Welcome to Digital Art with Ms. Horgan! Rm. 701

Course description:

Students in this semester-long course will create digital art using Google Drawings and Adobe Photoshop. Digital photography and artwork will include portraiture, landscape, and graphic design. Instruction is given in the form of lectures, demos, videos, research, and class discussions.

Learning goals:

- Students will be introduced to digital art and photography vocabulary & techniques.
- Students will create a variety of artwork using digital media.
- Students will analyze digital art, design, and advertising in terms of style, craft, message, and the elements and principles of design.
- Students will participate in class critiques, developing vocabulary to use when discussing art and print media.

Student responsibilities:

- Students will demonstrate their understanding of the curriculum through discussions, analyses, and final projects.
- Students are responsible for taking notes, participating in discussions, analyzing their work and the work of others, and working on original artwork during class.
- Students may have to work outside of class in order to complete projects.
- Students will also be responsible for appropriate use of classroom cameras and computers, and must sign the use agreement in order to take this course.

Materials needed:

- 1. 8 GB Flash drive to store digital media (Tell Ms. H. if you need help getting one.)
- 2. <u>Digital camera</u> (provided for student to use during the course)

Grading:

Each project has specific criteria for students to follow so they know what is expected in order to succeed. Quarter and semester averages are based on the following categories:

- Participation and citizenship = 10%
 - Arrive on time, ready to work
 - Participate in class discussions
 - Demonstrate respect, responsibility and kindness
- In-class work = 15%
- Art analyses = 25%
- Final artwork = 50%

Grades will be earned by the student according to the following scale:

A+ = 100% & above	B+ = 88-89.9%	C+ = 78-79.9%	D+ = 68-69.9%
A = 92-99.9%	B = 82-87.9%	C = 72-77.9%	D = 62-67.9%
A- = 90-91.9%	B- = 80-81.9%	C- = 70-71.9%	D- = 60-61.9%
			F = 59.9% & below

Students can receive extra credit in 2 ways:

- Visit an art exhibit, take a picture or brochure, and write about your favorite piece.
- Help set up an art show.

Course Outline (subject to change):

August - September

Portraiture: (for "Art to Remember")

- Digital Self-Portrait: Inspired by self-portraits throughout history
 - o Google Drawings

Graphic Design & Advertising

- Favorite Food Flier
 - Adobe Photoshop (making alterations to an image)

October - November

Digital Photography

- Series of 3+ digital photographs based on a chosen theme: Inspired by Ansel Adams and Imogen Cunningham
 - o **Adobe Photoshop** (making alterations to an image)
- *Digitally Manipulated Portrait Photography*: Inspired by portraits from the Renaissance, and portraits by Kehinde Wiley and other modern artists
 - o **Adobe Photoshop** (making alterations to an image)

December- January

Graphic Design & Advertising

- Cause of Choice Advocacy Flier: Inspired by Barbara Kruger and Shepard Fairey
 - Adobe Photoshop OR Google Drawings

Digital Art Contract

When signed by the student and their parent or guardian, this document becomes an agreement between you and the Portola Valley School District.

- I will use my assigned MacBook AND digital camera in ways that are appropriate, educational and meet Corte Madera School expectations.
- I agree that use of a MacBook AND digital camera is a privilege. I am responsible for the proper care of my MacBook AND camera.
- I will treat my digital camera with care by not dropping it or leaving it unattended. When not using the camera, I will always keep it in its case.
- I will return my digital camera and all of its accessories by the end of 1st semester.

Student Name (Please Print):	
Student Signature:	Date:
Circle one option: I will be borrowing a digital I am providing my own dig	<u> </u>
Parent Name (Please Print):	
Parent Signature:	Date [.]