



Call2Nature

“Disconnected” Activity Template

PROJECT REFERENCE NUMBER:
2022-1-IT03-KA220-YOU-000085032



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Competence Area	1. Green tech essentials		
Topic	<i>“Green Tech Glossary”</i>		
Transversal competence(s)	<input type="checkbox"/> TEAMWORK <input type="checkbox"/> CRITICAL THINKING <input type="checkbox"/> OBSERVATION OF NATURE	<input type="checkbox"/> EMPATHY & RESPECT <input type="checkbox"/> BIODIVERSITY <input type="checkbox"/> SUSTAINABLE DEVELOPMENT GOALS	<input type="checkbox"/> SENSE OF INITIATIVE <input type="checkbox"/> LEADERSHIP
Name of the activity	“Green Tech Scavenger Hunt”		
Learning Outcomes	<ul style="list-style-type: none"> • Develop a deeper understanding of green technology and its impact on the environment. • Foster empathy and respect for nature and the importance of sustainable practices. • Promote awareness of Sustainable Development Goals related to environmental sustainability. • Encourage initiative and teamwork. 		
Duration	3-4 hours		
Recommended group size	4-6 participants per group (can be adjusted based on the total number of participants)		



Method(s) Used	<ul style="list-style-type: none"> • Experiential Learning • Gamification • Community Engagement
Step By Step Description	<p>Step1: Introduction (15 minutes)</p> <ul style="list-style-type: none"> • Start with a brief discussion about the importance of green technology and its role in addressing environmental issues. • Form groups of participants and assign each group a "Green Tech Scavenger Hunt" list (prepared in advance). <p>Step 2: Scavenger Hunt (2-2.5 hours)</p> <ul style="list-style-type: none"> • Provide each group with a list of green technology-related items, facts, or challenges they need to find or complete without using mobile phones. • Examples of tasks/items could include finding a reusable item in nature, identifying a local renewable energy source, or learning about a nearby community garden. • Participants must work together to complete these tasks and document their findings with photos or notes. <p>Step 3: Debriefing (30 minutes)</p> <ul style="list-style-type: none"> • Bring all the groups back together and have each group share their experiences and findings. • Discuss the challenges faced and the importance of green technology in today's world. <p>Step 4: Reflection and Discussion (30 minutes)</p>



	<ul style="list-style-type: none"> • Facilitate a discussion on how the scavenger hunt changed their perspective on green technology and environmental sustainability. • Connect the activity to specific Sustainable Development Goals (e.g., Goal 7: Affordable and Clean Energy, Goal 13: Climate Action) and discuss their relevance.
Required Materials	<ul style="list-style-type: none"> • Green Tech Scavenger Hunt lists for each group • Notebooks or paper • Cameras or smartphones (only for taking non-phone photos) • Pens/pencils
Learning Setting	<ul style="list-style-type: none"> • This activity can be conducted outdoors in a park, nature reserve, or any green area. Alternatively, it can be adapted for an indoor setting with appropriate tasks related to indoor green technology.
Activity Evaluation/ Reflection	Ask participants to write a short reflection on what they learned during the scavenger hunt and how it impacted their understanding of green technology and sustainable practices.
Useful Resources (not mandatory)	<p>Sustainable Development Goals (SDGs) information and materials:</p> <ul style="list-style-type: none"> - https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals - https://www.undp.org/sustainable-development-goals - https://en.unesco.org/themes/education/sdgs/material <p>Local environmental organizations or experts who can provide guidance and information about green technology in your area.</p> <p>Books, articles, or documentaries about green technology and its benefits.</p>



Books

- "The Sixth Extinction: An Unnatural History" by Elizabeth Kolbert
- "Drawdown: The Most Comprehensive Plan Ever Proposed to Reverse Global Warming" edited by Paul Haw

Articles

- The Impact of Green Technology Innovation:
<https://www.scirp.org/journal/paperinformation?paperid=119179>

Documentaries

- "Before the Flood" (Disney +)





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