

Barbering: Barber Shop Safety & Professional Expectations Review

Activity Goal: Students will review and strengthen their understanding of barber shop safety procedures, professional expectations, classroom routines, and barbering equipment through collaborative activities, discussion, and reflection. Students will reinforce the knowledge and skills practiced during Wednesday's Shop Skills Lab while preparing for independent application during Friday's skills assessment.

Embedded Skill Targets:

- Review barber shop safety procedures.
- Demonstrate professional workplace behaviors.
- Identify barbering tools and equipment.
- Strengthen communication skills.
- Apply problem-solving strategies.
- Practice teamwork and collaboration.
- Reinforce barbering vocabulary.
- Reflect on personal learning and growth.

Curricular Area	Learning Spectrum		
	Basic	Emerging	Proficient
9th Grade: Knowledge-Based (Orientation Review)	Identify classroom rules, safety procedures, and barbering equipment using visual supports.	Explain barber shop routines, demonstrate professional behaviors, and identify safety expectations with minimal prompting.	Independently explain barber shop expectations, model professional behavior, and apply safety procedures during classroom activities.

10th Grade: Application-Based (Implements, Tools & Equipment)	Identify barbering tools and describe their purpose.	Demonstrate safe handling and organization of barbering tools while explaining their function.	Analyze barber shop scenarios, select appropriate equipment, and justify safe and professional workplace decisions using industry vocabulary.
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Materials:

Provided: • Teacher-created Barber Shop Safety Review presentation • Barber Shop Safety scenario cards • Barber Tool Identification review cards • Professional Behavior sorting activity • Guided notes • Barbering vocabulary review • Exit reflection • Student competency tracking sheet	Needed: • Interactive display • Student barber kits • Clippers • Guards • Shears • Combs • Barber capes • Spray bottles • Mirrors • Safety posters • Whiteboard and markers
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Preparation:

1. Prepare the Barber Shop Safety Review presentation.
2. Organize safety scenario cards.
3. Prepare barber tool review activities.
4. Set up collaborative discussion groups.
5. Display the visual schedule and lesson objectives.
6. Review Friday's Shop Skills Assessment with the Barbering Instructor.

Helpful Learning Tools

- Visual daily schedule
- Barber Shop Safety poster
- Barber Tool Identification chart
- Professional Expectations poster
- Barbering vocabulary cards
- First/Then supports
- Visual task analysis

Instructions:

1. Welcome students to class and review the visual schedule, learning objectives, and classroom expectations. Briefly revisit the activities completed during Wednesday's Shop Skills Lab and discuss how practicing skills helps students become more confident and successful.
2. Facilitate a classroom discussion reviewing barber shop safety expectations. Students identify safe and unsafe behaviors by examining photographs, classroom examples, and teacher-created scenarios. Reinforce why safety is the responsibility of every barber.
3. Review professional workplace expectations including communication, responsibility, teamwork, attendance, organization, and respect. Students discuss how these behaviors contribute to success in both the barber shop and future employment.
4. Conduct the **Barber Shop Safety Scenario Activity**. Students work in small groups to read or view workplace situations and determine the safest and most professional response. Encourage students to explain their reasoning using barbering vocabulary.
5. Complete a **Barber Tool Review Challenge** by displaying barbering equipment for students to identify. Students explain the purpose of each tool and describe how it should be safely handled, stored, and maintained.
6. Students participate in the **Professional or Unprofessional?** sorting activity by categorizing workplace behaviors into appropriate and inappropriate actions. Facilitate discussion about how professional choices affect clients, coworkers, and workplace safety.
7. Review classroom routines by asking students to sequence the steps for entering the classroom, preparing a workstation, handling barbering tools, cleaning their area, and ending class appropriately. Students work together to organize the routine in the correct order.

8. Prepare students for Friday's Shop Skills Assessment by reviewing expectations for workstation setup, barber tool identification, classroom routines, and professional behaviors. Allow students to ask questions and practice any skills that need additional reinforcement.

9. Facilitate a collaborative review game where students answer barbering safety questions, identify tools, explain vocabulary, and solve workplace scenarios. Provide positive feedback while correcting misunderstandings.

10. Students complete an exit reflection identifying one safety procedure they understand well, one professional behavior they demonstrated this week, and one goal they have for tomorrow's Shop Skills Assessment.

Activity Variation:

- Students requiring additional support will use picture-supported safety scenarios, visual schedules, guided discussions, and teacher modeling throughout review activities.
- Emerging learners will complete structured sorting activities, participate in supported classroom discussions, and identify barbering tools using visual cues and peer assistance.
- Proficient learners will independently analyze workplace scenarios, justify professional decisions using barbering terminology, and model leadership by assisting classmates during review activities.

Task Alignment & Check-off:

9th Grade

- **100** Review and discuss classroom rules, procedures, and responsibilities.
- **101** Identify rules for classroom/school evacuation.
- **102** Review the layout of the barber classroom and clinic.
- **103** List each item in the student barber kit by name and purpose.
- **200** Demonstrate effective study skills.

10th Grade

- **800** Implements, Tools & Equipment.
- **801** Identify the principal tools and implements used in the practice of barbering.
- **802** Demonstrate the safe handling and organization of barbering tools and equipment.

