personalization can promote mental health equity by addressing stigma. *Clinical Psychology: Science and Practice*. PDF
15. **Price, M. A.,** Hollinsaid, N. L.*, McKetta, S., Mellen, E.*, & Rakhilin, M.* (2023). Structural transphobia is associated with psychological distress and suicidality in a large national sample of transgender adults. *Social Psychiatry & Psychiatric Epidemiology.* PDF
16. **Price, M. A.** & Hollinsaid, N. L.* (2022). Future directions in mental health treatment with stigmatized youth. *Journal of Clinical Child and Adolescent Psychology.* PDF
17. Hollinsaid, N.L.*, **Price, M. A.**, & Hatzenbuehler, M. L. (2022). Transgender-specific adolescent mental health provider availability is substantially lower in states with more restrictive policies. *Journal of Clinical Child and Adolescent Psychology*. PDF
18. Harmon, S., **Price, M.,** Wei, M., & Weisz, J. (2023). *MATCHing Treatment to the School Context: School-Based Implementation of Transdiagnostic, Modular Psychotherapy.* In S.W. Evans, J.S. Owens, C.P. Bradshaw, & M.D, Weist (Eds.) Handbook of School Mental Health - Innovations in Science and Practice, 3rd Edition. Springer Nature. PDF
19. Roulston, C.*, McKetta, S.*, **Price, M.,** Fox, K., Schleider, J. (2022). Structural correlates of mental health support access among sexual minority youth of Color during COVID-19. *Journal of Clinical Child and Adolescent Psychology.* PDF
20. Xin, R.*, Fitzpatrick, O.*, Lai, P.*, Weisz, J., & **Price, M.** (2022). A systematic narrative review of cognitive-behavioral therapies with Asian American youth. *Evidence-Based Practice in Child and Adolescent Mental Health.* PDF
21. **Price, M.,** Weisz, J., McKetta, S., Ford, J., Lattanner, M., Reid, A., Hollinsaid, N.*, & Hatzenbuehler, M. (2022). Meta-analysis: are psychotherapies less effective for Black youth in communities with higher levels of anti-black racism? *Journal of the American Academy of Child and Adolescent Psychiatry*. PDF
    - Editorial about study | Article press release | Podcast about study (16 min.)

- Winner of the JCCAP Editor's Best of 2022 Award

22. **Price, M.,** McKetta, S., Weisz, J., Ford, J., Lattanner, M., Skov, H.*, Wolock, E.*, & Hatzenbuehler, M. (2021). Cultural sexism moderates efficacy of psychological therapy for girls: Results from a spatial meta-analysis. *Clinical Psychology: Science and Practice*. doi: 10.1037/cps0000031 PDF
    - Designated a major article with 2 invited commentaries.
    - APA Division 12 Society of Clinical Psychology Article describing findings
23. **Price, M.,** Hollinsaid, N.*, Bokhour, E.*, Johnston, C.*, Kaufman, G.*, Skov, H.*, Sheridan, M.*, & Olezeski, C. (2021). Transgender and gender diverse youth's experiences of gender-related adversity. *Child and Adolescent Social Work.* PDF
24. **Price, M.,** Bokhour, E.*, Hollinsaid, N.*, Kaufman, G.*, Sheridan, M.* & Olezeski, C. (2021). Therapy experiences of transgender and gender diverse adolescents and their caregivers. *Evidence-Based Practice in Child and Adolescent Mental Health.* PDF
25. Harmon, S.L., **Price, M.**, Corteselli, K.A.*, Lee, E.H., Metz, K., Bonadio, F.T., Marchette, L.K., Rodríguez, G.M., Raftery-Helmer, J., Thomassin, K., Bearman, S.K., Jensen-Doss, A., & Weisz, J.R., (2020). Evaluating a Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers Psychology.* PDF
26. Hollinsaid, N.*, Weisz, J., Chorpita, B., Skov, H.*, the Research Network on Youth Mental Health, & **Price, M.** (2020). The effectiveness and acceptability of empirically supported treatments in gender minority youth across four randomized controlled trials. *Journal of Clinical and Consulting Psychology.* doi: 10.1037/ccp0000597 PDF
27. Corteselli, K. *, Hollinsaid, N.*, Harmon, S., Bonadio, F., Westine, M.*, Weisz, J. & **Price, M.** (2020). School counselor perspectives on implementing a modular treatment for youth. *Evidence-Based Practice in Child and Adolescent Mental Health.* doi:10.1080/23794925.2020.1765434 PDF
28. Scheer, J., Breslow, A., Esposito, J., **Price, M.**, & Katz, J. (2020). Violence against gay men. In A. Johnson & E. Lund (Ed.), *Violence Against LGBTQ+ Persons: Research, Practice, and Advocacy.* New York, NY: Springer Press. PDF
29. Thrower, S., Helms, J., & **Price, M.** (2020). Racial dynamics in counselor training: Social interaction model. *The Journal of Counselor Preparation and Supervision, 13(1).* doi:10.7729/131.1313 PDF
30. **Price, M.,** Polk, W., Hill, N., Liang, B., & Perella, J. (2019). The intersectionality of identity-based victimization in Adolescence: A person-centered examination of mental health and academic functioning in a U.S. High School. *Journal of Adolescence, 76,* 185-196. doi: 10.1016/j.adolescence.2019.09.002 PDF
31. **Price, M.,** Hill, N., Liang, B., & Perella, J. (2019). Teacher relationships and adolescents experiencing identity-based victimization: What matters for whom among stigmatized adolescents. *School Mental Health, 11,* 790–806. doi: 10.1007/s12310-019-09327-z PDF
32. **Price, M.,** Arditi, R.*, Olezeski, C & McMahon, T. (2019). Psychological assessment and treatment of emerging adults exposed to complex trauma. *Evidence-Based Practice in Child and Adolescent Mental Health, 4,* 273–295. doi:10.1080/23794925.2019.1618225 PDF

