

The Rosehill Way: Interdisciplinary Learning (IDL)

Our IDL policy is a live document that has been created to support the curriculum design, and understanding of, excellent learning experiences for our young people to develop their skills to flourish in and post-school. Society and industry continues to rapidly evolve and, whilst we cannot predict the future, we can prepare our young people at Rosehill with the wider skills needed for learning, life, and work in a future that is increasingly complex.

Rosehill High School is committed to ensuring that all young people have access to planned experiences that incorporate IDL, with the intention of developing a common understanding of [Skill Development Scotland's 'Skills 4.0' framework](#), and utilising these 'meta-skills' in a variety of contexts.

Through providing consistent learning environments where the visibility and recognition of meta-skills is adopted as a natural part of everyday learning and teaching, we aim for all young people to be more empowered to embody the Four Capacities, and to reach their fullest potential throughout their learner journey and beyond.

The Rosehill High School Curriculum Rationale can be found [here](#).

Interdisciplinary Learning

IDL is defined as “a planned experience that brings disciplines together in one coherent programme or project. The different disciplines plan and execute as one. These disciplines might fall within one curricular area (e.g. languages, the sciences) or between several curricular areas” ([Education Scotland, 2020](#)).

The ways in which we will incorporate IDL across Rosehill High School includes:

- Subjects across the school have adopted thematic and [Project-based Learning](#) approach to tackle a wider societal issue, and there will be opportunities to work in partnership with peers and local community business and charity partners.
- Shared curriculum mapping and planned IDL experiences across faculties.
- Opportunities for cross-curricular collaboration to celebrate success.

Meta-skills

[Meta-skills](#) will serve as a common language across the learning community, with explicit teaching and development of these like during IDL periods in S1 and S2. We are committed to embedding the use of these in our whole-school curriculum planning, in visible displays, and in reference to life post-school.

We will continue to liaise with Skills Development Scotland to support our skills approach journey, and continue to review how we incorporate meta-skills into the Senior Phase, particularly in line with the development of national policy such as the Hayward Review and the Withers Review.