DeKalb Brilliance Academy Y2 Goal Report Out

Board Goals

Governance Committee: Board is a high-functioning governing body with clear governance, finance, and school policies that ensure academic, fiscal, and organizational oversight.	Board goals: Create clear, measurable goals for board and organization approved annually and status monitored monthly.	Complete/Met
	**Data-driven, compliant board and committees: Full and complete understanding of operational requirements demonstrated through 80 or higher on relevant section of Comprehensive Performance Framework, monthly committee & board meetings review current dashboards and comply with Open Meeting laws.	Partially Met
	Annual calendar: annual calendar approved by March of each year and reported to SCSC.	Complete/Met
	Policies: Board policies reviewed annually (inclusive of board, staff, and student/family handbooks). Ensure all board policies reviewed by legal counsel on even years) next review 2024).	Complete/Met
	Board leadership: Ensure board leadership succession plan by December 30.	Partially Met
	**Board recruitment: Additional board members interviewed, recommended to full board, and approved annually by April. New Board Members recruited and onboarded to ensure minimum of 11 board members across diverse career experiences needed for the school's success.	Complete/Met
	Board Development & Effectiveness: Improve and refine Board functions and effectiveness through training in best practices, role clarifications, and self-evaluations	Complete/Met
	Board SCSC-Required Annual Training: Ensure board compliance with all training requirements annually by April (including all training requirements outlined in O.C.G.A. 20-2-2084(f))	Complete/Met
	**Board feedback: Conduct, analyze, and create response plan from board survey quarterly & self-evaluations by May 30 annually.	Partially Met
Finance Committee: Asset allocation and fiscal management ensure the mission and goals of the school.	**Data-driven, compliant committee: Full and complete understanding of operational requirements demonstrated through 80 or higher on relevant section of Comprehensive Performance Framework, monthly committee & board meetings review current dashboards and comply with Open Meeting laws.	In Progress
	State compliance: Ensure that if SCSC line items are "in the red" on the CFO financial dashboard to address/ mediate the item and bring back in line with compliance	Complete/Met
	**Annual reporting: Ensure that all appropriate financial reports are sent to respective parties by the due date (i.e. financial reports, N990, audits, etc.)	Complete/Met
	**Annual budget process: Draft upcoming fiscal year budget presented to full board by March annually. Hold public budget hearings in April annually. Final budget approved for upcoming fiscal year by May 31 annually.	Complete/Met
	Annual procurement processes: Review and recommend to full board for approval all RFPs for all procured contracts above $25,000/year by May annually.	Complete/Met
	**Succession Plan: To develop a succession plan for the finance committee for when the more tenured committee members term end. Succession plan will include thorough review policies and procedures, transition of point of contacts, and will focus on adding additional committee members.	Partially Met
Facilities Task Force: Viable path to permanent space that reflects school mission & vision.	Facilities plan: Site plan, broker, and architect finalized prior to the end of the fiscal year.	Complete/Met

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Partnerships Committee: Partnerships and funds secured to successfully execute school's mission & vision.	Data-driven, compliant committee: Monthly committee meetings and progress-toward-goals reports at monthly board meetings.	Partially Met
	**Board individual fundraising: Have 100% giving board, with each board member reaching $1,500 give/get goal by June annually.	Not Met
	**Board individual partner recruitment: Each board member will secure a minimum of 5 candidates for the pipeline for Real-world Project-based Learning partners by September and February annually.	Complete/Met
	Fundraising events: the Partnerships committee will host a minimum of 1 fundraising event.	Not Met
	**Board organizational partner recruitment: the Partnerships committee build a pipeline of at least 5 corporate sponsors to activate for the 2024-25 school year.	Partially Met
Academic Committee: Utilizes benchmarks and evaluation protocols to monitor progress against school's goals, mission & vision.	Data-driven, compliant committee: Bi-monthly committee meetings and progress-toward-goals reports at monthly board meetings.	Not Met
	**Leadership team evaluation: Implement Leader evaluation system in compliance with LKES.	Not Met
	Begin community engagement to define signature program for middle school.	Not Met
	**Monitor progress toward Y4 goals: Monitor STEP/DIBELS/MAP to ensure progress toward Y4 goals.	Not Met
	Note - Academic Committee is committee responsible for tracking shared executive committee goals below	Not Met

Mission-Specific Goals for SCSC Contract

I. **Goal 1: All students will demonstrate growth across subject areas.**
   A. **Measure:** all students will demonstrate average growth of 5 percentage points per year until the average score exceeds 85% as measured by the NWEA MAP Assessment ELA and mathematics growth measures.
   B. **Y1 Baseline**:
      1. For schoolwide, grade, and classroom averages, all were above the 5 or more growth points measure.
   C. **Y2:**
      1. For schoolwide, grade, and classroom averages, all were above the 5 or more growth points measure.
      2. From year 1 to year 2, the percentage of students performing at or above grade level in ELA improved from 30% to 54%.
      3. From year 1 to year 2, the percentage of students performing at or above grade level in math improved from 39% to 55%.
   D. **Charter Renewal Goal Backwards Mapping:** Monitor growth to ensure it stays above 5 points across all subgroups.