33. **Price, M.,** Olezeski, C., McMahon, T., & Hill, N. (2019). A developmental perspective on victimization faced by gender-nonconforming youth (pp. 447-461). In H. Fitzgerald (Ed.), *Handbook of Children and Prejudice: Integrating Research, Practice, and Policy.* New York, NY: Springer Press. PDF
34. Polk, W. Hill, N., **Price, M.,** Liang, B., Perella, J., & Savitz-Romer, M. (2018). Adolescent profiles of marginalization and connection at school: Relations with academics and mental health. *Journal of Research on Adolescence.* doi:10.1111/jora.12460 PDF
35. Liang, B., Hill, N.E., **Price, M**., Polk, W., Perella, J., & Savitz-Romer, M. (2018). Envisioning a meaningful future and academic engagement: The role of parenting practices and school-based relationships. *Psychology in the Schools, 55,* 595–608. doi: 10.1002/pits.22146 PDF
36. Hill, N. E., Liang, B., Bravo, D. Y, **Price, M.,** Polk, W., Perella, J., & Savitz-Romer, M. (2018). Adolescents' perceptions of the economy: Its association with academic engagement and the role in school-based and parental relationships. *Journal of Youth and Adolescence 47*(5), 895-915. PDF
37. **Price, M.,** Spinazzola, J., Musicaro, R., Suvak, M., Emerson, D., & van der Kolk, B. (2017) Effectiveness of an extended yoga treatment for women with chronic posttraumatic stress disorder. *Journal of Alternative and Complementary Medicine, 23*(4), 300-309. PDF
38. **Price, M.** & Skolnik, A. (2017). Gender identity (pp. 663-667). In K. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender.* New York, NY: SAGE Publications. PDF
39. Naste, T., **Price, M.,** Karol, J., Martin, L., Murphy, K., Miguel, J., Spinazzola, J. (2017). Equine facilitated therapy for complex trauma (EFT-CT). *Journal of Child and Adolescent Trauma, 11*(3), 289-303. PDF
40. Finn, H., Warner, E., **Price, M.** & Spinazzola, J. (2017) The boy who was hit in the face: The role of somatic regulation and trauma processing in treatment of preverbal complex trauma. *Journal of Child and Adolescent Trauma, 11*(3), 277-288. PDF
41. **Price, M.**, Higa-McMillan, C., Kim, S., & Frueh, B. C. (2013). Trauma experience in children and adolescents: An assessment of the effects of trauma type and role of interpersonal proximity. *Journal of Anxiety Disorders, 27,* 652-660. PDF
42. **Price, M.,** Chin, M., Higa-McMillan, C., Kim, S., & Frueh, B. C. (2013). Prevalence and internalizing problems of ethnoracially diverse victims of traditional and cyber bullying. *School Mental Health, 5,* 183-191. PDF
43. **Price, M.**, Higa-McMillan, C., Ebesutani, C. Okamura, K., Nakamura, B., Chorpita, B. F., & Weisz, J. (2013). Symptom differentiation of anxiety and depression across youth development and clinic-referred/nonreferred samples: An examination of competing factor structures of the Child Behavior checklist DSM-Oriented Scales. *Development and Psychopathology, 25*, 1005-1015. PDF

BOOKS

Price, M. & Skolnik, A. *Gender-Affirming Psychotherapy: Core Practices to Help Young People Thrive.* [in press, publication expected 2026]. Guildford Press.

INVITED PRESENTATIONS & PANELS (**bold/underline** = distinguished talk, e.g., keynote)

Price, M. (January, 2026). "Redesigning Services for Youth Facing Trauma and Stigma." School of Public Health, University of Illinois Chicago. Research Colloquium Series (video).

Price, M. (October, 2025). "Using Human Centered Design to Test Targeted

Implementation Strategies to Promote the Adoption of Health Equity Practices." Advance Rhode Island Clinical and Translational Research, Brown University. Implementation Science Seminar Series (video).

Price, M. (September, 2025). "How Mental Health Providers Can Help Patients Access Affirming Medical Care." CEU Creations. LGBTQ+ Health, Inclusion, and Advocacy Summit 2025.

Price, M., McKetchnie, S. (September, 2025). "Tackling Sexism in Psychotherapy." University of Washington Medicine, Harborview Abuse & Trauma Center, Seattle, WA (virtual).

Price, M. (February, 2025). "Transforming Services to Improve the Mental Health of Youth Facing Trauma and Stigma." Yale University, Child Study Center. Special Lecture.

Price, M. (January, 2025). "Implementing Contextually Sensitive and Culturally Humble Care: Hybrid Type 2 Trial Results for a Youth Mental Health Disparity Intervention" Academy of Psychological Clinical Science Dissemination & Implementation Science Speaker Series (video).

Price, M. (October, 2024). **Plenary Address**. "Preventing and Addressing Identity-Based Bullying at School." Massachusetts Partnerships for Youth, Inc. Fall conference.

Price, M. (June, 2024). "Targeting multilevel transphobia through a multilevel intervention."NIH SGM Youth Workshop. Promoting Mental Health for Sexual and Gender Minority Youth. Video here.

Price, M. (May, 2024). "Understanding and addressing multilevel stigma to promote mental health equity." Department of Psychology, University of Washington (virtual).

Price, M. (May, 2024). **Keynote Address**. "Identity-based bullying: Harms and Solutions." Metrowest Anti-bullying Coalition Annual Forum. Natick, MA.

Price, M. (April, 2024). "Gender-affirming psychotherapy training." Anchor Light Therapy Collective, Seattle, WA (virtual).

Price, M. (March, 2024). "Using community-engaged methods to overcome structural stigma and promote mental health equity." Institute for Behavioral Health, Heller School, Brandeis University.

Price, M. (March, 2024). **Plenary Address**: "Breaking barriers to healing: Confronting stigma in mental health treatment." International Society for the Study of Trauma and Dissociation. Frisco, TX.

