

Fifth Grade E-Learning Work Week 1

Everyday Activities:

- 1. Write a journal entry (click link for ideas or write about something of your choice)
- 2. Choice reading: Choose a book, poem, article etc.
- 3. Math Facts (Practice flashcards, write facts on paper or practice with an adult)
- 4. Keep moving! Try to complete a physical activity with your family; jumping jacks, yoga, dance, etc.

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	Explain why Maya Angelou may be considered an inspiring person. Use information from the text to support your answer.	Read a Social Studies Weekly article (via Clever). Write the main idea, 3 details, and 2 questions you have about this topic.	In the passage the author writes, " life was not always rosy for the miners. Their day-to-day life was very difficult." In what ways do you think the life of a miner would have been difficult?	Read the poem The Echoing Green. What is the setting? What is the theme?	Write a persuasive book review for your "One School, One Book" book (or a book of your choice) to encourage someone to read the book.
Math	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.	My Math: Complete 2 pages in the math book.
Other	Think of something you are good at such as tying your shoes, shooting a basketball, dancing. Write 5-10 instructional steps teaching someone else how to do the task.	Create a collage related to your interests. (Example: You, a hobby, what you want to be when you grow up) Draw pictures, print pictures, use magazines, or other objects you have.	Discuss with your family: Would you rather be able to talk with the animals or speak all foreign languages? have more time or more money?	Write a story problem that includes fractions and at least two steps to solve. Create an answer key. Have a family member try to solve it.	Friday fun day: Play a board game, build blocks, do a craft, be creative and have fun!