II. **Goal 2: All students will demonstrate mathematical proficiency.**
   A. **Measure:** Each year of the charter term, 80% of all students demonstrate grade level mastery in mathematics as indicated by their RIT score percentile falling within the nationally-normed percentile range for their grade level on the NWEA MAP assessment or similar nationally norm-referenced test.

1. **Y1 Baseline (2022-23):** In Yr 1 (2022-23), 39% of scholars scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
2. **Y2 Outcome (2023-24):** 55% of scholars (goal was 55%) scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
3. **Charter Renewal Goal Backwards Mapping for Mathematics Proficiency (at national norm-reference; correlates to developing and above on Milestones):**

Math	Y1 (2022-23)	Y2 (2023-24)	Y3 (2024-25)	Y4 (2025-26)
Kinder	35%	79% (Goal: 60%)	Goal: 75%	Goal: 80%
First	39%	46% (Goal: 50%)	Goal: 85%	Goal: 85%
Second	7%	33% (Goal: 55%)	Goal: 60%	Goal: 90%
Third	N/A	23% (Goal: 30%)	Goal: 50%	Goal: 80%
Fourth	N/A	N/A	Goal: 40%	Goal: 65%
Fifth	N/A	N/A	N/A	Goal: 55%

Yellow = Class of 2038 | Red = Class of 2037 | Orange = Class of 2036 | Blue = Class of 2035 | Green = Class of 2034 | Purple = Class of 2033

4. **Y3 (2024-25):** 70% of scholars scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
5. **Y4 (2025-26):** 85% of scholars score within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).

III. Goal 3: All students will demonstrate ELA proficiency.

A. **Measure:** Each year of the charter term, 80% of all students demonstrate grade level mastery in reading as indicated by their RIT score percentile falling within the nationally-normed percentile range for their grade level on the NWEA MAP assessment or similar nationally norm-referenced test.

1. **Y1 Baseline (2022-23):** 30% of scholars scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
2. **Y2 Outcome (2023-24):** 54% of scholars (goal was 45%) scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
3. **Charter Renewal Goal Backwards Mapping for ELA Proficiency (at national norm-reference; correlates to developing and above on Milestones):**

ELA	Y1 (2022-23)	Y2 (2023-24)	Y3 (2024-25)	Y4 (2025-26)
Kinder	34%	73% (Goal: 50%)	Goal: 70%	Goal: 80%
First	36%	60% (Goal: 50%)	Goal: 85%	Goal: 80%
Second	10%	39% (Goal: 50%)	Goal: 75%	Goal: 90%
Third	N/A	32% (Goal: 25%)	Goal: 55%	Goal: 85%
Fourth	N/A	N/A	Goal: 45%	Goal: 70%
Fifth	N/A	N/A	N/A	Goal: 60%

Yellow = Class of 2038 | Red = Class of 2037 | Orange = Class of 2036 | Blue = Class of 2035 | Green = Class of 2034 | Purple = Class of 2033

4. **Y3 Goal (2024-25):** 65% of scholars scored within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).
5. **Y4 Goal (2025-26):** 80% of scholars score within the nationally-normed proficiency percentile range for their grade level on the NWEA MAP math assessment (as defined by 85th percentile or higher).

IV. Goal 4: All students will participate in Entrepreneurial Project-based Learning.

A. Measure: Each year of the charter term, 80% of students will complete at least two entrepreneurial project-based learning experiences as indicated by grade level student portfolios.

V. Goal 5: All families will engage as learning partners.

A. Measure: Each year of the charter term, an average of at least 80% of families have participated in at least one Learning Partnership Plan conference, as indicated by administrative records.



Community Investment

The strength of our community continues to grow

Increasing Demand

Since opening, community demand for attending our innovative school has continued to increase. In the current student recruitment cycle for SY24-25, DeKalb Brilliance has seen an 18.6% percent increase in applications when compared to our first year of operation, and a 40.7% percent increase in applications when compared to our founding year. DeKalb Brilliance is projecting that total applications for SY24-25 will approach ~525 by the end of the summer (for ~125 open seats).

Student Investment

I like my school so much that I would tell my friends to go to school here.

