

Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs

Virtual Training Sessions: 3 - ½ days of training (8:00-12:00)
Virtual Coaching Conversation: 30 minutes to 1 hour coaching session
Day 3 of Training is a Virtual Group Reflection & Sharing Outcomes

This training provides Kansas educators, related service providers, and administrators (individually or in transition teams) an opportunity to collaborate and demonstrate understanding and implementation of transition services that support postsecondary outcomes. Participants will learn how to identify, explore, and evaluate transition teaming strategies that support accessing community supports. Participants are supported through coaching to create an implementation plan that links student education, family engagement, and community supports.

Learning Objectives:

- Analyze evidence, resources, and a variety of community supports.
- Design and implement a plan applying research-based transition teaming strategies to strengthen interagency collaboration and support students and families in accessing needed community supports.
- Evaluate the implementation plan using the criteria analysis.
- Implement, discuss, reflect upon, and analyze implementation plans by sharing outcomes and reflections with colleagues.