		Math
IN UNIA	Major Clusters	
Educational Excellence  Note: These are end-of-year expectations for	Operations and Algebraic Thinking	<ul> <li>I can</li> <li>Add within 100 to solve one and two step word problems using multiple strategies.</li> <li>Subtract within 100 to solve one and two step word problems using multiple strategies.</li> <li>Fluently add within 20 using mental strategies.</li> <li>Fluently subtract within 20 using mental strategies.</li> </ul>
rade	Numbers and Operations in Base Ten	<ul> <li>I can</li> <li>Understand that three digits of a three digit number represent amounts of hundreds, tens, and ones.</li> <li>Count within 1000</li> <li>Skip count within 1000 by using 2s, 5s, 10s, and 100s.</li> <li>Read and write numbers to 1000 using numerals, number names, and expanded form.</li> <li>Compare two three-digit numbers using &gt;, &lt;, and =.</li> </ul>
Second Gr	Measurement and Data	<ul> <li>Use rulers, yardsticks, meter sticks, etc. to measure an object.</li> <li>Measure an object using two different forms of measurement.</li> <li>Estimate lengths using inches, feet, centimeters, and meters.</li> <li>Measure two objects to see which is longer.</li> <li>Use addition and subtraction within 100 to solve word problems involving length.</li> <li>Draw and use a number line with numbers up to 100.</li> </ul>

## Math (continued)

Supporting and Additional Clusters		
Measurement and Data	<ul> <li>Tell and write time to the nearest five minutes using a.m. and p.m. from analog and digital clocks.</li> <li>Tell how many minutes are in an hour, days in a month, and weeks in a year.</li> <li>Solve word problems using dollar bills, quarters, dimes, nickels, and pennies as well as using \$ and c symbols.</li> <li>Make a line plot using measurement data.</li> <li>Make a picture graph and bar graph with up to four categories.</li> </ul>	
Geometry	<ul> <li>I can</li> <li>Name and draw shapes, e.g., triangles, quadrilaterals, pentagons, hexagons, and cubes.</li> <li>Divide a rectangle into rows and columns of squares to find the total number of the squares.</li> <li>Divide circles and rectangles into equal shares using the words halves, thirds, half of, a third of, etc.</li> <li>Describe a whole as two halves, three thirds, and four fourths.</li> </ul>	
Operations and Algebraic Thinking	<ul> <li>I can</li> <li>Tell if a group of numbers is odd or even</li> <li>Use addition to find the total number of objects in a rectangular array (up to 5 rows and 5 columns.) I can write an equation to show the total as a sum of equal addends.</li> </ul>	