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How to play:

1) Tell the class that there has been a robbery and they will interview their fellow students to find out who the robber is.

STORY: Yesterday at 10:00 pm there was a robbery in the Bank in Central Lane. The police was called immediately to investigate the crime scene and found some evidence. It had snowed yesterday (or rained) there were footprints on the ground in the snow (or mudd)...

- 2) Give each student a character card. Each card has a small number in the lower right corner (1-30) so to identify them easily. Make sure that you choose a number to be the burglar before you hand them out and know the personal info on the card.
- 3) Tell the students to look at their card and notice the number, but don't show anyone.
- 4) "Identifiy" the burglar by saying "Number 12 (or any other number) is the murderer" so only one person (and you) knows he is the burglar but should be secretive so that the others don't notice
 ☐ You could also give out one "Burglar Card" and "Civilian Cards" for the rest of the students (see bottom of page 4) to assign the burglar...
- 5) Now give some information about the burglar

STORY: ...The police found some evidence at the crime scene. The footprints are in shoe size EUR 45, US 11,5 (pick your shoe size according to the burglar character).

And they also found...

insert some more information, choose two, or three from the list of personal info on the card and write it on the board:

Name: Terry Coleman 🗆 don't give this info

Age: 41 A birthday card saying "Happy 41st birthday"

Job: news caster A paycheck for a news caster (although all jobs are different and may

not evoke enough "confusion") □ maybe don't give this info

Home: California A postcard from California

Hobby: reading novels

A big novel book
Family: married, 2 sons A photo of two little boys
Pet: dog Gizmo

some dog hair

- 6) Tell your students to go round the class and ask/answer questions about the personal information and take notes (What's your name? What's your job? Where are you from? What are your hobbies? Are you married? Do you have any children? Do you have a pet?)
- 7) After a couple of minutes they should figure out whose personal information match the evidence on the board.

Have fun! \odot

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NOTE: You could leave the "burglar story" out and just have the students take on the characters and ask questions to practise speaking.