## STUDENT RESTRAINT INCIDENT REPORT FORM

(This form is to be used for seclusions and physical restraints lasting five (5) minutes or more)

Student:	School:	
Date:	Time:	
Location:		
Staff directly involved in restrain statements, if any):	at (include names and titles; attach suppl	emental
Staff witnesses (include names and to	itles):	
Description of events immediately b to the student's behavior, if known:	efore the behavior occurred, including the ant	ecedent
	s made to deescalate the situation prior to the o emergent nature of behavior, explain why):	e use of
	e., type of physical hold or nature of seclusion	used):
Time restraint began:	Time restraint ended:	
	t (include behavior, statements made, actions	

Resolution of the incident: Student calm/reintegrated into classrooStudent calm/additional time provided settingAdditional support requested (medical/Other (please describe):	for de-esc	calation outside of instructional
Injuries or property loss/damage that occurred, if	f any:	
Recommendations for adjustment of procedures	based on	staff review, if appropriate:
Name and title of person writing report	Signature	<del></del>
Checklist	Date	Comments
If an injury to staff or student has occurred, submit student accident report and/or staff incident report.		
Verbal notification to parent by building principal or designee by end of the school day that the restraint was used (indicate name/title of person who made, and method of, notification).		
Conduct internal staff review of incident of restraint.		
E-mail, mail, or fax report to parent with 5 calendar days of the use of restraint (indicate date and method of delivery).		
If requested by parents or the school, convene a meeting (which may be an IEP or Section 504 meeting) to review the incident.		

Copy to: Parent, student's confidential file and superintendent of schools

Originally adopted: August 2, 2010

Recodified: March 22, 2011 (moved policy from S-12-A to S-22)

Latest Revision: September 22, 2022