

11A 1.3: BOY Survey

PHASE OVERVIEW

In this phase, students will (re)connect with their mentors in order to start the year off strong. Mentees and mentors will know the expectations and goals for the year and will be able to use those as a base to which to come back to and strengthen their bond.



LESSON OBJECTIVE

Students will be able to share their opinions about the program and their current identity as a student.

PURPOSE

The Beginning of Year Survey allows students to elevate their voices as program participants. Sharing openly and honestly about their experience in the program provides helpful information and feedback for programmatic evaluation.

AGENDA

5 min *Do Now: Mini Survey*

25 min *Learn and Engage: BOY Survey*

10 min *Mentor Connection*



KEY TAKEAWAY

My feedback helps shape the program for me and other students.

PM NOTES:

For the Do-Now, you will have to create the survey question before class and have it ready to launch during class time.

MATERIALS: [1.3 Presentation](#)

Do Now: Mini-survey		Notes:
Show students the power of surveys by giving them a one-question survey.		
Slide 2: 5 min	<p>NOTE: Change the question on this slide to reflect your one-question survey. Set up a poll before class (suggested websites: https://www.mentimeter.com or Pear Deck) and have students answer the question you created.</p> <p>Suggested topics to poll: Best streaming service – Hulu, Netflix, HBO, Youtube Best ice cream flavor (list four) Best superhero (list four)</p> <p>Go through the class answers from the mini-survey and ask students to justify their choice.</p> <p>TALKING POINTS We will start class off with a mini survey! You will have 3 minutes to respond to the survey and then we will share out our choices.</p>	

Learn and Engage: BOY Survey		Notes:
Students will log into the Platform and complete the Beginning of Year survey.		
Slide 3: 1 min	<p><i>Have a student read the key takeaway:</i> My feedback helps make this program better for me and other students.</p> <p>TALKING POINTS As you can see, surveys are a great way to see what other people think! Today, you will be taking an iMentor survey!</p>	
Slide 4: 1 min	<p>TALKING POINTS The survey is an opportunity to share your thoughts on what you want from this program.</p> <p>Your feedback is valuable because it helps ensure that this program meets your needs and supports your goals. This class is about you - to create a program that is best for you, it is important to share what works and what doesn't work for you.</p>	
Slide 5: 23 min	<p>TALKING POINTS You will be using the platform to take our survey for today! Please log into your account.</p>	

	<p>WORK TIME</p> <p><i>During the work time, you should be circulating the room and answering questions/monitoring progress. There may be questions that students get stuck on. It is suggested that you take time to review challenging questions as they arise, especially if multiple students are struggling with the same question.</i></p> <p><i>If you teach ELL students, it may be helpful to pair them with a bilingual classmate (if possible) or pair them together to help each other through the survey.</i></p>	
Slide 6: Mentor Connection	<p>TALKING POINTS</p> <p>Now let's write to our mentors.</p>	
Slide 7: Extend	<p><i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i></p>	



Mentor Connection

Pair Prompt:

Feedback is important in shaping our program! Share one positive experience you have had in this program so far and one thing you might consider changing.

Self-Reflection Prompt (for unmatched students):

Feedback is important in shaping our program! Share one positive experience you have had in this program so far and one thing you might consider changing.