Price, M. (November, 2023). **Presidential Address Panelist**. "Leveraging intervention science to reduce mental health inequities for stigmatized groups." Panel featured "early/mid-career scholars conducting work to transform youth mental health care treatment, delivery, or dissemination models." Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention. Seattle, WA.

Price, M. & Fox, K. (July, 2023). "Balancing the False Dichotomy of Work & Life in Academia." Journal of Clinical Child and Adolescent Psychology Future Directions Forum. Regina, CA.

Scott, J. & **Price, M.** (July, 2023). "Navigating the First 3 Years as a Tenure-Track Faculty**."** JCCAP Future Directions Forum. Regina, CA.

Price, M. & Johansen, K.* (June, 2023). "Intervention Research to Reduce Mental Health Disparities." National Science Foundation (NSF) Research Experiences for Undergraduates Program. Boston, MA.

Price, M. (June, 2023). “Multilevel stigma and Youth Mental Health.” Amgen Scholars Health Disparities Seminar at the National Institutes of Health (NIH). Online.

Price, M. (2023, March). “Leveraging stigma science to promote culturally responsive practice adoption.” MGH Precision Psychiatry Colloquium Series. Boston, MA

Price, M. (2023, March). “Designing multilevel interventions to reduce multilevel stigma for youth.” Institute for Sexual and Gender Minority Health and Wellbeing, Northwestern University. Chicago, IL.

Price, M. (2022, November). “Structural Stigma May Undermine Treatment Efficacy: The Necessity of Structural Interventions.” Boston University School of Medicine Grand Rounds. Boston, MA.

Price, M. (2022, October). “Multilevel Stigma and Its Implications for Clinical Practice.” University of Hawai’i, Hilo, Department of Psychology. Hilo, HI.

Price, M. (2022, October). “Future directions in treating stigmatized youth: Multi-level stigma and the necessity of multi-level interventions.” University of Toronto, Applied Psychology and Human Development Department. Toronto, CA.

Price, M. (2022, November). “Structural Stigma and Its Implications for Youth Psychology.” Boston College, Department of Psychology. Boston, MA.

Price, M. (2022, October). “Leveraging stigma science to improve mental health care for stigmatized youth.” University of Pennsylvania, Counseling and Mental Health Services Program.

Price, M. (2022, August). “Building a provider training to reduce mental health disparities for transgender youth” for the American Psychological Foundation Friends of the Foundation Event. APA Convention, Minneapolis, MN.

Price, M. (2022, August). “Is therapy less effective for Black youth living with high structural racism?” **Distinguished speaker** at the Future of Science on Youth (featured "outstanding early career researchers"). APA Convention, Minneapolis, MN.

Price, M. (2022, August). Future directions in mental health treatment with stigmatized youth. **Keynote address** for Division 53: Society of Clinical Child and Adolescent Psychology (Division 53) meeting at the APA Convention. Minneapolis, MN.

Price, M. (2022, August). Expert panelist for " “The Long Arc of Progress: Translating the Science of Child Mental Health Disparities to Promote Equity." American Psychological Association (APA) Society of Clinical Child and Adolescent Psychology (Division 53) meeting at the APA Convention. Minneapolis, MN.

Price, M. (2022, April). Expert panelist for forum on culturally responsive care research at the Missouri Prevention Science Institute, University of Missouri. Columbia, MO.

Price, M. (2022, April). Expert panelist for "co-designing with communities" for the Health Experience Design Conference. Cambridge, MA.

Price, M. (2022, March). Psychotherapy efficacy for girls & Black youth living in places with high structural stigma: Results from 2 spatial meta-analyses. Virtual presentation for the UC Riverside Dept. of Psychology Social/Personality Brownbag.

Price, M. (2021, November). Psychotherapy is less effective for girls & Black youth living in places with high structural stigma: results from 2 spatial meta-analyses. Virtual presentation for the University of Missouri Prevention Science Institute.

Price, M. (2021, July). Improving care for transgender youth: Intervening with adults to support transgender youth's mental health. Virtual presentation at the Yale University School of Public Health LGBTQ Mental Health Initiative Meeting.

Price, M. (2021, April). Psychotherapies are less effective for girls living in communities with high sexism. NIH 53rd Meeting of the Advisory Committee on Research on Women's Health (online).

Price, M. (2020). Structural sexism and treatment success. Virtual research presentation at the *Biopsychosocial Effects of Stigma Lab* seminar at Harvard University, Cambridge, MA.

Price, M. (2020). Gender affirming practice during COVID. Expert panelist at webinar *Struggling to be Proud and Thriving: Supporting the Wellbeing and Mental Health of LGBTQ+ College Students* held by the JED Foundation and the Consortium of Higher Education LGBT Resource Professionals (online).

Price, M. (2020). Gender affirming adaptations for youth psychotherapy. Guest lecturer at clinical supervision seminar for clinical psychology doctoral students at Stony Brook University, Stony Brook, NY.

Price, M. (2018). Future directions in intervention-research for stigmatized youth. Oral presentation for the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum Awards Ceremony, Washington, DC.

PEER-REVIEWED PRESENTATIONS

McKetchnie, S.*, Loynd, E., **Price, M.**, O'Cleirigh, C.M., Meints, S., & Easton, S.D. (2026, August). Health disparities, human-centered solutions: improving mhealth intervention dissemination to transgender youth and caregivers. Poster presentation at the 2nd International Conference on Nociplastic Pain (ICON), Ann Arbor, MI.

Condon, M.*, Barnett, M., Lechuga, C., Rosa, C., Ison, J., Mulkern, P.J.*, & **Price, M.** (2026, November). Health disparities, human-centered solutions: improving mhealth intervention dissemination to transgender youth and caregivers. Oral paper presentation at the 60th Annual Convention of the Association for Behavioral and Cognitive Therapies. Baltimore, MD.

