大家好!學寫英文最好的方法就是閱讀。下面的作業是讓你念故事然後練習寫你自己的。 用英文寫答案然後寄給你的線上家教。不需要立刻寫完。如果有任何問題,或覺得太難或太簡單,都請跟我說。 Hello everyone! The best way to learn english is to read. The homework below is to let you read a story and then practice writing your own. Write your answers in English and email them to your tutor. You don't need to finish it right away. If you have any questions, or if you think this is too hard to too easy, please tell me.

## Homework Assignment 10/20/2013

1. Go to website <a href="http://www.oxfordowl.co.uk/">http://www.oxfordowl.co.uk/</a>, then click My Class Login (pink) and use the information below to login.

到 http://www.oxfordowl.co.uk/ 然後點 My Class Login (粉紅色的) 用下面的帳號登入。

Class Name: English for Everyone

Password: learnenglish

After you have logged in, come back here and go to step 2.

登入之後,回到這裡到第二步去。

## 2. Read ebook 讀小故事

http://www.oxfordowl.co.uk/api/courses/27/digital\_books/1491.html?engine=http%3A%2F%2Foup-oxed-pop-production-assets.s3.amazonaws.com%2Febook-engine%2F

Vocabulary 單字 (不需要背起來, 只是要幫助你閱讀)

miller: 碾磨工, 銑工

show-off: 愛賣弄的人; 自大的人

tall tales: 荒誕不經的故事

boast: 誇耀, 吹嘘

spin: 使旋轉; 編造, 虛構; 在這裡的意思是紡

delighted: 高興的, 快樂的(這個字看起來像動詞, 可是在這裡是形容詞)

summon: 召喚; 傳喚; 請求; 要求

turret: 角塔, 塔樓

bale: 一大包(或大捆)的量

stamp: 郵票; 圖章, 印, 戳子; 在這裡的意思是跺(腳)

crossly: 不高興地 goblin: 小妖精 necklace: 項鍊

good as his word: 說的話可以相信

reel: 捲軸

pleased: 高興的, 喜歡的; 滿意的 (跟 delighted 一樣是形容詞。可以這樣想: I pleased my mother; my mother is pleased.)

greedy: 貪婪的

care for: 喜歡; did not much care for: 不是很喜歡

could not bear: 不想要

run out of ideas: 沒有點子了

disappear: 消失, 不見

## Answer the questions 回答問題: (Use English 用英文回答)

- 1. What did Lily give to the goblin for spinning straw into gold? Lily 把什麼給小妖精請他把稻草紡成金?
  - 2. Where did Lily go to find boy's names? Lily 去哪裡找男生的名字?
- 3. Why do you think the goblin wanted Tom? (Open-ended question.) 你認為小妖精為什麼要 Tom? (沒有正確答案唷。)

## **Practice Writing**

Write your own fairy tale story! It doesn't have to be very long or very complicated. You can write a story you have heard. 寫你自己的童話!不需要寫的很長,可以寫你以前聽過的故事。