Tadbir
Jurnal Manajemen Pendidikan Islam
Volume. 14. Number. 1. 2026 : xxx-xxx
Available Online at https://journal.iaingorontalo.ac.id/index.php/tjmpi , © the author (s)
P-ISSN: 2338:6673; E:ISSN 2442:8280

CAMBRIA ARTICLE TITLE 14 BOLD, CAPITALIZED, MEDIUM MAXIMUM 14 WORDS

Author Name[1], Author Name[2], Author Name[3] (without title)
[1]Affiliation, Country
[2]Affiliation, Country
[3]Affiliation, Country
Email: author@gmail.com

https://doi.org/10.30603/tjmpi		
Received: 11/11/2025	Revised: 25/01/2026	Accepted: 10/02/2026

ABSTRACT

The minimum abstract contains: background of thought, objectives (research questions), research methods, research results and impacts (relevant to the research question). Abstract is written in one paragraph in Indonesian & English using Cambria 10 with 1 space, Number of words in the abstract 150-200 words. Keywords are at least 3 words and a maximum of 5 words.

Keywords : keyword 1; keyword 2; keyword 3.

Corresponding Author
First name Last name
Affiliation, Country; email@author.com

INTRODUCTION

This template is created to assist writers in preparing their manuscripts to match the characteristics of the Administrative Journal. This template is the form of script most expected by editors.

The content of the introduction reveals the background of the research, related studies that have existed, differences from previous research so as to give rise to the novelty of the research, the purpose of the writing, the expectations to be achieved from the writing, and the scientific benefits of the writing. *Cambria 12. Space 1.15* Quotes using footnotes.

Tadbir
Jurnal Manajemen Pendidikan Islam
Volume. 14. Number. 1. 2026 : xxx-xxx
Available Online at https://journal.iaingorontalo.ac.id/index.php/tjmpi , © the author (s)
P-ISSN: 2338:6673; E:ISSN 2442:8280

Example.[1]. Examples of citations of the same source in sequence. Example.[2] Example.[3]

RESEARCH METHODS

This section summarizes the research methods used . Citations use *footnotes*. *Cambria 12. 1.15 Spacing*

RESULTS AND DISCUSSION

The content of the results and discussion reveals the findings of the research results based on field data obtained by questionnaires, surveys, documents, *interviews*, observations and other data collection techniques that have been analyzed and processed (not raw data) and most importantly contain novelty values. *Cambria 12. 1.15 Spacing*

CONCLUSION

The conclusion section contains a summary of the answer to the writing purpose, possible application or development of the research and suggestions for further research. *Cambria 12. 1.15 Spacing*

BIBLIOGRAPHY

The bibliography is arranged alphabetically based on the last name of the cited author. *Cambria 12. 1.15 Spacing*

Erwinsyah, Alfian. "Classroom management in increasing the effectiveness of the teaching and learning process." *TADBIR: Journal of Islamic Education Management* 5.2 (2017): 87-105.

Knight, George R. *Philosophy of Education*, Terj. Mahmud Arif, Yogyakarta: Gama Media, 2007.

Nata, Abuddin. *Kapita Selekta of Islamic Education, Contemporary Issues on Islamic Education*, Jakarta: Rajawali Press, 2013.

Note:
*** Submit Full Indonesia/ Publish Full English**
*** Reference Manager use Mendeley**

[1] Abuddin Nata, *Kapita Selekta of Islamic Education, Contemporary Issues on Islamic Education*, (Jakarta: Rajawali Press, 2013), h.....

[2] George R. Knight, *Philosophy of Education*, Terj. Mahmud Arif, (Yogyakarta: Gama Media, 2007), h.....

[3] Erwinsyah, Alfian. "Classroom management in increasing the effectiveness of the teaching and learning process." *TADBIR: Journal of Islamic Education Management* 5.2 (2017): 87-105.