Mulkern, P. J.*, Condon, M.*, Nordman, C.*, & **Price, M.** (2026, November). Cultivating compassion in schools: A pilot test of school-based prevention and implementation interventions to address mental health disparities. Oral paper presentation at the 60th Annual Convention of the Association for Behavioral and Cognitive Therapies. Baltimore, MD.

Rabayda, C.*, Sparkman, G., & **Price, M.** (2026, February). Dynamic Norms and Attitudes Towards Healthcare Practices. Poster at the 97th Annual Conference of the Eastern Psychological Association. Boston, MA.

Mulkern, P.J.*, Nordman, C.*, Condon, M.*, & **Price, M.** (2026, January). Anti-Transgender Legislation and Its Implications for Social Work: A Systematic Review. Oral paper presentation at the Society for Social Work Research Annual Conference. Washington, DC.

Price, M.A., Mulkern, P.J.*, Hollinsaid, N.*, & Condon, M.* (2025, December) Evaluating an implementation intervention for increasing mental health providers' adoption of best practices for youth with documented mental health disparities: A nonrandomized hybrid type 2 pilot trial. Oral paper presentation at the 18th Annual Conference on the Science of Dissemination and Implementation. National Harbor, MD.

Mulkern, P.J.*, Nordman, C.*, Condon, M.*, & **Price, M.A**. (2025, December). Employing community-engaged, human-centered design methods to design, implement and disseminate a school-based prevention intervention: Gender-Affirming School Practices (GASP). Poster at the 18th Annual Conference on the Science of Dissemination and Implementation. National Harbor, MD.

Price, M.A., Barnett, M. L., Cerezo, A., Broder-Fingert, S., & Matsuno, E (2025, November). Design and Methodological Recommendations for Implementation Research to Enhance Mental Health Equity Among Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies(ABCT). New Orleans, LA.

Mulkern, P.J.*, Condon, M.*, & **Price, M.** (2025, November) Understanding and Addressing Determinants to Gender-Affirming School Practices: Insights from Educators and Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies(ABCT). New Orleans, LA.

Nordman, C.*, Mulkern, P.J.*, Condon, M.*, & **Price, M.** (2025, November) Assessing and Addressing The Immediate Impact of Anti-Transgender Policies on Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT). New Orleans, LA.

Rabayda, C.*, Wei, A.*, Mulkern, P.J.*, & **Price, M.** (2025, November). Applying Behavior Change Techniques to Community-Informed Interventions: The Gender-Affirming Psychotherapy Training for Mental Healthcare Providers. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies(ABCT). New Orleans, LA.

Condon, M.*, Nordman, C.*, Rabayda, C.*, Mulkern, P.*, **Price, M.** (2025, November). A qualitative study on parent-related determinants to affirming mental health therapy with transgender youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT). New Orleans, LA.

Condon, M.*, Mulkern, P.*, Johnsen, K.*, **Price, M.** (2024, December). Discovering Caregiver-Related Barriers to Best-Practice Implementation in Therapy for Transgender Youth. Poster presentation at 17th annual conference on the Science of Dissemination and Implementation, Washington, D.C. Abstract.

Chen, Y.-L., Rivens, A., Saravia, D., Kiefer, M., & **Price, M. (discussant).** (2024 November). Understanding Barriers to Mental Health Care: Uncovering Socio-Cultural Factors Hindering Help-Seeking and Engagement in Mental Health Services among Underserved and Marginalized Communities. Symposium at the 58th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Cargill, M.I., Khawar, S., Kang, E., Bansal, P., Waschbusch, D., Reisinger, B., Flatman, C., Aird, C., Webb, S., Gleaves, D., & **Price, M. (discussant)** (2024, November). Engaging Varied Stakeholders to Disrupt Stigma as a Barrier to Care Across Mental Health Conditions. M.I. Cargill & S. Khawar (Chairs). 58th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Mulkern, P. J.*, Condon, M.*, & **Price, M.** (2024, November). Leveraging Community Partnerships to Identify Determinants of Gender-Affirming School Practices Adoption. Poster presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Mulkern, P. J.*, Wei, A.W.*, Condon, M.*, **& Price, M.** (2024, November). Systematic Review: Best Practices for Supporting Transgender Students. Oral paper presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Teachman, B. **Price, M.,** Wolfe, M., & Pantalone, D. (2024, April) Advancing Digital Mental Health to Better Meet the Needs of the LGBTQ+ Community. Anxiety and Depression Association of America Convention. Boston, MA.

Price, M., Johansen, K.*, Rakhilin, M.*, Mulkern, P.*, Condon, M.*, Pachankis, J., Saldana, L., & Lyon A. (2024 September). Health Equity Promotion through Community-Engaged Implementation: Co-designing Multilevel Implementation Strategies to Promote Gender-Affirming Psychotherapy Adoption. Oral presentation at the 7th Biennial Conference of the Society for Implementation Research Collaboration, Denver, CO.

McKetchnie, S.M.*, **Price, M.**, O'Cleirigh, C., & Easton, S. (2024). Barriers and facilitators to healthcare and treatment engagement among women of childbearing age living with chronic pain: A scoping study. Society for Social Work and Research, January 10-14, Washington, DC.

Price, M. (chair), Schleider, J., Barnett, M., Andersen, R., Metzger, I., Lau, A., & Saldana, L. (discussant). (2023, November). Innovative Intervention and Implementation Science to Promote Mental Health Equity for Stigmatized Youth. Panel at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Seattle, WA.

Ahuvia, I., & McKetta, S. (Chairs), Mirhashem, R., Jans, L., Chang, Y., Fan, K., & **Price, M. (discussant)** (2023, November). The role of structural stigma in psychopathology among marginalized youth. Symposium at the ABCT Annual Convention, Seattle, WA.

Price, M. A. (co-chair), Hollinsaid, N.L.* (co-chair), McKetta, S., Miller-Jacobs, C., Rubin, A., & Chen, D. (2023, November). Conceptualizing structural transphobia: Measurement innovations, research evidence, and multilevel solutions. Symposium at the ABCT annual convention. Seattle, WA.