Y1: 92%
Y2: 93%

Family Investment

Overall, I would recommend this school to other families

Y1: 97%
Y2: 98%

Staff Investment

Overall, how positive is the working environment in your school?

Y1: 88%
Y2: 80%

Academic results

Year 2: growth translates into proficiency gains

Increasing % of Students on Grade level

In DeKalb Brilliance Academy's second year, the school's strong growth translated into proficiency gains. Across the school, the percent of students meeting the proficiency benchmark (85% percentile or above on the NWEA MAP assessment) improved:

- From year 1 to year 2, the percentage of students performing at or above grade level in math improved from 39% to 55%.
- From year 1 to year 2, the percentage of students performing at or above grade level in ELA improved from 30% to 54%.

Cohort Analysis

Notably, the gains were strong with the students with the largest gaps: the same cohort of students that had previously had 78% of students reading at a pre-K level:

- From year 1 to year 2, the percentage of students performing at or above grade level in math improved from 17% to 41% for 3rd graders.
- From year 1 to year 2, the percentage of students performing at or above grade level in ELA improved from 10% to 32% for 3rd graders.

Traditional School Comparison

DeKalb Brilliance Academy's performance is projected to outpace the other four elementary schools in the same zip code, which had 14% of 3rd grade students at or above grade level in reading (compared to 32% at DBA), and 17% of 3rd grade students at or above grade level in mathematics (compared to 41% at DBA) in the 2022-23 school year.



Academic results

Year 1: a year of tremendous growth

Incoming Scholars

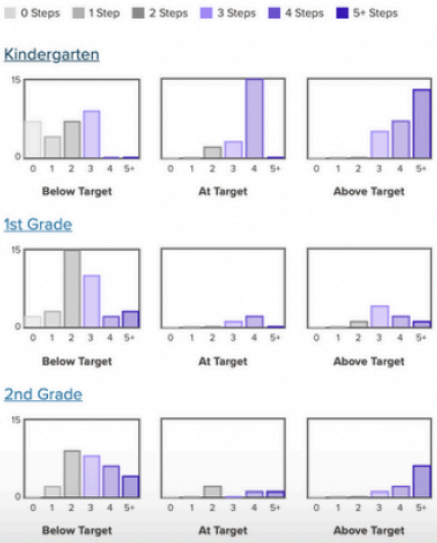
DeKalb Brilliance opened in the 2022-23 school year. Opening a school so shortly after the COVID-19 pandemic, we expected to see that the brilliance of our children was not yet reflected in their academic performance.

80% of our incoming scholars entered below grade level, with the biggest gaps in our incoming second graders (78% of our incoming second graders entered our school reading at a pre-K level).



Systematic Reading

Our two-teacher, systematic reading approach propelled our students growth. By the end of our first year, 64.9% of students had reached their goals or grown *three or more* reading levels.



Accelerated Growth

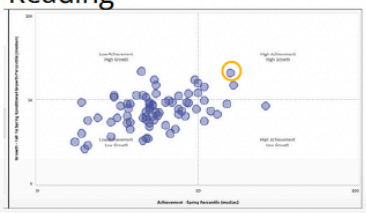
DeKalb Brilliance has several national data proofpoints:

Out of a portfolio of 80 new schools across the country selected for competitive funding from New School Venture Fund):

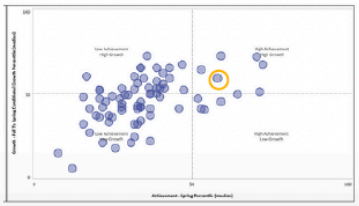
- 4th in reading growth
- 3rd in math growth

Front of the pack for growth among 75 new *and* established founded through same fellowship program

Reading



Math



MAP Cut Scores

Math (Spring)

Grade	Beginning	Developing	Proficient	Distinguished
K	Below 132	133-151	152-159	160-305
1st	Below 153	154-171	172-180	181-350
2nd	Below 175	176-191	192-204	205-350
3rd	Below 188	189-202	203-214	215-350
4th	Below 196	197-212	213-227	228-350
5th	Below 205	206-223	224-237	238-350
6th	Below 206	207-225	226-240	241-350
7th	Below 212	213-230	231-245	246-350
8th	Below 214	215-234	235-249	250-350

ELA (Spring)

Grade	Beginning	Developing	Proficient	Distinguished
K	Below 136	137-148	149-156	157-305
1st	Below 155	156-171	169-176	177-350
2nd	Below 175	176-191	192-205	206-350
3rd	Below 188	189-201	202-213	214-350
4th	Below 194	195-208	209-219	220-350
5th	Below 199	200-213	214-227	228-350
6th	Below 206	207-217	218-231	232-350
7th	Below 210	211-223	224-237	238-350
8th	Below 211	212-224	225-238	239-350