



2ND GRADE FOURTH NINE WEEKS



What will my child be learning during the fourth nine weeks of school?

Foundational/Phonics

- Students will use and understand the meaning of prefixes and suffixes such as un, non, re, pre, and mis
- Students will spell using silent letters correctly.

Reading

- Students will identify characteristics of fables, fairy tales, folktales, and drama.
- Students will explain the reasoning behind the main characters' actions.

Writing

- Students will use the writing process to compose a literary text, such as a fairy tale, fable, or folk tale.
- Students will use mentor texts to guide their writing.



Questions to ask your child and things to talk about.

Foundational/Phonics

- What is a silent letter?
- Spell words with vowel teams.

Reading

- How does the main character change throughout the story?
- Why is setting important to a fiction story?

Writing

- Tell me about your literary story. (fairy tale, folktale, fable)
- What is the title of your story?
- What part of your story is the most important? Why?



Steps for Success

- Read with and encourage nightly reading
- Read aloud to model fluency and expression
- Encouraging completion of Words Their Way sorts
- Encourage nightly writing
 - lists, homework assignments, journal entries, diaries, songs, poems, write to parent generated prompts
- Support knowledge of vocabulary skills currently being taught



Open Court Texts by Unit

- Selections from [Open Court](#)
 - Refer to Year-at-a-Glance documents for specific genre information

Year-at-a-Glance