Hollinsaid, N.L.*, **Price, M. A.**, & Hatzenbuehler, M. L. (2023, November). Transgender-specific adolescent mental health provider availability is substantially lower in states with more transphobic policies. Oral paper presentation at the ABCT annual convention. Seattle, WA.

McKetta, S., Hollinsaid, N.L.*, & **Price, M. A**. (2023, November). Healthcare access moderates the association between transphobic state policies and psychological distress among a population-based sample of transgender adults. Oral paper presentation at the ABCT annual convention. Seattle, WA.

Price, M. A., Hollinsaid, N.L.*, McKetta, S., Mellen, E.J., & Rakhilin, M.* (2023, November). Structural transphobia is associated with psychological distress and suicidality in a large national sample of transgender adults. Oral paper presentation at the ABCT annual convention. Seattle, WA.

Johansen, K.*, Rakhilin, M.*, Woodward, S., Jerskey, B., Roeder, K., Moran, L., & **Price, M.** (2023, November). Implementation Strategies to Increase Mental Health Providers' Adoption of Gender-Affirming Practices. Oral presentation at the annual convention of the American Public Health Association (APHA), Atlanta, GA.

Johansen, K.*, Collins, L.*, Rakhilin, M.*, & **Price, M.** (2023). Identifying the distinct mental health treatment needs of transgender and nonbinary Youth. Poster presentation at the annual convention of the American Psychological Association, Washington, DC. Abstract.

Collins, L.*, Rakhilin, M.*, Johansen, K.*, & **Price, M.** (2023). Community-driven recommendations for enhancing transgender youth's engagement in mental health care. Oral presentation at the annual convention of the Anxiety and Depression Association of America, Washington, DC. Abstract.

Johansen, K.,* Setteducate, A., **Price, M.,** & Blustein, D. L. (2023). COVID-19 policies' impact on house cleaners' workplace precarity. Poster presentation at the annual convention of the American Psychological Association, Washington, DC. Abstract..

Jay, J., Patel, M., Xie, K., Uzzi, M., **Price, M.,** & Galea. S. (2023). Measuring long-term disinvestment to understand firearm violence in Philadelphia, PA. Society for Epidemiologic Research. Portland, OR.

Rakhilin, M.*, & **Price, M**. (2022, November). Learning from transgender youth and mental health care providers to design an effective mHealth training program. Roundtable presentation for the American Public Health Association. Boston, Massachusetts.

Rakhilin, M.*, Jiang, S.*, & **Price, M.** (2022, March) Differences in developmental timing of gender transition across religious, spiritual, and atheist transgender people. Poster presented at the 2022 Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Price, M., Weisz, J., McKetta, S., Hollinsaid, N.*, Ford, J., Lattanner, M., Skov, H.*, Wolock, E., & Hatzenbuehler, M. (2021) Structural stigma moderates psychotherapy efficacy for Black youth and girls: Results from two spatial meta-analyses. Oral presentation for the annual convention for the Association for Behavioral and Cognitive Therapies (ABCT; virtual due to COVID-19 pandemic).

Hollinsaid, N.L.*, Weisz, J.R., Chorpita, B.F., Skov, H.E.*, & **Price, M.A.** (2021). The effectiveness and acceptability of empirically supported treatments with gender minority youth across four randomized controlled trials. Oral presentation for the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT; virtual due to COVID-19 pandemic).

Hollinsaid, N.L.*, Aboussad, I.*, Lim, A., & **Price, M.** (2021). Structural transphobia and the availability of gender-affirming mental health providers. Poster presentation for the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT; virtual due to COVID-19 pandemic).

Winner of the ABCT Elsie Ramos Student Poster Award

Hollinsaid, N.L.*, Weisz, J.R., Hatzenbuehler, M.L., McKetta, S., & **Price, M.A.** (2020). Is anti-Black cultural racism associated with Black youth's mental health? Poster presentation for the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT; virtual due to COVID-19 pandemic).

Hollinsaid, N.L.*, Kaufman, G.*, Bokhour, E.*, Olezeski, C., & **Price, M.** (2020). A qualitative analysis of adverse childhood experiences in gender minority adolescents. Poster presentation at the annual convention of the American Psychological Association, Washington, DC.

Received $100 poster award from Section for LGBTQ Issues, Society of Counseling Psychology (APA Division 17).

Price, M., Hollinsaid, N.*, Bokhour, E.*, Kaufman, G.*, Sheridan, M.*, Menary, W., & Olezeski, C. (2020). Gender minority youths' experiences in mental health treatment. Symposium paper presentation at the American Psychological Association Convention, Washington, D.C.

Price, M. A., Bokhour, E.*, Kaufman, G.*, Sheridan, M.*, & Hollinsaid, N.L.*(2020, April). The therapy experiences of gender minority youths and their caregivers. Oral presentation at the Boston

Children's Hospital Behavioral Health, Endocrinology, Urology (BE-U) and Gender Multispecialty Service (GeMS) clinical research team meeting, Boston, MA.

Price, M., Polk, W., Hill, N., Liang, B., & Perella, J. (2020). LGBTQ adolescents' relative risk for identity-based victimization and associated mental health and academic outcomes. Oral paper presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Corteselli, K.A.*, Hollinsaid, N.*, Harmon, S., Bonadio, F.T., Westine, M., Weisz, J.R., & **Price, M.** (2020). School clinician perspectives on implementing a modular, transdiagnostic, therapy for youth. Oral paper presentation at the Anxiety and Depression Association of America's 40th Annual Conference, San Antonio, TX.

Hollinsaid, N.*, Weisz, J., & **Price, M.** (2019). Mental health symptomatology and treatment outcomes of gender minority youth: an examination of evidence-based practice. Poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT, Atlanta, GA.

