

School:		Grade Level:	VI
Teacher:	Credits to the Writer of this DLL	Learning Area:	TLE-IA
Teaching Dates and			
Time:	(WEEK 4)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income				
B. Performance Standards	Performs necessary skill in enhancing/ decorating finished products				
	Construct project plan (TLE6IA-0d-6)			Assess the quality of	Refines product based
C. Learning Competencies /	Consider deliberate policies on su	stainable development in constructing	g 5	enhance product using	on the assessment
Objectives	the project plan.			rubrics.	made.
Write the LC code for each		management skills in the use of time	,		
	materials, money and effort.				
II. CONTENT					
		Enhancing/ decorating finished products			
III. LEARNING RESOURCES		i	i		,
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from					
Learning Resource (LR)portal					
B. Other Learning Resources					1
IV. PROCEDURES		T	1		1
A. Reviewing previous lesson or presenting the new	Name some finishing			What are the different	What is rubrics? What are
lesson	materials that can be found			parts of the project plan?	the different kinds of
100011	in our community.				rubrics?
	For this learning episode, we are goin	ng to construct a project plan with cor	nsideration on deliberate policies on	Today, we are going to use rubrics	For today we are going to
B. Establishing a purpose	sustainable development and demo	nstrate resourcefulness in managing	skills in the use of time, materials,	for assessing some of our	refine/improved the products
for the lesson	money and effort.			finishedproject.	based on the assessment that we
				What do you know about rubrics?	have yesterday.
	Present the different parts of Proje			Group I – IV: Use	
C. Presenting examples/	four. Each group will explain what in	nformation should be place on each		internet or other means	
instances of the new lesson	part of project plan.			of information	
				gathering to answer the	
				following questions:	

L. What is rubric? 2. What are the kinds of rubric? 3. Now do we use the rubric? 4. Readscussion on the different plan. The teacher discusses the policies on sustainable development in constructing the project plan. The teacher discusses the policies on sustainable development in constructing the project plan. The teacher will show assessment and effort. The teacher will show assessment and expected product using rubrics. The discussion about the less on the given rubrics by the teacher, assess the product/project based on the group of the teacher and the project plan? The teacher will show assessment and expected by the teacher assessme	Γ	Т		T	Т
D. Discussing new concepts and practicing new skills #1 Fig. Discussing new concepts and practicing new skills #2 The teacher discusses the policies on sustainable development in parts of project plan. Fig. Discuss how to develop resourcefulness and managerial skills in the use of time, materials, money and effort. Fig. Developing mastery (Leads to Formative Assessment 3) Fig. Finding practical applications of concepts and skills in daily living Fig. Project plan: Fig. Developing mastery (Leads to Formative Assessment 3) Fig. Developing mastery (Leads to Fo				1.What is rubric?	
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VI. REFLECTION	V. REMARKS				
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A. No. oflearners who earned 80% on the formative assessment	
B. No. oflearners who require additional activities for remediation.	
C. Didtheremediallessons work? No.oflearnerswho havecaughtupwiththe lesson.	
D.No.oflearnerswho continuetorequire remediation	
E. Whichofmyteaching strategiesworkedwell?Why didthesework?	
F. Whatdifficultiesdidl encounterwhichmy principalorsupervisorcan helpmesolve?	
G.What innovation or localized materials did I use/discover which I wish to share with other teachers?	