

Hello, I'm Dr. Jade Ann Rivera, the Director of the Strength-Based Assessment Lab at Bridges Graduate School of Cognitive Diversity in Education. And I'm thrilled today to announce the official launch of the Strength-based Assessment Lab. Our strength-based assessment lab utilizes the Suite of Tools™, a set of interview-based assessments developed by luminaries and pioneers in the field of twice exceptional and neurodivergent Education, Dr. Susan Baum and Robin Shader.

In their work, their studies, and their research throughout the field and over the course of the lifespan of their careers, they stumbled upon an interesting and unfortunate problem. They found that in every school that they went into to learn more about how twice exceptional and neurodivergent children learn at school, nobody could answer questions like, when is this child their personal best? What do they like to do? What do they love to do?

And that was surprising to them because they knew through their experience and their research how much these wonderful beings had to contribute in the classroom. They knew that strength-based talent-development education practices are the correct and appropriate way in which to deliver positive education experiences to twice exceptional and neurodivergent children. None of these people could speak to the strengths or talents of these unique individuals that they were serving in their classrooms. And so they set out to solve that problem.

This is the inspiration behind the Suite of Tools™. The Suite of Tools™ is designed to uncover the various strengths and talents of your neurodivergent or twice-exceptional child through an innovative and enjoyable process during which the perspective of your child and the various allies and stakeholders in their life are interviewed about their cognitive preferences, needs in the classroom, strengths, and talents.

Then, everyone comes together, along with our highly trained case managers and assistants to the lab to develop a strength-based talent development plan for your child based on their unique profile that you won't be able to find anywhere else. This is a truly unique, innovative, and special tool used to support twice-exceptional children in their living and in their thriving, and we're just so excited to share it with the world and tell the world about it.

Now, a little bit about our case managers: in each of our cases, each family who is accepted through a short intake interview into our process at the strength-based assessment lab is matched with a highly capable, highly trained case manager who has been that has graduated from the Bridges Graduate School of Cognitive Diversity. Many of them are doctors in their own right and are passionate about ensuring that your twice-exceptional child has what they need to thrive socially, creatively, emotionally, and educationally.

So, if you'd like to learn more about our process, the Suite of Tools™, and our strength-based assessment, please reach out to me today to schedule a short intake call where I will ask more about your child and describe more of this process to you in detail. There is no other assessment out there like this one, and space is limited, so reach out today. Thank you so much for watching.