Awarded best student poster by the Sexual and Gender Minority Special Interest Group

Hollinsaid, N.*, Weisz, J., & **Price, M.** (2019). An intersectional examination of identity-based disparities in the mental health symptomatology of clinically referred youth. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

Awarded best poster by the Society for the Psychology of Sexual Orientation and Gender Diversity (Div 44) Committee on Racial and Ethnic Diversity

Skov, H.*, Weisz, J., & **Price, M.** (2019). Youths' physiological response to stress and task performance: an examination of youth of color's resistance to stress. Poster presentation at the Association for Psychological Science Annual Convention, Washington, D.C.

Price, M., & Polk, W. (2019). The intersectionality of identity-based victimization in adolescence: A person-centered examination of mental health and academic achievement. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Polk, W. & **Price, M.** (2019). High school discipline and academic and psychosocial adjustment: A moderated mediation of marginalization. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Price, M., Corteselli, K.*, & Weisz, J. (2019). Peer victimization and youth in school therapy: Demographic patterns, mental health associations, and implications for practice. Poster presentation at the Institute of Education Sciences (IES) Principal Investigators Meeting.

Polk, W., Hill, N., **Price, M.**, Perella, J., & Liang, B. (2019). Exploring high school discipline and mental health: The mediating role of marginalization. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Chiapa, A., Kamody, R., **Price, M.,** Boulware, S., Weinzimer, S., Patel, A., Koval, R., & Olezeski, C. (2018). Preliminary findings: Psychosocial relations among gender variant youth. Poster presentation at the American Psychological Association, San Francisco, CA.

Price, M., Hill, N., Liang, B., & Perella, J. (2018). Youth experiencing identity-based victimization and teacher-student relationships: What matters for whom among youth with stigmatized identities. Poster presentation at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, DC.

Olezeski, C., Chiapa, A., Kamody, R., **Price, M.** et al. (2018). Parental support of youth seeking gender affirming treatment - association with socioeconomic status: Preliminary findings. Poster presentation at the Eastern Society for Pediatric Research Meeting. Philadelphia, Pennsylvania.

Price, M., Polk, W., Hill, N., Liang, B., & Helms, J. (2017). Recognizing the full spectrum of identity-based victimization in youth using an intersectional framework: An examination of incidence rates across identity groups. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Polk, W., **Price, M.,** Hill, N., Liang, B., Savitz-Romer, M., & Perella, J. (2017). Exploring students' interpersonal experiences in diverse school contexts: A cluster analysis of discrimination, equity, and connection. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Price, M. (2016). Identity based bullying and treatment implications. Oral presentation and discussion at the Cultural Meeting at Massachusetts General Hospital Chelsea Healthcare Center, Chelsea, Massachusetts.

Price, M., Spinazzola, J., Hopper, E., & Yacevich, I. (2015). Giving youth the script: Evaluation of a youth-led, theater-based violence prevention program for adolescents. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Price, M., Musicaro, R., Suvak, M., Emerson, D., van der Kolk, B. & Spinazzola, J. (2015). Effectiveness of an intensive yoga treatment for women with chronic posttraumatic stress disorder: The role of practice duration and frequency. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Skolnik, A., & **Price, M.** (2015). From gate-keeper to bridge-builder: Creating access to transgender affirming health care. Presentation at the Cambridge Health Alliance Psychiatry Grand Rounds.

Collins, D., Ashby, K., Canada, D., Paulk, S., **Price, M.,** & Helms, J. (2015). Proactive methods for promoting racial consciousness development among students: Exploring three university programs. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Price, M., Paulk, S., & Helms, J. (2014). Facilitating opportunities for growth in social advocacy training: Racial identity dynamics. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Price, M., Mackintosh, M., Willis, E., & Morland, L. (2013). The effects of a computerized attentional bias modification task on PTSD symptomology in a sample of male Vietnam veterans. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

Price, M., Higa-McMillan, C., Kim, S., & Frueh, B. C. (2012). Trauma experience in children and adolescents: An assessment of the effects of trauma type and role of interpersonal proximity. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Baltimore, Maryland.

Price, M., Chin, M., Higa-McMillan, C., Kim, S., & Frueh, B. C. (2012). Prevalence, gender, and internalizing problems of ethnoracially diverse victims of traditional and cyber bullying. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies(ABCT), Baltimore, Maryland.

Price, M., Ebesutani, C., Higa-McMillan, C., Okamura, K., Nakamura, B., & Chorpita, B. (2011). Symptom differentiation for anxiety and depression: Factorial validity of the Child Behavior Checklist DSM-oriented scales across development and clinic- vs. non-referred samples. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies(ABCT), Toronto, Canada.

Price, M. (2011). The intergenerational transmission of divorce: The effects of age at parental divorce on marital stability in adulthood. Oral presentation at the annual meeting of the Southwestern Social Sciences Association, Las Vegas, Nevada.

MEDIA (additional coverage here)

Date	Source	Title
09/2024	Psychiatric Services	From Pages to Practice ep. 70: Gender-Affirming Psychotherapy (GAP): Core Principles and Skills to Reduce the Mental Health Care "GAP" for Transgender Youths
07/2022	Them	The Queer Kids Are Not OK
06/2022	Healthcare Journalism	As racism rises, mental health of youth of Color worsens
06/2022	Urban Media Today	Black youth in racist communities fare worse in mental health treatment
06/2022	Hub News	Anti-Black Racism Negatively Impacts the Effectiveness of Psychotherapy on Black Youth, According to Study
03/2022	JAACAP Podcast	Podcast for the Journal of the American Academy of Child and Adolescent Psychiatry
02/2022	American Psych. Assoc.	Sexism Makes It Harder for Girls to Benefit from Therapy
01/2022	BC News	Culturally responsive care | BC School of Social Work's Maggi Price studies how racism and sexism can be obstacles to psychotherapy—and what mental health practitioners should do about it
01/2022	BC Heights	Affirm Lab Conducts Two Studies About Supporting Transgender Youth
12/2021	CNN Business (quoted)	How chatbots are being used to train crisis counselors
10/2021	BCSSW News	Undergraduate student researchers confront 'messy reality' of the real world
09/2021	BCSSW News	More young people are coming out as transgender. This scholar wants to teach therapists how to meet their needs
02/2021	BC Chronicle	New Additions (new BC faculty profile, p. 11)
08/2020	BCSSW News	She wants to improve mental health therapy for transgender youth

