Journal of the Indonesian Mathematics Education Society
JIMES, 202X, Vol. x, no. x, xx-xx
ISSN: 2656-3479 (print), 2656-7253 (electronic)
URL: https://journal.unesa.ac.id/index.php/jimes

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ABSTRACT (in English)

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INTRODUCTION

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The introduction discusses the background, research context, literature, and research objectives. The research method contains an explanation of the research design, data sources, data collection, and analysis techniques conducted by researchers. The results of the study contained an explanation of the results of the analysis relating to the research question or research objectives. The discussion contains the explanation of the meaning of research results related to the theory and similar research results. The conclusion contains the research findings based on the objectives as the essence of the discussion. Bibliography only contains the sources referenced. Reference sources of at least 80% are in the form of literature in the last ten years. The references used are primary sources of research articles in journals or research reports (including theses and dissertations). We really hope that the references you use come from reputable international journals.

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Table 1. Table Title

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Figure 1. The Gate of Unesa Lidah

RESULTS AND DISCUSSION

If you use *Word* application, use Microsoft Equation Editor or *Math Type*, middle alignment with numbers in the end starting form (1), (2), and so on.

$$f(x) = a_0 + \sum_{n=1}^{\infty} \left(a_n \cos cos \frac{n\pi x}{L} + b_n \sin sin \frac{n\pi x}{L} \right) \quad (1)$$

Footnotes

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Text

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ACKNOWLEDGEMENT

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REFERENCES

The references consist of the author's name, year of publication, article title, city name and publishing institution. The reference list is sorted according to the first letter of the author's name (A-Z). The second word in the name agreed as a family name. Authors may follow the APA 7th Publication Manual to write references. All references referred to in the text must be written in the reference list. Preferred references are articles taken from the latest journals / publications no later than 10 years before article submission (paper submission).

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Aliseda, A. (2003). Mathematical Reasoning vs. Abductive Reasoning: A Structural Approach. *Synthese*, *134*(1/2), 25–44. JSTOR. http://www.jstor.org/stable/20117324

Fiangga, S., Palupi, E. L. W., Hidayat, D., Prihartiwi, N. R., & Siswono, T. Y. E. (2021). Development of digital learning resources for realistic mathematics education in supporting virtual learning during covid-19. *Journal of Physics: Conference Series*, *1747*(1), 012027. https://iopscience.iop.org/article/10.1088/1742-6596/1747/1/012027/meta

Hidayati, A. P., & Shodikin, A. (2025). Senior High School Students' Difficulties in Solving HOTS Probability Problem and Their Scaffolding Based on Learning Styles. *Journal of the Indonesian Mathematics Education Society*, *3*(1), 19-32. https://doi.org/10.26740/jimes.v3n1.p19-32

Putri, R. W., & Indrawatiningsih, N. (2023). Defragmenting Student Construction Holes in Solving System of Absolute Value Equations. *Jurnal Riset Pendidikan dan Inovasi Pembelajaran Matematika (JRPIPM)*, *6*(2), 131-142. https://doi.org/10.26740/jrpipm.v6n2.p131-142

Shodikin, A., Purwanto, P., Subanji, S., & Sudirman, S. (2021). Students' Thinking Process When Using Abductive Reasoning in Problem Solving. *Acta Scientiae*, *23*(2), 58-87. https://doi.org/10.17648/acta.scientiae.6026

Siswono, T. Y. E., Hartono, S., & Kohar, A. W. (2020). Deductive or Inductive? Prospective Teachers' Preference of Proof Method on an Intermediate Proof Task. *Journal on Mathematics Education*, 11(3), 417–438. http://doi.org/10.22342/jme.11.3.11846.417-438