ALIVE IN JESUS

2ND QUARTER

INTRO: "Welcome, friends! I'm so glad you're here for Sabbath School today! This time, we'll be learning things about water!

FUN FACT: SEE FUN FACT PROMPT FOLLOWING

"Can you move your arms like the motion of the ocean?" *(Make movement of waves with your arms. Encourage parents and kids to move their arms like a wave)* "These are called waves!"

"Can you move your arms like you're swimming?" *(Make movement of swimming with your arms. Encourage parents and kids to move their arms like their swimming)* "That's a strong swimming stroke!" *(Consider doing different kinds of swim strokes)*

"Can you move your arms like the motion of rainfall?" *(Make movement of rainfall. Encourage parents and kids to do the same)* What does it look like if it rains lightly? What about hard rain? *(Make movements for light and hard rain)*

"Remember last quarter we talked about how God divided the waters into oceans and sky? What flies in the sky? BIRDS! Can you make your arms fly like a bird?" *(Make movements like a bird. Encourage parents and kids to do the same, encourage parents to fly their child in the air)*

"God made our amazing arms to do all kinds of things! Do you know what else you can do with your arms?" *(Extend your arm out to shake hands)*

"Let's shake hands to say good morning and welcome each other to Sabbath School!" *(Sing **Shake a Little Hand to Say Good Morning**)*

"Isn't it wonderful that today is Sabbath? Let's celebrate! *(Sing **Happy Sabbath**. Give parents and children shakers or flags to wave)*

PRAY TIME: "Let's pray together to open our worship time together. Does anyone have anything special they would like to pray about?" *(Sing **When It's Time to Pray**. Follow song prompts and pray with families)*

OFFERING TIME: "Now it's time to share our blessings with Jesus. We call this offering time! We worship God by sharing our blessings with others. This quarter our offering will be going to _____. Our offering will be used to share Jesus' love with the people there." *(Sing **Here is My Money for Jesus** and collect offering)*

"Let's pray for the offering." *(Pray for offering)*

BIBLE TIME: "Are you ready to hear a wonderful story from the best book in the whole world? Let's open our Bibles. And remember, let's be gentle with our Bibles" *(Sing **I Open My Bible Carefully.** Encourage parents to explore the Bible with their child, feel pages, look at words/pictures)*

MEMORY VERSE: "Let's say God's word together 'He Cares for you' – 1 Peter 5:7!" *(Encourage parents to help their child say the memory verse or speak God's word in the baby's ear. If children are just learning to speak, encourage parents to have children say 'God Cares')*

BIBLE STORY TIME: "It's time to hear a Bible story!" SEE BIBLE STORY PROMPTS FOLLOWING

NATURE BOX TIME: "Are you ready to find our nature boxes? Go take a family walk to find a gold box! When you find one, come back to your spot to wait so we can all open the boxes together, " *(Play **Shall We Go For a Walk Today.**)*

"Are you ready to open them? Okay! Open your box to see what's inside!"

(Encourage families to open their nature box together) SEE NATURE BOX PROMPTS FOLLOWING)

CLOSING: "I had so much fun learning about Jesus with you and your family! Even though sabbath school is over, there's so much more sabbath time to enjoy with Jesus! Let's sing our song to say goodbye." *(Sing **Sabbath School is Over)***

PARENT TIME: FOLLOW SLIDES OR PARENT SMALL GROUP QUESTION CARD.

A COIN AND A FISH

WEEK 2

FUN FACT: "Remember last week, we talked about how 70% of the world is covered in water? Did you know that 70% of our bodies is water too? God created us this way so that we can function and move!" *(Resume Intro)*

BIBLE STORY TIME:

SLIDE 1 – "The Bible tells a story in Jesus' life when some men were collecting money for the temple tax. As they were passing by, people would drop money into their collection bin." *(Use teacher's lesson action prompts for week 2)*

SLIDE 2 – "The men came to Jesus and Peter and asked them for money for the temple tax. They were doing this to test Jesus, whether He was God. Does God need to pay taxes for the temple? No! It's His temple! If Jesus paid the tax, that was showing that He wasn't God."

SLIDE 3 – "Peter did not understand this trickery of the men, and it distressed him that he did not have any money to pay the temple tax."

SLIDE 4 – "Jesus saw His friend's distress and patted Peter's back to comfort him, saying: 'Peter, go fishing. The first fish you catch will have money in it to pay the tax." Does this sound strange? Peter thought so, too! But he obeyed Jesus. Is it okay to obey Jesus even if we don't fully understand things? Yes! We can trust that He has our best interest at heart."

SLIDE 5 – "So Peter went fishing, this time with a fishing pole." *(Use teacher's lesson action prompts for week 2. Encourage families to pretend to throw a fishing pole line)*

SLIDE 6 – "The hook sunk deep down into the water" *(Stand up and make a hook with your finger and slowly lower it. Encourage families to do the same.)*

"Would Peter catch a fish?" *(Sing **Fishy Fishy**. Encourage families to make motions like fish with their hands)*

"Suddenly, Peter felt his line go tight. Something was tugging at his fishing pole! *(Pretend to reel in fishing line. Encourage families to do the same)* He reeled in his line, and…"

SLIDE 7 – "Peter brought up a fish! A whopper!"

SLIDE 8 – "He peered into the fish's mouth and what do you think he found? …A COIN!" *(Use teacher's lesson action prompts for week 2)* **"**What do you think Peter did when he saw that coin?"

SLIDE 9 – "He celebrated! Let's celebrate with Peter!" *(Encourage families to ring bells and celebrate with you! Sing **The Big Blue Ocean**)*

"Who put that coin in the fishes mouth? That's right, God did! "THAT WAS A MIRACLE!"

"Jesus is AMAZING!" *(Sing **God Made Our Wonderful World.** Encourage families to ring bells together)*

"Did you know, Jesus wants to do miracles in your life too!"

SLIDE 10 – "Will you choose to follow Jesus, today?" *(Encourage families to stack their hands together or have the whole class stack hands together. Pray and then count to three to release and say "Yes, Jesus!" Show* **SLIDE 11***. Sing **1,2,3, God Loves Me**)*

NATURE BOX TIME: "It's a….COIN!" *(Encourage families to explore coin, consider printing out a coin picture and cutting it out to avoid swallowing and cleanliness concerns)*

"Can you imagine where this coin has been? Think about the many people who have encountered this coin. How might it have made a difference in someone's life. Maybe one time it helped someone just have enough to eat, or maybe it helped someone to have just enough to do their laundry, or maybe it helped someone to have just enough to buy something warm to wear. Do you know that when we follow Jesus, when we obey Him when He asks something of us, we can be like this coin and make a different in countless people's lives? That's a pretty amazing thought! Let's choose to be like this coin today! *(Resume rest of program: Closing, Parent Time)*