SERVICE TO THE PROFESSION

Editorial Boards

Behavior Therapy
Journal of Clinical Child and Adolescent Psychology
Journal of Child and Family Behavior Therapy
Journal of Counseling Psychology

Journal & Book Reviews

Clinical Psychological Science
Journal of Studies on Alcohol and Drugs

Transgender Health
American Psychological Association (book publisher)
American Psychologist
Nature Human Behavior
Journal of the American Academy of Child and Adolescent Psychiatry
Clinical Psychology: Science & Practice
Journal of Abnormal Child Psychology
Journal of Anxiety Disorders
Psychological Services
Journal of Consulting and Clinical Psychology
Africa Education Review
Cognitive and Behavior Practice
BMJ Open
American Journal of Community Psychology
Journal of Adolescent Health
Journal of Homosexuality
Children and Youth Services Review
Journal of Clinical Child and Adolescent Psychology
Educational Psychology
Sleep Health

National Committees, Research & Grant Panels

Spring 2026	Patient-Centered Outcomes Research Institute (PCORI)
Fall 2025	Deutsche Forschungsgemeinschaft (German Research Foundation) Grant Review
Fall 2025	SSWR Excellence in Research Award Committee
Spring 2025	The Grand Challenges for Social Work Doctoral Fellowship Award Committee
Spring 2024 - present	Data Security Monitoring Board (DSMB) for NIH R21 grant (PI Edwards)
Fall 2023- present	SSWR Co-lead of the Grand Challenge Achieve Equal Opportunity and Justice
2024	NIH Health Services and Systems (HSS) Special Emphasis Panel (SEP)
2022-2023	American Psychological Foundation Grant Reviewer
2020-2022	American Psychological Association (APA) Society for the Psychology of Sexual Orientation and Gender Diversity (Div. 44) LGBTQ Student Research Award Reviewer
2018-2020	Member of the American Psychological Association (APA) Gender Identity Change Efforts (GICE) Resolution Writing Group resolution published in 2020 | APA Div 44 News Article

SERVICE TO THE DEPARTMENT/UNIVERSITY

University	Duration
Guest lecturer for *Counseling Psychology*, Lynch School of Ed. & Human Development	Fall 2025
Doctoral dissertation committee, Lynch School of Ed. & Human Development (1 student to date)	Fall 2025-present
Invited Presentations, The Schiller Institute for Integrated Science and Society	Fall 2023, Summer 2022
National Science Foundation (NSF) Research Experiences for Undergraduates Program, Dept. Psychology	Summer 2023
Social Science PhD Application Panel Event (video here)	Fall 2022

Colloquium Speaker, Dept. of Psychology	Fall 2022
Invited Speaker for Careers in Psychology Event, Psychology Dept.	Spring 2022
Queer Collaborative at Boston College Faculty Mentor/Speaker	Spring 2022-Spring 2023
Faculty research mentor for Sociology Readings & Research Course	Spring 2022
Thesis mentor for sociology undergrad student (see acknowledgements)	Fall 2021- Spring 2022
Guest lecturer for *Principles of Short-Term Counseling,* Lynch School of Ed. & Human Development	Spring 2021
Research & Scholarship Integrity Program Panelist	Spring 2021
Reviewer for Corcoran Center Community Engagement Award Applications	Fall 2020-Spring 2022
Monthly mentoring zoom meeting for Affirm Lab members and their colleagues to support professional development	Fall 2020-present
Advisor of the student club *Intersectional Feminist Activism*	Fall 2020
Boston College School of Social Work	
Chair of Clinical Curriculum of Academic Planning Committee	Fall 2025-present
Doctoral dissertation committee (2 students to date)	Fall 2023-present
Present at BCSSW Implementation Science Working Group 2x/year (faculty lead: Davison)	Fall 2023-present
Present at 2-3 annual events for *Children, Youth and Families*	Fall 2022-present
Present at (and participate in) Research in Action Seminar (faculty leads: Davison & Bowser)	Fall 2022-present
UMOJA Panelist	January, 2022
Faculty Lead for Monthly Asian Student Support Group	Spring 2021 -present
Field placement advisor for MSW students (3 students to date)	Fall 2021-present
Research internship supervisor for PhD students (2 students to date)	Fall 2021-present
Faculty advisor of Equity Justice and Inclusion (EJI) student group *Empowered to Empower*	Fall 2020-present
Individual research and academic mentorship for MSW and PhD students (e.g., co-authored peer-reviewed publications, conference presentations, journal co-reviews)	Fall 2020-present
Doctoral publishable paper/area statement committee member (3 students to date)	Fall 2020-Fall 2021
BCSSW New Student Orientation: keynote address Fall 2020, small group facilitator Fall 2021	Fall 2020, Fall 2021

RESEARCH EXPERIENCE (prior to tenure-track position)

Harvard University, Psychology Dept., Cambridge, MA (7/18-6/20)
Position: Postdoctoral Research Fellow, 40 hours/week (paid)
Project: CARES (Counseling for Academic Resilience in Every Student) Project IES R305A140253

Harvard University, Graduate School of Education, Cambridge, MA (4/14 – 6/17)
Position: Project Director, 20 hours/week (paid)
Project: Reducing Academic Inequalities Among Diverse Adolescents through Envisioning a Meaningful Future and Postsecondary Planning

Trauma Center, The Justice Resource Institute, Boston, MA (4/14 – 5/17)
Positions: Assessor/Research Assistant, Manuscript Writer, 10-20 hours/week (paid)
Projects: Developmental Trauma Disorder (DTD) Field Trial Study, Child Biofeedback Study, Trauma Sensitive Yoga for Women Study, Equine Facilitated Therapy for Complex Trauma Study

