

9 sinf Ingliz tili 4-chorak 2-BSB

Project Work

Bob	Mavzu	Baholanadigan ko'nikma	Namunaviy topshiriq
Unit 19-20	Different ingredients	Content and Task completion	Project Title: Cooking & Ingredients
		Vocabulary	Video Project Options (Choose One):
		Grammar and sentence use	Option 1: How to Make a Simple Dish (Cooking Show Style)
		Pronunciation and delivery	Task: Record a video showing how to cook a simple dish (real or no-cook dish is fine).
		Creativity and presentation	Include in your video: - Name of the dish - A list of ingredients (with amounts) - Utensils used (e.g. bowl, pan, knife) - Clear step-by-step instructions using imperatives (e.g. First, cut the tomatoes. Then, mix them...) - Optional: A short tasting/reaction at the end  Style idea: Like a short YouTube cooking tutorial. Option 2: What's in My Fridge? (Ingredient Talk) Task: Make a short video where you open your fridge (or pretend) and talk about ingredients you have and what you can cook with them. Include:

			- Names of 5–7 ingredients - Simple cooking ideas using those ingredients - Use of can/can't, some/any, and countable/uncountable nouns - Example: I have some eggs and cheese, so I can make an omelette.  Style idea: Casual vlog-style video.
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Assessment Criteria for Video making Project: (25 Points)

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Poor (1)
Content & Task Completion	All required elements are included (dish name/ingredients/utensils/steps or fridge items/uses). Content is clear, well-organized, and fully complete.	Most elements included. Content is clear and mostly complete with good structure.	Some elements are missing or unclear. Overall meaning is understandable.	Many elements are missing. Content lacks organization or clarity.	Content is incomplete, confusing, or off-topic.



Vocabulary	Uses a wide range of food and cooking-related vocabulary accurately (e.g., ingredients, utensils, actions).	Uses a good range of vocabulary with minor mistakes.	Uses basic vocabulary. Some repetition or small errors.	Limited vocabulary used. Frequent mistakes or incorrect terms.	Vocabulary is incorrect or unrelated to the topic.
Grammar and Sentence Use	Uses imperatives, can/can't, some/any, and correct sentence structures with few or no errors.	Mostly correct grammar and sentence structures. Minor errors do not affect meaning.	Simple grammar is used. Some errors but message is clear.	Frequent grammar errors. Limited sentence variety.	Grammar issues make understanding difficult.
Pronunciation & Delivery	Clear and confident speech with accurate pronunciation. Easy to understand throughout the video.	Mostly clear speech. Some pronunciation issues but meaning is clear.	Understandable speech with some hesitation or unclear words.	Difficult to understand at times due to poor pronunciation or delivery.	Very difficult to understand. Mumbled or rushed delivery.



Creativity & Presentation	Engaging, well-presented, and creative. Uses gestures, visuals, props, or background effectively.	Good effort in presentation and visuals. Some creative elements included.	Basic presentation. Some visuals used, but limited creativity.	Lacks energy or visual support. Little creativity shown.	No effort to present visually or creatively. Low energy.
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