

Students in the Slinger School District are expected to follow all rules and regulations that are established for them by the District, and by the staff and administration of their respective schools.

Corrective discipline, disciplinary sanctions, and reasonable procedures may be imposed upon students who violate school rules. Whenever possible, a positive approach in disciplinary measures shall be used, taking into account a respect for the student, the seriousness of the infraction, and the need for positive motivation for students. This approach includes open communication with parents/guardians, teachers, and appropriate behavior specialists and cooperating agencies.

The Slinger School District shall not discriminate in standards or rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability and any other legally protected status or classification. Discrimination complaints shall be processed in accordance with established procedures.

### Legal References:

#### Wisconsin Statutes

<a href="#">Section 115.787(3)</a>	[individualized education program for students with disabilities; positive behavior interventions and supports]
<a href="#">Section 118.13</a>	[student discrimination prohibited]
<a href="#">Section 118.164</a>	[student removal from class]
<a href="#">Section 118.31</a>	[staff use of physical force; corporal punishment prohibited]
<a href="#">Section 120.13(1)</a>	[school board power to discipline students, including suspension and expulsion]

#### Wisconsin Administrative Code

<a href="#">PI 9.03 (1)</a>	[student nondiscrimination in student discipline policies]
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### **Federal Laws**

[Individuals with Disabilities Education Act](#) [programs and services for students with disabilities, includes requirements related to change of placements]

### **Cross References:**

**Adoption Date:** 3/25/2019

**Revised/Reviewed Date:** 8/22/2022, 5/28/25