Boston College, Lynch School of Education, Chestnut Hill, MA (8/13 – 5/14)
Projects/labs: Institute for the Study and Promotion of Race and Culture under Dr. Janet Helms; Relational Health Lab under Dr. Belle Liang
Position: Research Assistant, 20 hours/week (paid)

National Center for PTSD, Department of Veteran Affairs, Honolulu, HI (5/12-6/13)
Position: Project Coordinator*,* Assessment Clinician, 40 hours/week (paid)
Projects: Telemental Health and CPT for Rural Combat Veterans with PTSD and Telemental Health and CPT for Female Veterans with Military-Related PTSD; Attentional Bias Retraining in Veterans

Oregon Social Learning Center, Eugene, OR (1/09-8/10; 5/11-8/11)
Position: Research Assistant, Assessor, 20 hours/week (paid)
Projects: Visual Working Memory Project; Early Childhood Special Education Program (KARES); Kids in Transition to School (KITS); An fMRI Study of Inhibitory Control

University of Oregon, Eugene, OR (6/08 – 7/10)
Position: Research Assistant, 10 hours/week (paid)
Project: The Early Steps Project at the UO Child and Family Center; From Pregnancy to Parenting Your First Baby (Developmental Sociobiology Lab)

TEACHING

Courses Taught at Boston College

Course Name	***School***	***Level***	***Semesters***	***Position***
Dissertation Direction	School of Social Work	PhD	Spring 2026	Assistant Professor with Tenure
Area Statement		PhD	Spring 2025	
Research Internship		PhD	Every semester Fall 2022-present	
Clinical Field Education I, II, III, IV		MSW	Fall 2021, Spring 2022, Fall 2022, Spring 2023,	

			Fall 2024, Spring 2025	
Field Education Macro Specialization I, II, III, IV		MSW	Fall 2021, Spring 2022, Fall 2022, Spring 2023	
Survey of Research Methods in Social & Behavioral Science		PhD	Fall 2021	
Cognitive Behavioral Therapy		MSW	Fall 2020, Summer 2021, Summer 2022, Summer 2023, Summer 2026	
Independent Undergraduate Research (Psychology)	Morrissey College of Arts and Sciences	BA/BS	Spring 2024	Supervisor
Reading and Research (Sociology)		BA/BS	Spring 2022	
Professional Issues in Counseling Psychology Seminar	Lynch School of Education & Human Development	PhD	Fall 2019	Adjunct Faculty
Applied Psychology Practicum		Undergrad	Spring 2017	Instructor
Internship in Counseling I & II		MA	Fall 2015, Spring 2016	
Lab for Principles and Techniques in Counseling		MA	Fall 2014, Spring 2015	Teaching Fellow

OTHER TEACHING & ADVISING & SERVICE

Thesis Committee, Tufts University, Medford, MA (AY 2025-2026) Eliot-Pearson Department of Child Study and Human Development

Supervisor, Simmons University, Boston, MA (9/24-5/25) *Course:* Psychology 308: Fieldwork in Psychology Setting

Supervisor, Tufts University, Medford, MA (9/19-12/23) *Course:* Psychology 181 & 182: Clinical Psychology Capstone

Teaching Assistant, Boston College, Boston, MA (8/13 – 5/14) *Course*: Psychology 447: Applied Adolescence

Social Justice Advocacy Trainer, Boston College, Boston, MA (8/13 – 5/14)The Institute for the Study and Promotion of Race and Culture

Co-teacher, Connections Public Charter High School, Hilo, HI (1/12 – 5/12) *Courses:* Happiness, Personal Power, Family Dynamics (electives)

Teaching Assistant, University of Oregon, Eugene OR (1/09 - 6/10) *Courses*: Psychology 469/569: Psychopathology; Psychology 366: Culture and Mental Health

Peer Advisor, University of Oregon Sociology Department, Eugene OR (1/09 – 6/10)

CLINICAL EXPERIENCE

Yale University/Young Adult Services Program, New Haven, CT (7/17-6/18)
Position: Clinical and Community Psychology Intern, 50 hours/week (paid)
Primary placement: Young Adult Services, *Secondary placement:* Child and Adolescent Services

Harvard Medical School/Massachusetts General Hospital, Chelsea Healthcare Center, Behavioral Health Unit, Chelsea, MA (8/15-6/17)
Position: Clinical Psychology Fellow/Practicum Trainee, 25 hours/week (paid)

Harvard Medical School/Cambridge Health Alliance, Adolescent Assessment Inpatient Unit, Cambridge, MA (9/14 – 6/15)
Position: Psychology Fellow/Practicum Trainee, 24 hours/week

Connections Public Charter School, Hilo, HI (1/12 – 5/12)
Position: Counseling Intern, 24 hours/week

Waiakea Intermediate School, Hilo, HI (8/11 – 12/11)
Position: Counseling Intern, 20 hours/week

TREATMENT PROTOCOL TRAINING

Model	Training Location
Cognitive Behavioral Therapy (CBT) for anxiety and depression	University of Hawai'i, CHA, MGH
Cognitive Processing Therapy (CPT)	VA/NCPTSD, MGH
MATCH	Harvard University, CHA
Trauma-Focused CBT (TF-CBT)	CHA, Yale University
Dialectical Behavior Therapy (DBT)	CHA, MGH
Mentalization Based Therapy (MBT)	MGH
Sensory Motor Arousal Regulation Treatment (SMART)	JRI/Trauma Center
Attachment, Self-Regulation, and Competency (ARC)	CHA

POLICY TRAINING AND EXPERIENCE

Seminar in state level policy development and implementation, Yale University, 2017-2018
Development and implementation of *Guidelines for Work with Transgender Patients on Inpatient Psychiatry,* Cambridge Health Alliance/Harvard Medical School, 2015