



Title (in English)

(Center, Times New Roman 18)

1st author^{1*}, 2nd author², etc.(12pt)

¹Address of affiliation, affiliation (10pt)

Email: email corresponding author

Submitted: xx month yyyy; Revised: xx month yyyy; Accepted: xx month yyyy

ABSTRACT (in English)

Use Times New Roman size 11pt with one space. Abstract must summarize the whole content of the paper along with the method and research result, abstract should contain, at least, the title, aim, method, and findings, **maximum 250 words**

Keywords: Use 11pt; italic, Times New Roman, most 10 words, sort alphabetically

How to cite: Author, 1st., author, 2nd.. (202X). Title (in English). *Journal of the Indonesian Mathematics Education Society*, 2(2), xxx-xxx. <https://doi.org/.....>

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INTRODUCTION

The manuscript should be prepared using Microsoft Word in A4 size format. The type of font used is Times New Roman (12pt). The length of the paper is between 8-25 pages. Do not put page numbers. The arrangement of headings in the JIMES template is introduction; methods, results and discussion, conclusion, acknowledgments, and references.

The introduction discusses the background, research context, literature, and research objectives. The research method contains an explanation of the research design, data sources, data collection, and analysis techniques conducted by researchers. The results of the study contained an explanation of the results of the analysis relating to the research question or research objectives. The discussion contains the explanation of the meaning of research results related to the theory and similar research results. The conclusion contains the research findings based on the objectives as the essence of the discussion. Bibliography only contains the sources referenced. Reference sources of at least 80% are in the form of literature in the last ten years. The references used are primary sources of research articles in journals or research reports (including theses and dissertations). We really hope that the references you use come from reputable international journals.

Margin Setting: Subsection example Format (12pt + Bold)

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METHODS

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Column name	Column name	Column name
1 st row	x	x
2 nd row	x	x
3 rd row	x	x



Figure 1. The Gate of Unesa Lidah

RESULTS AND DISCUSSION

If you use *Word* application, use Microsoft Equation Editor or *Math Type*, middle alignment with numbers in the end starting form (1), (2), and so on.

$$f(x) = a_0 + \sum_{n=1}^{\infty} \left(a_n \cos \cos \frac{n\pi x}{L} + b_n \sin \sin \frac{n\pi x}{L} \right) \quad (1)$$

Footnotes

Footnotes are not allowed in the manuscript (Putri & Indrawatiningsih, 2023; Siswono et al., 2020).

Text

Text must be written in one space, regular, 12-point font size and justified. Paragraphs start with an indentation of 0.5 cm and no spaces between paragraphs (Shodikin et al., 2021).

CONCLUSION

Conclusion must indicate clearly the findings, pros, and cons, also the possible further development. This section can be presented as paragraph or numbered points.

ACKNOWLEDGEMENT

This optional section is presented at the end of the manuscript before the references. The font and size used is Times New Roman at 12 pt.

REFERENCES

The references consist of the author's name, year of publication, article title, city name and publishing institution. The reference list is sorted according to the first letter of the author's name (A-Z). The second word in the name agreed as a family name. Authors may follow the APA 7th Publication Manual to write references. All references referred to in the text must be written in the reference list. Preferred references are articles taken from the latest journals / publications no later than 10 years before article submission (paper submission).

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- Aliseda, A. (2003). Mathematical Reasoning vs. Abductive Reasoning: A Structural Approach. *Synthese*, 134(1/2), 25–44. JSTOR. <http://www.jstor.org/stable/20117324>
- Fiangga, S., Palupi, E. L. W., Hidayat, D., Prihartiwi, N. R., & Siswono, T. Y. E. (2021). Development of digital learning resources for realistic mathematics education in supporting virtual learning during covid-19. *Journal of Physics: Conference Series*, 1747(1), 012027. <https://iopscience.iop.org/article/10.1088/1742-6596/1747/1/012027/meta>
- Hidayati, A. P., & Shodikin, A. (2025). Senior High School Students' Difficulties in Solving HOTS Probability Problem and Their Scaffolding Based on Learning Styles. *Journal of the Indonesian Mathematics Education Society*, 3(1), 19-32. <https://doi.org/10.26740/jimes.v3n1.p19-32>
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