

Annotation Reading Rubric



Excellent: (90 – 100)

- ☐ Text has been thoroughly annotated with questions, observations, and reflections of the content as well as the writing; variety of topics marked for discussion; variety of stylistic devices marked.
- ☐ Comments demonstrate analysis and interpretation – thinking beyond the surface level of the text. Thoughtful connections made to other texts, life experiences, or other events throughout the text.
- ☐ Comments accomplish a great variety of purposes.
- ☐ Consistent markings throughout text (not bunched).
- ☐ Each shift / chapter has several annotations (5 to 10).
- ☐ Connections to Text (Text-to-Self, Text-to-Text, Text-to-World)



Proficient: (80 – 89)

- ☐ Text has been annotated reasonably well with questions, observations, and/or reflections of the content as well as the writing style.
- ☐ Comments demonstrate some analysis and interpretation – thinking somewhat beyond the surface level of the text.
- ☐ Attempts at making connections.
- ☐ Comments accomplish a variety of purposes.
- ☐ Some lapses in entries exist or entries may be bunched.
- ☐ Each shift / chapter has at least 5 annotations.



Adequate: (70 – 79)

- ☐ Text has been briefly annotated with questions, comments, observations, and/or reflections of the content or writing style.
- ☐ Commentary remains mostly at the surface level.
- ☐ The commentary suggests thought in specific sections of the text rather than throughout.
- ☐ Entries may be sporadic.
- ☐ Each shift / chapter has at least two annotations.



Inadequate: (60 – 69)

- ☐ Text has been briefly annotated.
- ☐ Commentary is perfunctory.
- ☐ Little or no attempt to make connections.
- ☐ Less than two annotations per chapter
- ☐ Not all chapters are annotated.