

Q1 Patterns of Power Document

aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet Day - a different person shares each week. Help each other!

WEEK 1 - 8/19

Lesson 4.1 Focus Phrase: "My sentences have a subject."

Day 1	* two sentences * Second sentence goes deeper into first idea with certain moments * Second sentence has three specific places * 3 places were separated by commas
Day 2	* 2 sentences
Day 3	You walk the studio you've always known. The pointe shoes marks on the floor, the dressing rooms, the sound of music belong to you.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 2 - 8/26

Lesson Focus Phrase: If I use a sentence fragment its on propose

Day 1	* 3 sentences long * Commas separating 3 things * 1st sentence is a fragment
Day 2	* 3 sentences not 2 * Both start with the familiar
Day 3	The familiar. You walk the beach you've always known.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 3 - 9/2

Lesson 4.2 Focus Phrase: My sentences have subjects *and verbs*—fragments don't.

Day 1	* 3 sentences long * All of the sentences talk about a body part
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	* 2 sentence fragments
Day 2	
Day 3	Her fast eyes chill me. My head. My heart.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 4 - 9/9

Lesson 5.1 Focus Phrase:

Day 1	* Used a fanboy * 1 sentence long
Day 2	* Both have a comma before the "but" * Both one sentence * They have the same structure
Day 3	The people of Colorado Dance Center like dancing, but they don't like what their toes look like after taking off their pointe shoes.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 5 - 9/16

Lesson Focus Phrase:

Day 1	
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 6 - 9/23

Lesson 5.2 Focus Phrase: " I join sentences with a comma, and

Day 1	* Had a comma in between sharp, and "and" * Making a statement * Tone was serious
Day 2	* They are both saying that the sound was very loud *
Day 3	

Day 4

Padlet Day - Taylor

WEEK 7 - 9/30

Lesson

Focus Phrase:

Day 1

Day 2

Day 3

Day 4

Padlet Day - Lyla

WEEK 8 - 10/7

Lesson 5.3

Focus Phrase: "I use compound sentences to join ideas."

Day 1

*

Day 2

Opposite scents
1 sentence long
2 commas

Day 3

Taylor opened her dance bag, and the dirty scent of toe pads and sweaty leotards hit me, so I held my nose shut and slowly backed away.

Day 4

Padlet Day - Taylor

WEEK 9 - 10/14

Lesson 5.4

Focus Phrase:

Day 1

*** Talking about family**
*** 3 commas**
*** 1 sentence**
*** Statement and then reason**

Day 2

*** Both are 1 sentence**
*** One comma in the second sentence**
*** One talking about a scent**

Day 3

Day 4

Padlet Day - Lyla

blank

Lesson

Focus Phrase:

Day 1	
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!