Berlin International School

Private Kant-Schulen Berlin

School Year 2026/27

1. **Grade 3 Homeroom Teacher: Full-time position**
2. **German Language Teacher: Full-time/Part-time positions**
3. **Lower Primary Pedagogical Assistant: Part-time position**

Homeroom Teacher

Hours: Full-time position

Contract: Start January 2026

Open application period until a suitable candidate is found

Berlin International School is seeking a highly qualified, engaged and experienced Homeroom Teacher to join our dynamic team. As a core member of the Primary Team, this role is instrumental in creating a supportive and inspiring learning environment, aligned with the philosophy of the Primary Years Programme (PYP).

We are looking for someone passionate about fostering students' academic, social and emotional growth through inquiry-based learning. The successful candidate will guide students in their overall development while collaborating with colleagues and parents to ensure a holistic and meaningful educational experience.

Responsibilities:

- Design engaging and effective learning & teaching that aligns with the PYP's inquiry-based approach, fostering curiosity and a love of learning across subject areas.
- Facilitate transdisciplinary units of inquiry, integrating multiple subject areas to help students make meaningful connections in their learning.
- Create a warm, inclusive and nurturing classroom environment where all students feel valued, respected and supported.
- Collaborate with specialist teachers and the Student Support Team to ensure differentiated and targeted support for diverse learning needs.
- Monitor and assess students' academic progress and personal development, providing regular feedback and guidance to both students and parents.
- Utilize innovative teaching methods and integrate technology to enhance learning and engagement.
- Foster the development of social and emotional skills, encouraging students to become confident, responsible and empathetic individuals.
- Promote intercultural understanding, respect for diversity and a sense of global citizenship in line with the school's mission and the PYP framework.

Berlin International School

Private Kant-Schulen Berlin

General Requirements for Teaching Positions

- Bachelor's or higher degree, plus a **recognized Primary teaching qualification**
- A minimum of two years' experience as a Primary teacher

The successful candidate will join an international team who are dedicated to fostering a caring atmosphere and committed to the well-being and social and academic progress of each learner.

We welcome applicants from diverse cultural and linguistic backgrounds and encourage people of the global majority to apply.

➔ *Due to time constraints, we encourage candidates who hold an EU passport and/or who are currently in Germany to apply.*

Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of the salary scale, relocation package and other benefits will be discussed during the interview process.

Application Process

- All applicants must apply via email: recruitment_primary@berlin-international-school.de
- Email subject line should indicate the position being applied for and the applicant's first and last name
- Shortlisted candidates will be contacted and invited to an interview
- For an application to be considered, the applicant must provide a current CV (resume) and a letter of introduction
- Any further documentation will be requested during the recruitment process if required.

German Language Teacher

Hours: Full-time/Part-time positions

Contract: January 2027

Application deadline: Ongoing until a suitable teacher is secured

Berlin International School is seeking dedicated and experienced German Language Teachers to join our team. The ideal candidates will be passionate about working with multilingual learners and teaching both German as an Additional Language and German to home language/fluent speakers. This role involves working with students from diverse linguistic backgrounds, fostering both fluency and an understanding of the German language and culture while integrating the principles of the Primary Years Programme (PYP) framework.

Private Kant-Schulen Berlin

General Requirements for Teaching Positions

- Bachelor's or higher degree, plus a **recognized Primary teaching qualification**
- A minimum of two years' experience

The successful candidate will join an international team who are dedicated to fostering a caring atmosphere and committed to the well-being and social and academic progress of each learner.

We welcome applicants from diverse cultural and linguistic backgrounds and encourage people of the global majority to apply.

Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of the salary scale, relocation package and other benefits will be discussed during the interview process.

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  last name
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Lower Primary Educational Assistant

Hours: Part-time (40% position)
Contract: One school year
Application deadline: November 27, 2026
Must be currently living in Berlin

We are seeking a dedicated and experienced Educational Assistant to join our Primary team. This role requires a reliable and adaptable individual who can collaborate with colleagues to provide flexible support to both students and staff. Responsibilities include assisting with teaching and learning in Grades 1 and 2, as well as supervising students in Grades 1 to 5 during after-school care.

The ideal candidate will have proven experience working with international students and demonstrate solid communication skills in English. The ability to foster positive relationships and contribute to a collaborative learning environment is essential for this role.

Pedagogical Assistant Job Description

General Requirements for Assistant Positions

- Relevant training, certification or degree

Private Kant-Schulen Berlin

- Previous experience with children in a school setting
- Fluency in English

The successful candidate will join an international team who are dedicated to fostering a caring atmosphere and committed to the well-being and social and academic progress of each learner.

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At B.I.S., we look for educators who:

- place international-mindedness and the promotion of the values and attributes of the "IB Learner Profile" at the core of their practice,
- build meaningful, equitable relationships to ensure learners have a sense of belonging, connectedness and appreciation within our learning community,
- acknowledge and develop learner agency and self-efficacy in the learning process,
- are committed to transdisciplinary, concept-driven learning design and inquiry,
- have an understanding of multilingual learners and learning environments,
- understand and use written curriculum and school policies, combined with knowledge of students' needs, to plan, teach and assess intentionally,
- identify student learning, gains as well as needs, through a range of assessment strategies to inform the learning process,
- are knowledgeable about current pedagogical theory and educational research,
- value professional inquiry, reflection and development,
- truly appreciate collaboration and have the interpersonal skills to develop strong learning partnerships with colleagues, parents and students,
- have an interest in curriculum development,
- integrate technology meaningfully into everyday learning and teaching,

- are passionate about education, committed to ongoing learning related to pedagogical theory and developments to grow their practice, have a growth mindset and bring enthusiasm and self-initiative.

Our School

Berlin International School is an IB World School offering the PYP in the Primary school and a bilingual international programme in the Secondary school, culminating in the IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

We are student- and learning-focused.

Our guiding objectives are

1. Provide challenging programs that support students in realizing their academic and individual potential.
2. Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
3. Encourage the development of thinking, communication, social, self-management and research skills.
4. Cultivate multilingualism with an emphasis on English and German language acquisition.
5. Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
6. Innovate with technology to further enhance teaching and learning.
7. Support learning and program development through effective, deliberate assessment practices.
8. Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
9. Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
10. Develop awareness of our individual and collective responsibility to live sustainably.
11. Foster a shared partnership between students, families and the school.